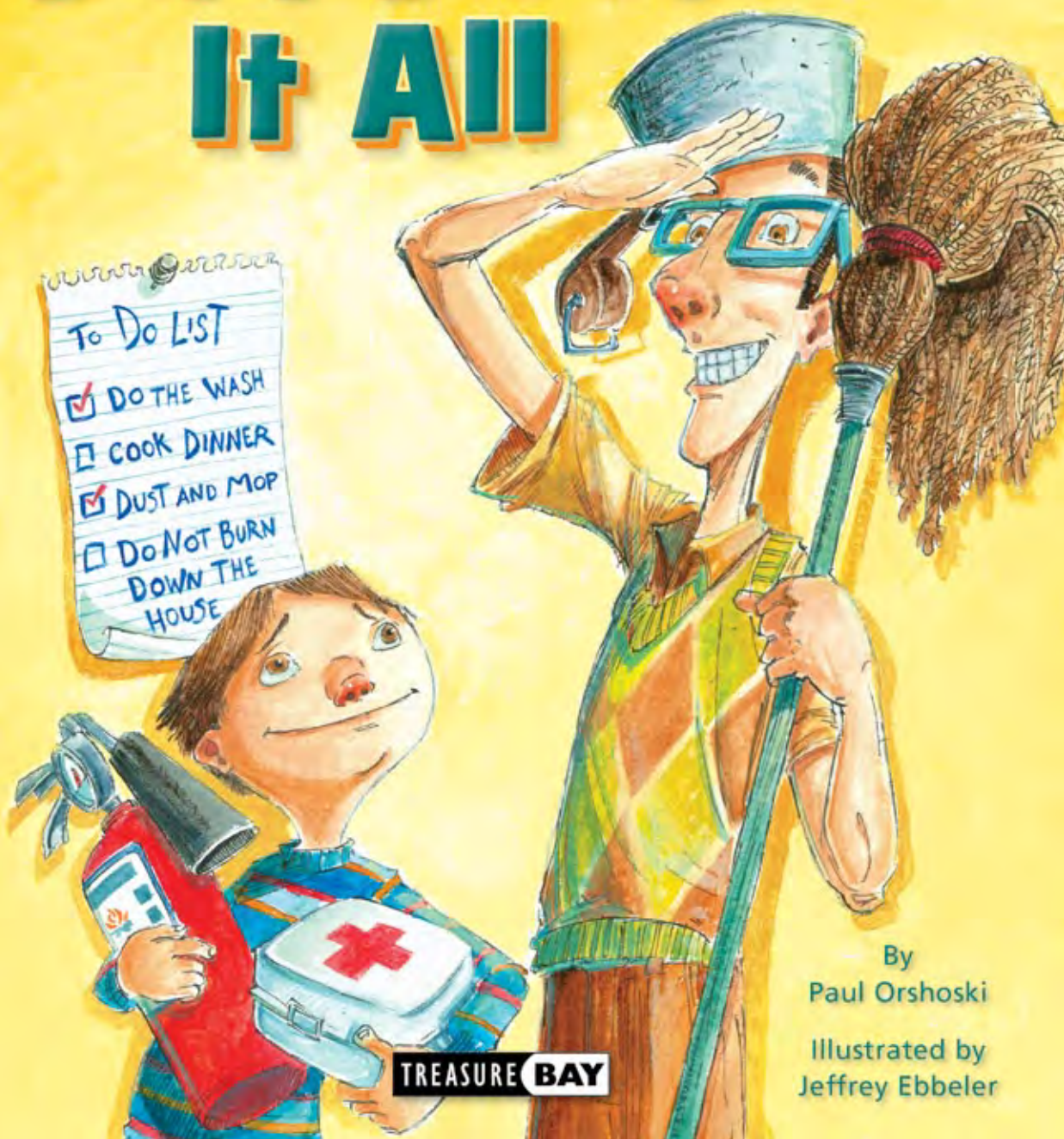


# **Sample of Cover and Selected Pages**

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# Dad Does It All



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## Parent's Introduction

Welcome to **We Read Phonics**! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

### Here are some recommendations for using this book with your child:

#### 1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



Many of the games require printed materials (for example, sight word cards). You can print free game materials from your computer by going online to [www.WeReadPhonics.com](http://www.WeReadPhonics.com) and clicking on the Game Materials link for this title. However, game materials can also be easily made with paper and a marker—and making them with your child can be a great learning activity.

## 2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

## 3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!

Dad, that's just like when you tried to do the wash!

Heh, heh. Well, I don't think your shirts came out quite that small.



### LEVEL 6

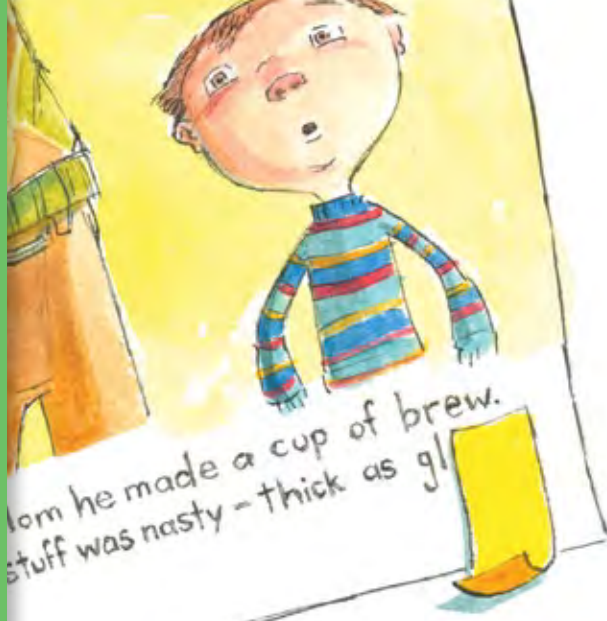
**Level 6** introduces words with “ey,” “ie,” and “y” with the long “e” sound (as in *key*, *chief*, and *sunny*), “oa,” “oe,” and “ow” with the long “o” sound (as in *boat*, *toe*, and *show*), and “ew” and “ue” with the long “u” sound (as in *crew* and *blue*). Also included are word endings -es, -ed, and -ly (as in *misses*, *started*, and *quickly*).



## Phonics Game

# Predicting Preview

Taking a careful look at the words in the story will help your child read those words or patterns.



- 1 Take some standard Post-It notes. Cut into thin  $\frac{1}{4}$  to  $\frac{1}{2}$  inch strips.
- 2 Go to a page in the book and choose a word. (This works best with a word on the last line of the page. Rhyming words are good to start with.)
- 3 Leave the first letter or set of sounds of the word uncovered, but cover the other letters with the Post-It note.
- 4 The child reads the page or sentence, and the first letter sound or sounds, and tries to predict the covered word.

For example: Turn to page 7. Choose the word *glue*. Leave the “gl” uncovered, but cover the “ue.” The child reads the page and the first letter sound, and tries to predict what the covered word is.

Other words that work well include these words:

Page 9, milk

Page 10, bust

Page 11, nose

Page 12, pink

Page 16, mine

Page 24, time

## Sight Word Game

# Word Dominoes

Play this game to practice sight words used in the story.



### Materials:

**Option 1—Fast and Easy:** To print free game materials from your computer, go online to [www.WeReadPhonics.com](http://www.WeReadPhonics.com), then go to this book title and click on the link to “View & Print: Game Materials.”

**Option 2—Make Your Own:** With index cards and a marker or pen, make 10 word dominoes by placing each card horizontally and drawing a vertical line down the center. Write these words on the cards:

blue | yellow

yellow | our

our | pleased

pleased | soon

soon | worked

worked | out

out | they

they | saw

saw | some

some | blue

**1** Spread out the dominoes face down. Turn one domino over.

**2** Take turns picking a domino. If it matches a word on the first domino, say the word and place it so that the matching words are touching. If the selected domino doesn't match either of the words, put it back on the table face down, and the next player takes a turn. If scoring, keep track of how many dominoes each player is able to play.



My dad stayed home the other day.  
My mom was sick. Her throat was gray.



When Mom is ill and feeling blue,  
she lists the things that Dad must do.





Dad dressed up like a fancy maid.  
He broke the eggs a chicken laid.



For Mom he made a cup of brew.  
The stuff was nasty—thick as glue.





He gave the oatmeal too much heat.  
The toast he burned was hard to eat.



He slipped on butter. Down he crashed!  
He spilled the milk. His toe got mashed!





Dad started soon to clean and dust.  
He smashed a vase. I saw it bust.



He ran the sweeper—crunched the hose.  
But Mom kept snoring—out her nose.