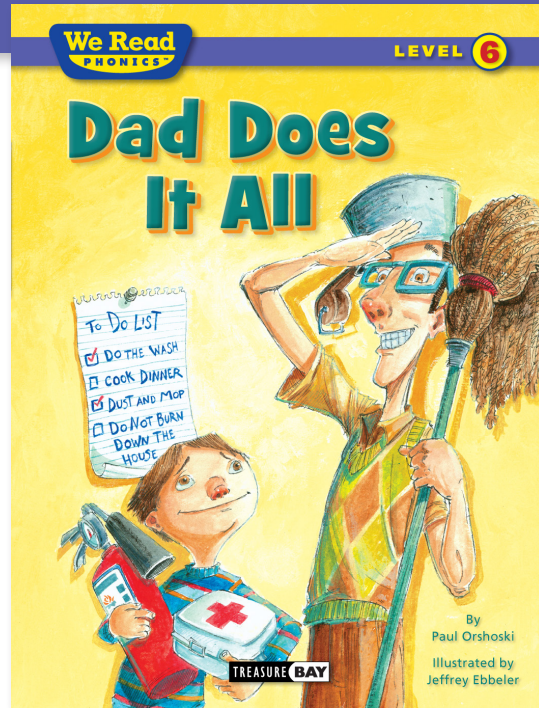


Phonics & Sight Word Games

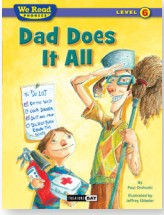
Plus Discussion Questions



This PDF contains three of the phonics and sight word games for *Dad Does It All* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

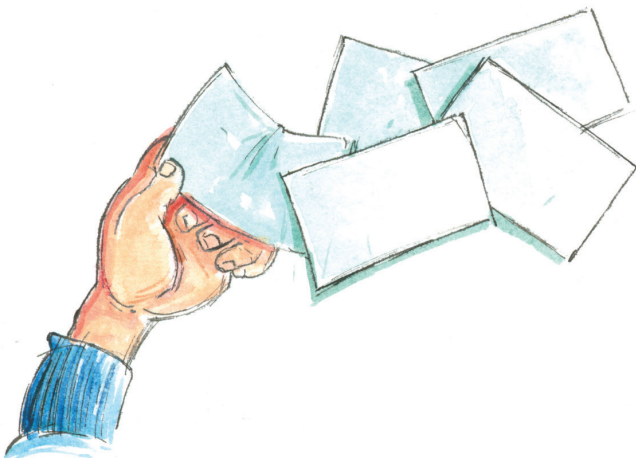
If you have any suggestions for improving these materials, please let us know by e-mailing us at customerservice@webothread.com.



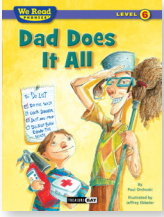
After printing this game, cut out the domino cards on the solid lines.

- 1 Spread out the dominoes face down. Turn one domino over.
- 2 Take turns picking a domino. If it matches a word on the first domino, place it so that the matching words are touching. If the selected domino doesn't match either of the words, put it back on the table face down, and the next player takes a turn. If scoring, keep track of how many dominoes each player is able to play.

| | |
|---------|---------|
| blue | yellow |
| yellow | our |
| our | pleased |
| pleased | soon |
| soon | worked |



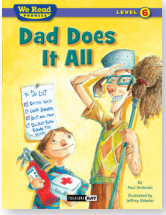
| | | | |
|--------|------|-----|------|
| worked | out | out | they |
| they | saw | saw | some |
| some | blue | | |



After printing this game, cut out the cards on the solid lines.

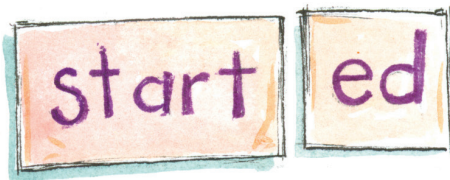
- 1 Deal four consonant cards to each player, and place the remaining cards face down on the table. Place the vowel-pair cards face down in a separate pile. Turn over the top vowel-pair card and place it on the table.
- 2 The first player tries to make a word by adding one or more of his consonant cards to the vowel pair. For example, if "oa" is on the table, adding "t" could make oat. The player receives one point for each letter added. If no word can be made, the player draws a consonant card and play continues until he can build a word.
- 3 After a word has been made, the next player tries to make a new word by adding one of her cards to the beginning or the end (for example by adding "c" to oat to make coat). If she can make a new word, she gets a new-word bonus point plus one point for each additional letter.
- 4 When no more letters can be played on the word, set aside the word. Turn over a new vowel-pair card, and the other player tries to make a new word.
- 5 Play continues until all of the vowel-pair cards have been used.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| t | h | t | h | r | r | t | t |
| c | c | s | s | k | k | | |
| b | b | l | l | n | n | | |
| d | d | g | g | f | f | | |
| e | w | o | a | o | a | | |
| o | a | e | w | e | w | | |



After printing this game, cut out the cards on the solid lines.

- 1 Ask your child to choose a word card. Then take the ending cards to make and say new words. For example, your child could choose the word "start" and the ending "ed." Put the cards together to make the new word *started*.
- 2 If needed, you can present the card "start" and ask your child to make *started*. You can also ask your child to change the ending to make the word *starting*.
- 3 Try to make as many words with these cards as possible.



eseding

erdress

spillsmail

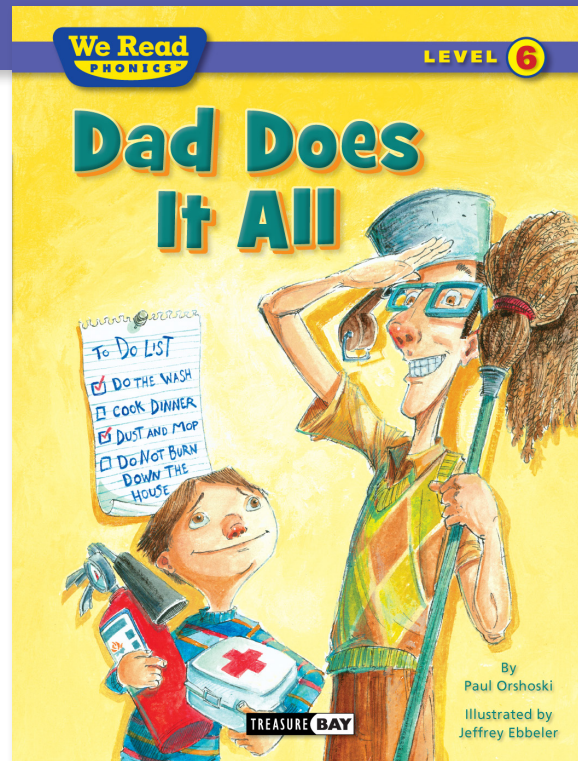
start

drench

cracksoak

| | | | | | | | |
|-------------|--|--|-------|-------------|--|---------|--|
| s c o r c h | | | | c r u n c h | | | |
| t u r n | | | a c t | | | w o r k | |

Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

BEFORE READING

1. Take a look at the cover and read the To Do List.
2. What do the pictures on pages 6 and 7 tell about Dad's cooking skills?
3. What does the picture on pages 10 and 11 tell about Dad's cleaning skills?

AFTER READING

1. What is this story about?
2. What do you think is the funniest part of the story?
3. How does the boy save dinner? What would you have done?