

Sample of Cover and Selected Pages

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WE BOTH READ[®]



Frank and the Tiger

By
Dev Ross
Illustrated by
Larry Reinhart

Take turns reading!



Parent's Page



Child's Page







Parent's Introduction

Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.

Developed with reading education specialists, *We Both Read* books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help increase your child's understanding of what is being read.

In some books, a few challenging words are introduced in the parent's text, distinguished with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. Please also notice that a "talking parent"  icon precedes the parent's text, and a "talking child"  icon precedes the child's text.

What is this word?

Does the picture give you any clues?



If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. Rereading this book multiple times may also be helpful for your child.

Try to keep the tips above in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!



☹️ One day, Frank put on an old hat. It looked like a jungle explorer hat, so Frank asked Mikey, "Do you want to look for wild animals with me?"

Mikey answered, . . .



🗨️ “No!”



Suddenly, they heard a noise. Mikey said, "I hope it's not a lion!"

Then a face peeked through the bushes.

"It is not a lion," said Frank.



“It is a boy!”



☹️ The boy called out, "Tiger! Where are you, Tiger?"

"Oh, dear," said Frank. "He is looking for his lost tiger."



🗨️ "He is sad."



☹️ Frank did not like seeing the boy so sad. "Let's find his lost tiger for him," he said. And off he went.



👁️ Hop, hop, hop!



👁️ Mikey did not want to look for a tiger. But what if the tiger wanted to look for Mikey??

Mikey began to **run**, racing to catch up to Frank.



🕒 **Run, run, run!**