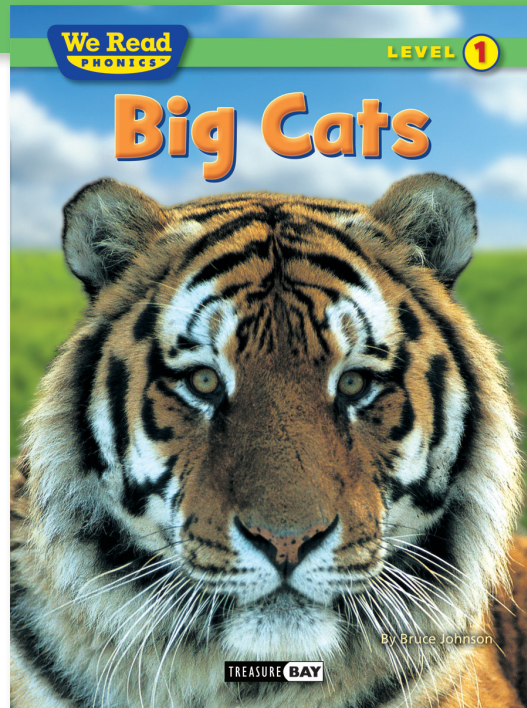


Phonics & Sight Word Games

Plus Discussion Questions



This PDF contains two of the phonics and sight word games for *Big Cats* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

If you have any suggestions for improving these materials, please let us know by e-mailing us at customerservice@webothread.com.

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Reading Consultants: Bruce Johnson, M.Ed., and Dorothy Taguchi, Ph.D.

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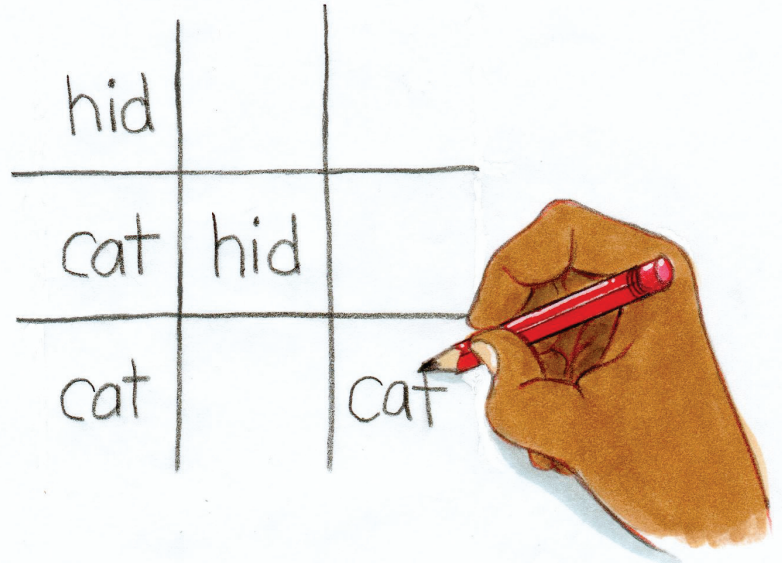
Published by: Treasure Bay, Inc., P.O. Box 119, Novato, CA 94948 USA
www.TreasureBayBooks.com

TREASURE BAY



If your child has difficulty writing the words you see on the cards, print and cut out the cards on the solid lines to use to play this game.

- 1 Draw a traditional Tic-Tac-Toe board (a 3 x 3 grid) on paper.
- 2 Play this game of Tic-Tac-Toe with a twist. Instead of letters "X" and "O," players each choose a word from those on the cards. For example, player 1 plays with the word *cat* and player 2 plays with the word *hid*. Player 1 says and places the word *cat* on one of the squares, and player 2 says and places the word *hid* on one of the squares.
- 3 The first player to make three in a row, across, up and down, or diagonally, wins the game.



cat	cat	cat	cat	cat
bad	bad	bad	bad	bad
can	can	can	can	can

dip	dip	dip	dip	dip
sip	sip	sip	sip	sip
sit	sit	sit	sit	sit
hid	hid	hid	hid	hid
nap	nap	nap	nap	nap
fast	fast	fast	fast	fast

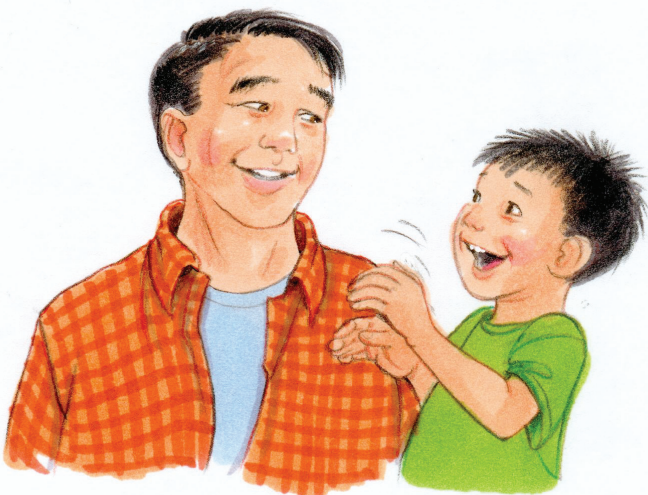


After printing this game, cut out the cards on the solid lines.

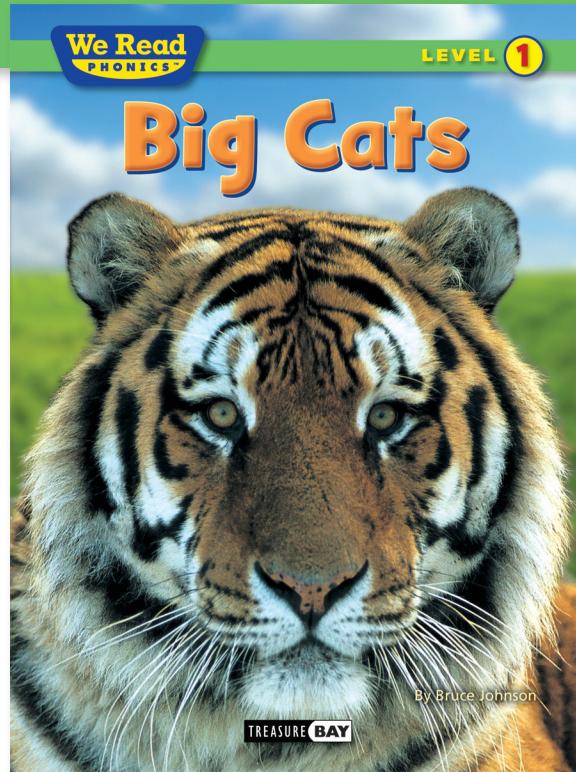
- 1 Put the cards in different parts of the room, all visible to your child.
- 2 Say one of the words and ask your child to find the card. If he finds the right card, he gets to keep it. If he picks the wrong card, he gives you the card. Put the card in another part of the room.

Keep the cards. You can combine them with other sight word cards and play a bigger version of this game. Or, if you print another set of these cards, you can play sight word games featured in other We Read Phonics books. (Other games require two of each card.) Play games using the words your child needs to practice.

big	see
went	be
good	this
no	go
	for



Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

BEFORE READING

1. What kinds of cats do you think are "big cats"?
2. Can you name three different kinds of big cats?
3. Look at the cover and describe the tiger.

AFTER READING

1. Which big cat do you like best and why?
2. Can you describe something that big cats do?
3. How do you think big cats and little cats are similar?
4. What else would you like to know about big cats that is not in this book?