

# **Sample of Cover and Selected Pages**

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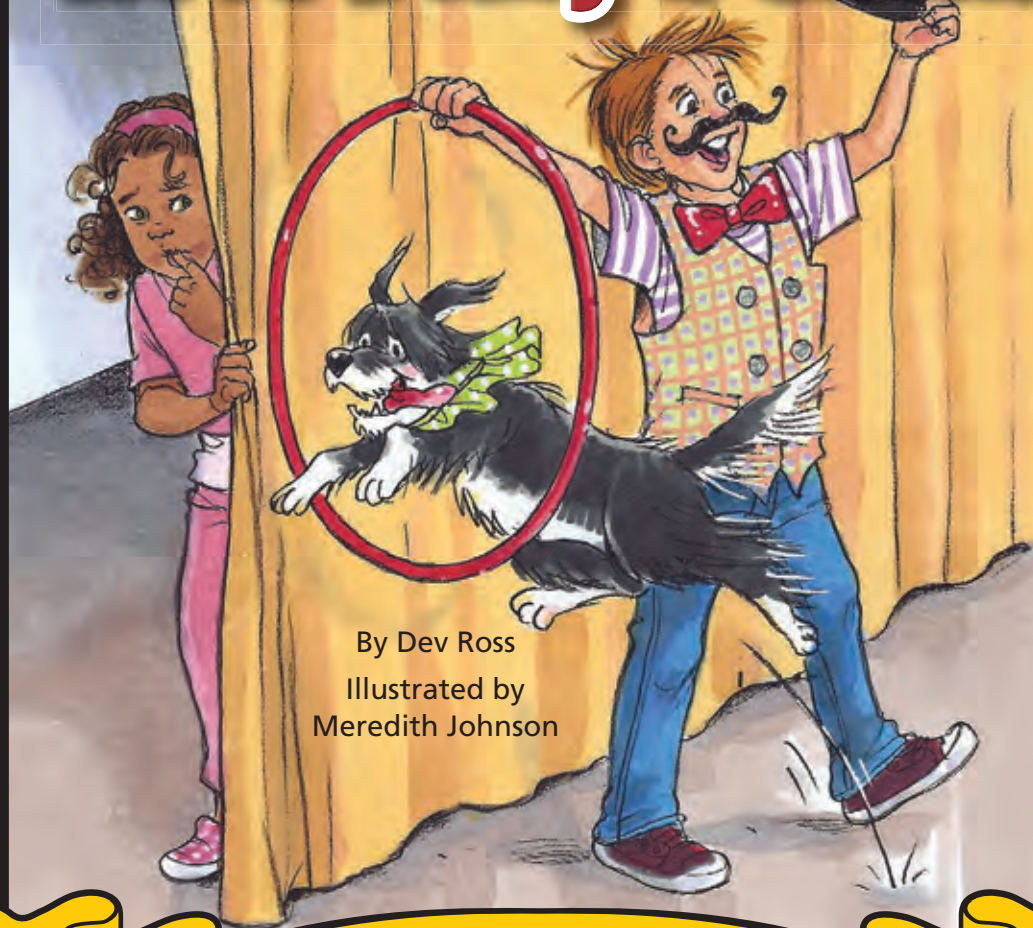
**WE BOTH READ<sup>®</sup>**

**LEVEL**

**1-2**

# Oh, No!

## We're Doing a Show!



By Dev Ross  
Illustrated by  
Meredith Johnson

**Take turns reading!**

Parent's Page →



← Child's Page





## Parent's Introduction

Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.

Developed with reading education specialists, *We Both Read* books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help increase your child's understanding of what is being read.

In some books, a few challenging words are introduced in the parent's text, distinguished with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. Please also notice that a "talking parent"  icon precedes the parent's text, and a "talking child"  icon precedes the child's text.



If your child struggles with a word, you can encourage “sounding it out,” but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child’s efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. Rereading this book multiple times may also be helpful for your child.

Try to keep the tips above in mind as you read together, but don’t worry about doing everything right. Simply sharing the enjoyment of reading together will help increase your child’s interest and skills in reading.





☉ Mrs. Carson is the best teacher in the world. She makes school fun. But Monday morning I did NOT have fun in Mrs. Carson's class. That's when she told us we were going to put on a talent **show**.



☹️ She said that we would all be in it. But I did not want to be in the **show!**





☉ Mrs. Carson said that some **people** may want to sing or dance or play a musical instrument. Others may want to draw pictures or tell jokes or perform a science experiment. She said we should all do something that we like to do.



I love to do ALL of those things. I just do not like to do them in front of **people!**






☉ My best friend, Pam, was very excited about the show. During recess, she told me, “Keesha! I’m going to do **something** great in the show. I’m going to *sing*! No, wait! I’ll *dance*! No! I’ll *sing and dance*!” Then she asked, “What are *you* going to do?”

I said I didn’t know.



 “Never fear!” said Pam. “I will help you find **something** to do. It will be fun!”





☺ After school we went up to my room and closed the door. I didn't want my mom to see me practicing. I didn't want *anyone* to see me practicing!

A moment later, there was a tap on the door.





I didn't want to open it, but I did. I was glad that it was just my dog, Jack.



☺ Pam started twirling in front of my mirror. “Why don’t you dance in the show?” she said as she twirled. “You’re a very good dancer, Keesha.” She pulled me to my feet, and we twirled together!

First my feet got mixed up in Pam’s feet. Then Pam’s feet got mixed up in mine.