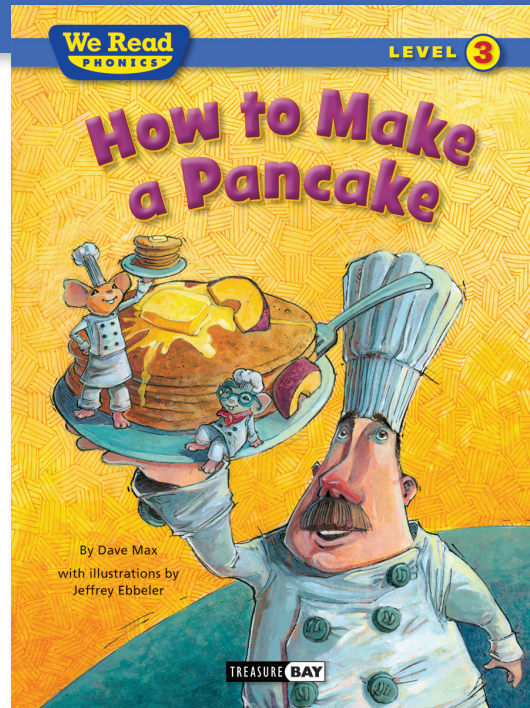


Phonics & Sight Word Games

Plus Discussion Questions



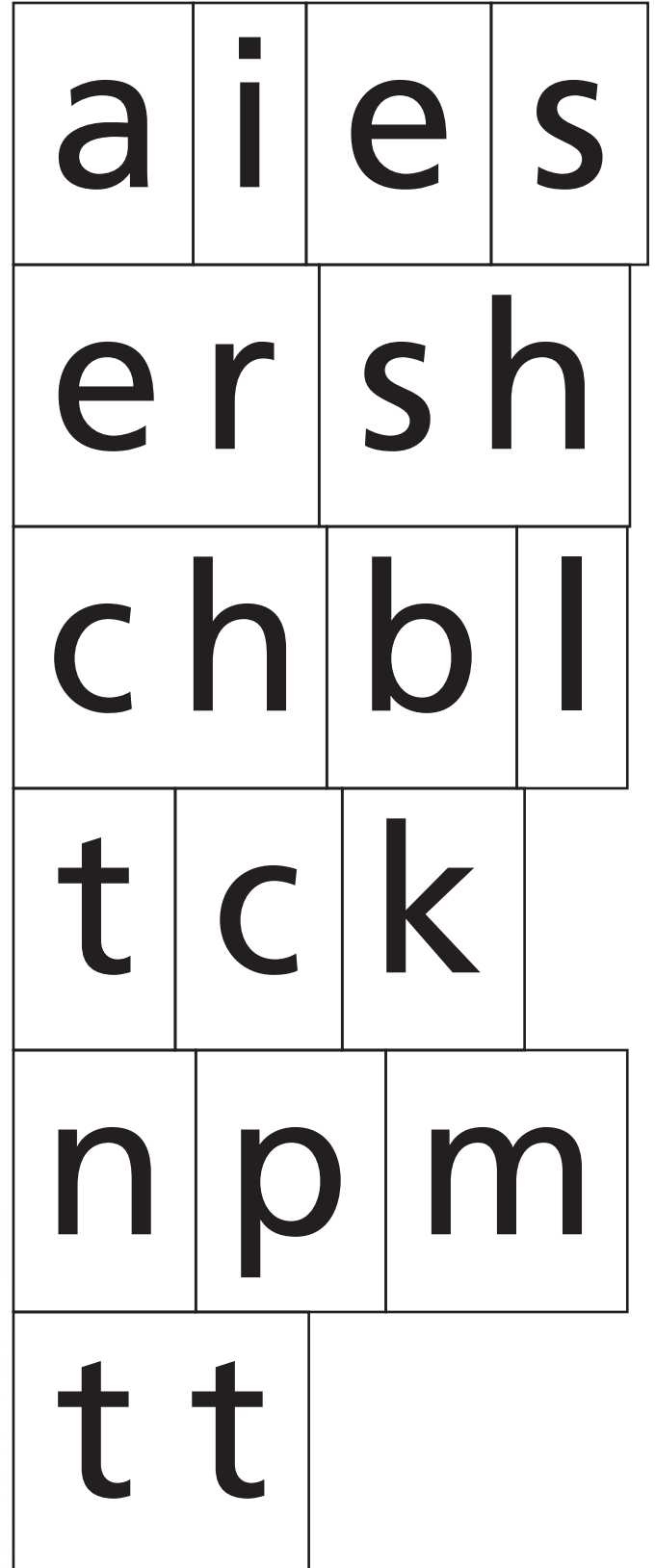
This PDF contains two of the phonics and sight word games for *How to Make a Pancake* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

If you have any suggestions for improving these materials, please let us know by e-mailing us at customerservice@webothread.com.

After printing this game, cut out the cards on the solid lines.

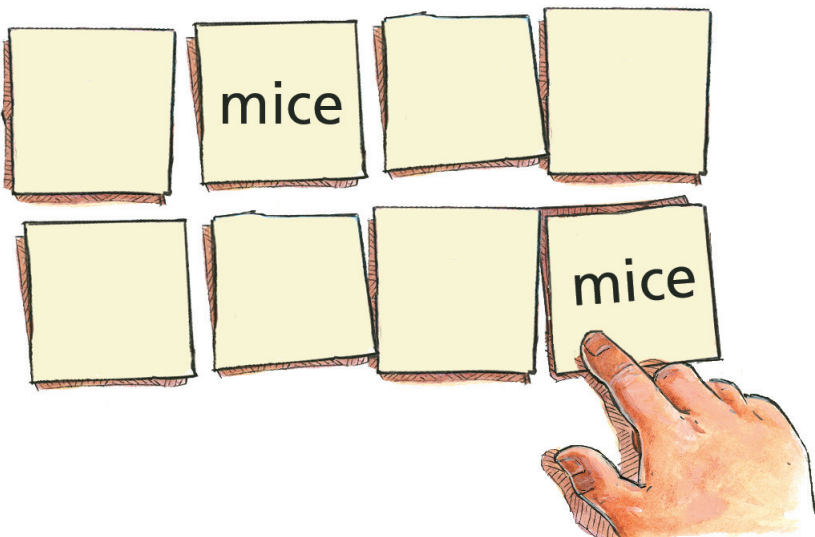
- 1 Place the cards letter side up in front of your child.
- 2 Ask your child to make and say words using the letters available. For example, your child could choose the letters "c," "a," "k," and "e," and make the word *cake*.
- 3 If needed, you can present certain letters, for example "l," "a," "t," and "e," and ask your child to make *late*. You can also ask your child to add a letter and make *plate*.
- 4 Try to make as many words that end with "-an," "-ip," "-ake," "-ate," "-ice," "-er," and "-ike" as possible. Some of these patterns are used in this story. Possible answers include *man*, *pan*, *lip*, *bake*, *make*, *mice*, *nice*, *litter*, *batter*, and *like*.



After printing this game, cut out the cards on the solid lines. Note that you will have two cards for each word.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and place them face down on a flat surface.
- 2 The first player turns over one card and says the word, then turns over a second card and says the word. If the cards match, the player takes those cards and continues to play. If they don't match, both cards are turned over, and it's the next player's turn.

Keep the cards. You can make more cards with other We Read Phonics books and combine the cards for even bigger games!



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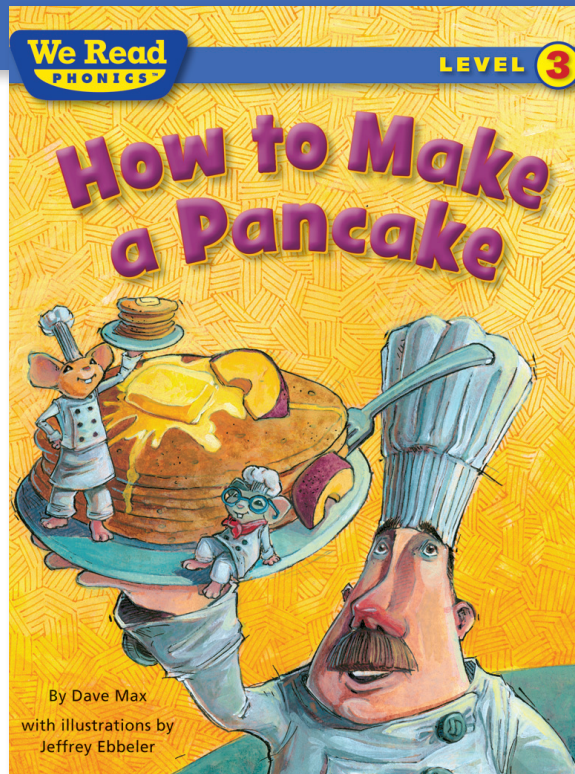
have

have

put

put

Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

BEFORE READING

1. Look at the cover and read the title. Can you describe the pancakes on the cover?
2. What do you think you need to make pancakes?
3. *Look at the pictures.* What do you think the mice in the story are doing?

AFTER READING

1. Can you tell me how to make pancakes?
2. When you work in the kitchen, who should help you?
3. Is there something we could make together that would be good to eat?