

# **Sample of Cover and Selected Pages**

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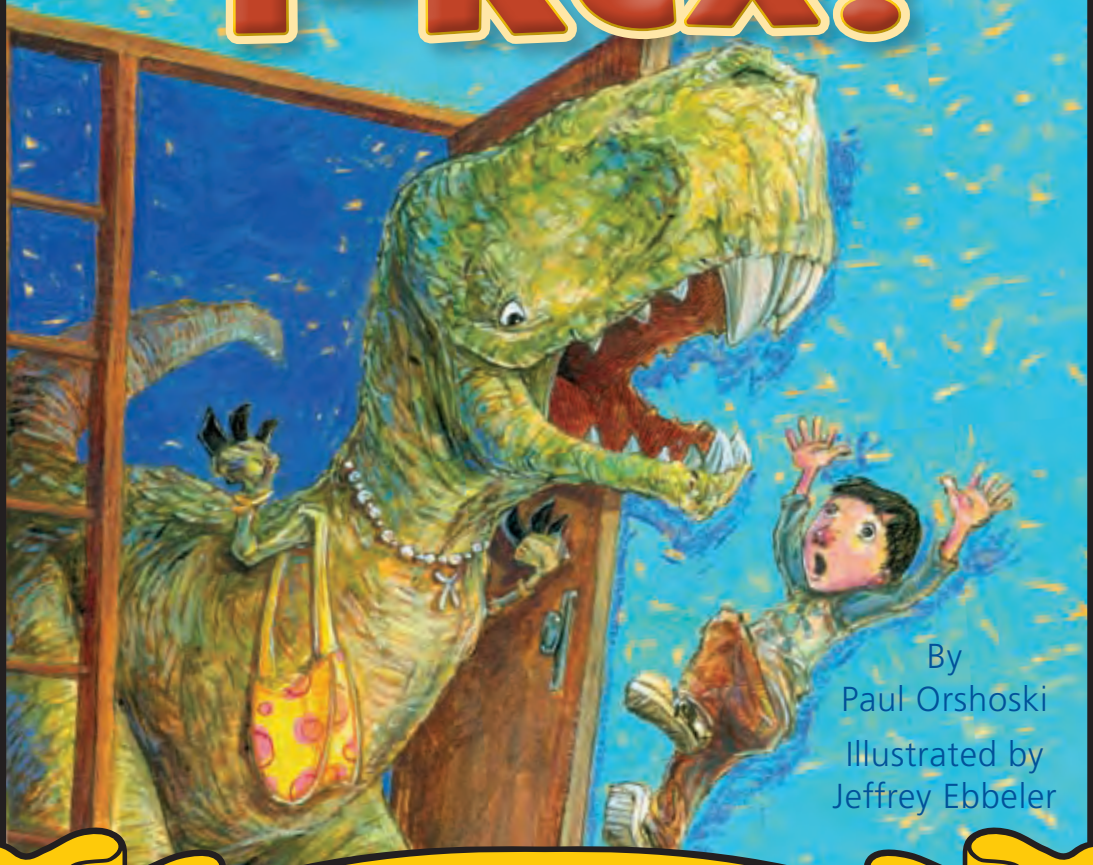
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**WE BOTH READ<sup>®</sup>**

**LEVEL**

**1-2**

# My Sitter Is a **T-Rex!**



By  
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Illustrated by  
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**Take turns reading!**



Parent's Page



Child's Page







## Parent's Introduction

Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.

Developed with reading education specialists, *We Both Read* books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help increase your child's understanding of what is being read.

In some books, a few challenging words are introduced in the parent's text, distinguished with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. Please also notice that a "talking parent"  icon precedes the parent's text, and a "talking child"  icon precedes the child's text.



If your child struggles with a word, you can encourage “sounding it out,” but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child’s efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. Rereading this book multiple times may also be helpful for your child.

Try to keep the tips above in mind as you read together, but don’t worry about doing everything right. Simply sharing the enjoyment of reading together will help increase your child’s interest and skills in reading.



☹️ My parents have a date tonight. They're going to a show. I ask them, "Who will babysit?" Mom says she doesn't know. She says, "I called an agency."



☪ “I called them rather late.  
They only had one sitter left.  
I’m sure she will be great.”



☹️ The doorbell rings. Mom lets her in. I stare with great surprise. A dinosaur is at my door. I can't believe my eyes.

She says, "I'm here to babysit. That's what I plan to do. Most people call me Miss T-Rex, but you can call me Sue."



☹️ I hide in back of Mom and Dad.  
My legs begin to shake.  
I beg them, “Please, you cannot leave.  
There must be some mistake.”





☹️ But Dad says, “Things will be just fine. I’m sure she is a jewel. We really have to say **goodbye.**” Then Sue begins to drool.

I see her teeth and two short arms.



☹️ I soon begin to cry.

But Mom and Dad fly out the door.

Miss T-Rex waves **goodbye**.



☹️ I run for cover to my room. I scream and race to hide.  
I sneak behind a chest of drawers. My fear is deep and wide.  
And soon I'm underneath my bed.



☹ I'm too afraid to peek.

Sue spots me and says, "Peek-a-boo.  
Let's play some hide and seek."



☉ I dash away. Sue counts to ten. My legs are feeling numb. Then Sue roars loudly, “Ready, set! You guessed it, here I come!”

I try to hide as best I can. I’m scared more than before. “Please go away,” I say to Sue. She sits down on the floor.



☺ “Come out and say hello to me.”

Miss T-Rex sounds so sweet.

“You do not wish to come and play?

Then I will go and eat.”