

Sample of Cover and Selected Pages

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WE BOTH READ®

LEVEL

K-1

Jack and the Toddler



By Cindy McKay

Illustrated by
Jennifer Zivoin

Take turns reading!



Parent's Page



Child's Page







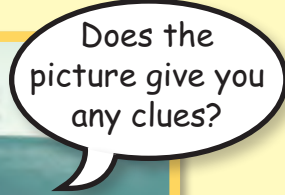
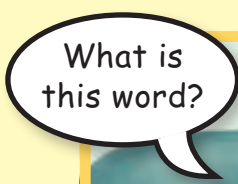
Parent's Introduction

Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.

Developed with reading education specialists, *We Both Read* books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help increase your child's understanding of what is being read.

In some books, a few challenging words are introduced in the parent's text, distinguished with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. Please also notice that a "talking parent"  icon precedes the parent's text, and a "talking child"  icon precedes the child's text.



If your child struggles with a word, you can encourage “sounding it out,” but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child’s efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. Rereading this book multiple times may also be helpful for your child.

Try to keep the tips above in mind as you read together, but don’t worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child’s reading skills and help to start your child off on a lifetime of reading enjoyment!



☺ “My friend Pam is coming over today,” said Jack’s mom with a smile. “And she’s bringing her son Mark along to **play**.”

“Hooray!” Jack shouted.



🗣️ “We can play ball!”



☹️ Jack's mom shook her head. "I'm sorry, Jack," she said, "but Mark is **too** small. He can't play with a soccer ball."



“It is too big.”



☞ “**What?** You mean Mark is a baby?” Jack asked in surprise.

Jack’s mom chuckled. “Well, he’s a toddler. But you can still **do** things with him.” Jack held up Mark’s picture and asked, . . .



🗨️ **"What can he do?"**



"He can do lots of things," Jack's mom assured him.

Jack wasn't so sure. Then he spotted his **pirate** hat.
"Yo, ho, ho!" he shouted.



🗨️ “We can play pirates!”



Jack pointed to the picnic table. “We can use the table for a ship and sail the **high** seas!”

Jack’s mom frowned in concern. “A toddler can’t play on top of a table,” she said.



“It is too high.”