

Phonics & Sight Word Games

Plus Discussion Questions



This PDF contains three of the phonics and sight word games for *Ant in Her Pants* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

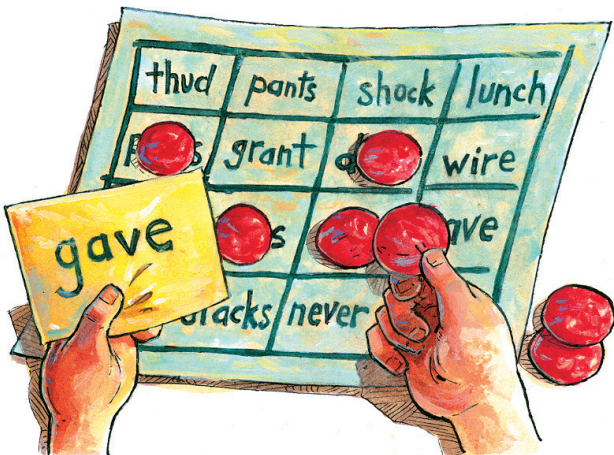
If you have any suggestions for improving these materials, please let us know by e-mailing us at customerservice@webothread.com.



After printing this game, cut out the cards, Bingo cards, and dots on the solid black lines.

- 1 Mix the word cards and place them face down. A card is turned over and the word is read.
- 2 Players put a dot on each word on their Bingo card that matches the word that was read. If the word appears more than once on a card, put a dot on each one.
- 3 The first player to complete a row, across, up and down, or diagonally, wins the game.

thud	pants
shock	lunch
when	hurt
grant	wire
turn	slacks
gave	never

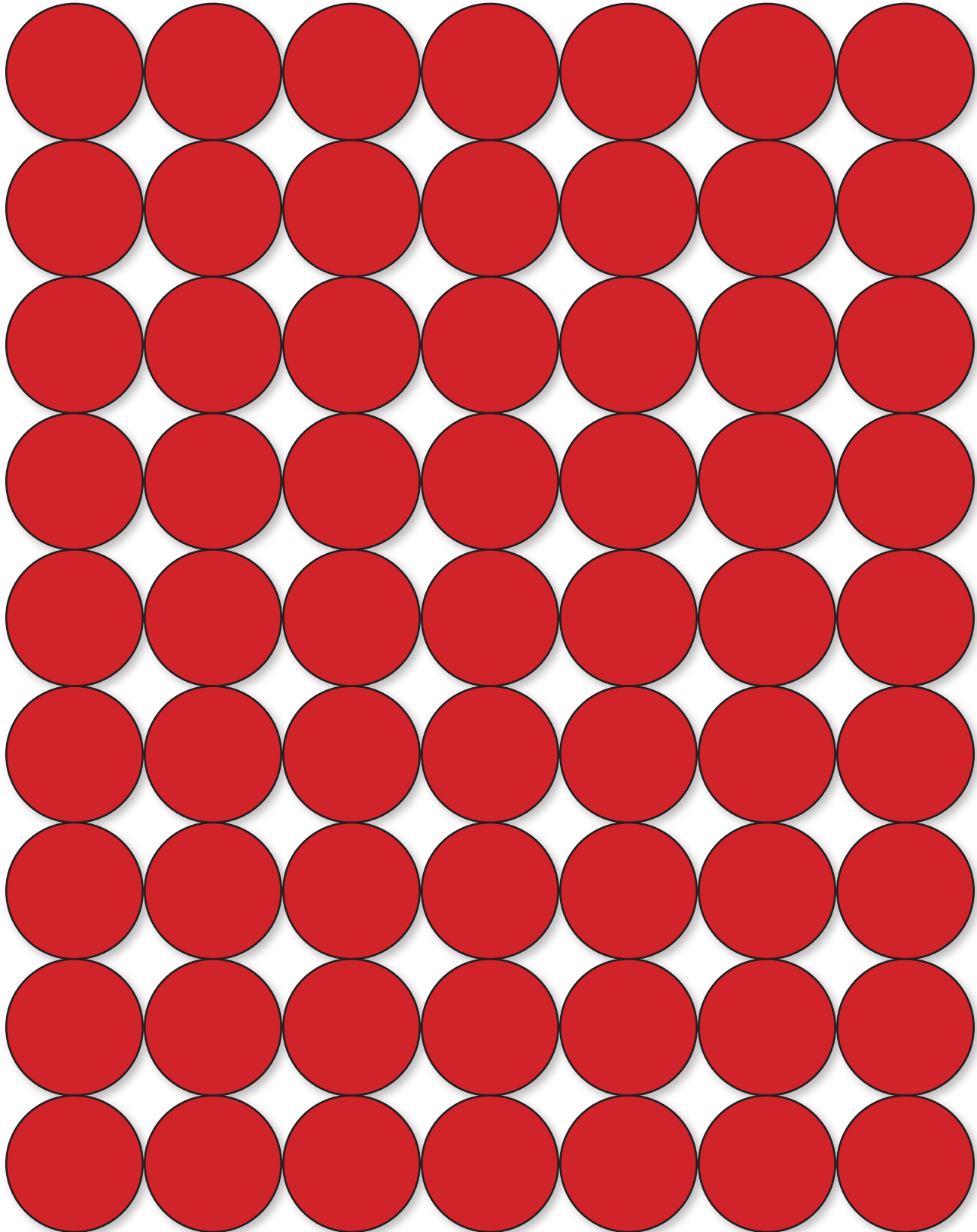


Bingo Cards

gave	turn	wire	pants
thud	gave	shock	grant
lunch	slacks	never	when
wire	hurt	slacks	turn
thud	pants	shock	lunch
turn	grant	gave	wire
wire	thud	hurt	gave
when	slacks	never	thud

Bingo Cards

grant	slacks	turn	wire
pants	gave	thud	never
shock	when	wire	thud
thud	lunch	hurt	gave
never	slacks	thud	shock
pants	wire	wire	turn
shock	lunch	grant	hurt
lunch	when	slacks	gave

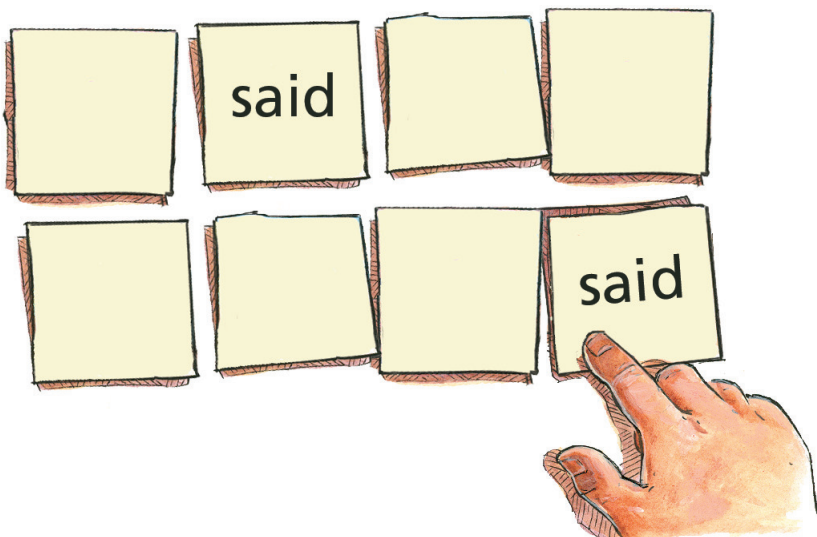




After printing this game, cut out the cards on the solid lines. Note that you will have two cards for each word.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and place them face down on a flat surface.
- 2 The first player turns over one card and says the word, then turns over a second card and says the word. If the cards match, the player takes those cards and continues to play. If they don't match, both cards are turned over, and it's the next player's turn.

Keep the cards. You can make more cards with other We Read Phonics books and combine the cards for even bigger games!



was

was

of

of

she

she

said

said

where

where

down

down

herself	herself
so	so
were	were



After printing this game, cut out
the cards on the solid lines.

- 1 Place the cards letter side up in front of your child.
- 2 Ask your child to make as many words as possible that end with "-ave." Give him these ending letters ("a," "v," and "e"), and ask your child to make words by adding letters to the beginning. Words could include *wave*, *cave*, *gave*, *rave*, *Dave*, and *shave*.
- 3 Do the same with these ending letter combinations: "-ant," "-ock," "-ire," "-urn," "-ake," and "-ack."
- 4 Your child can also make other words using any of the letters or letter combinations available.

n	a	e	
o	u	b	
s	h	ck	
c	u	r	l
ir	e	r	i
k	c	h	t



d

g

s

v

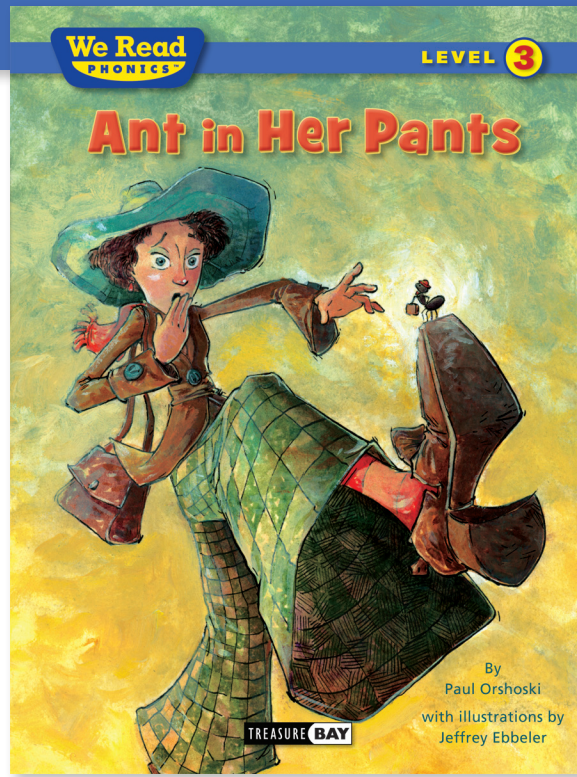
w

r

h

q

Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

BEFORE READING

1. Read the title and look at the cover. Can you tell me what you think the woman's problem will be?
2. *Take a look at the picture on page 14.* What is the ant doing?
3. *Take a look at the picture on page 25.* What is the ant doing?

AFTER READING

1. What is the story about?
2. What do you think is the funniest part of this story?
3. Can you describe a problem you had that you didn't know how to solve?