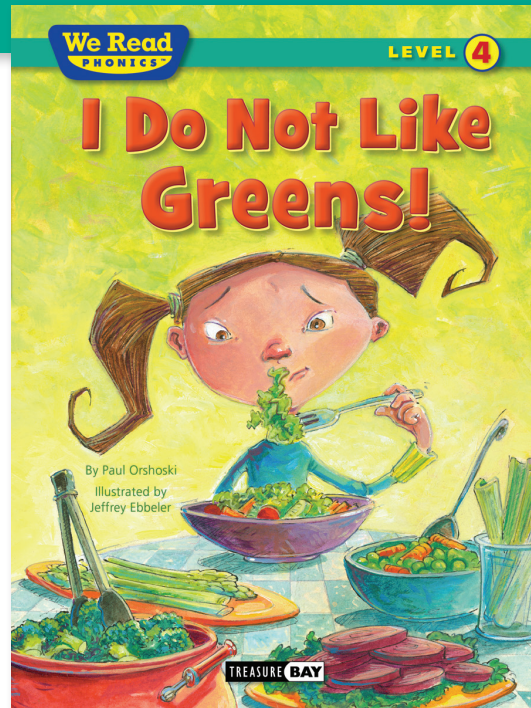


# Phonics & Sight Word Games

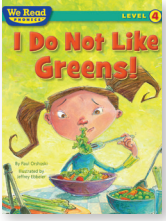
## Plus Discussion Questions



**T**his PDF contains two of the phonics and sight word games for *I Do Not Like Greens!* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

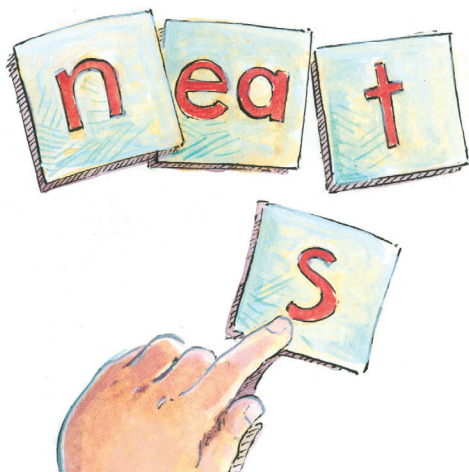
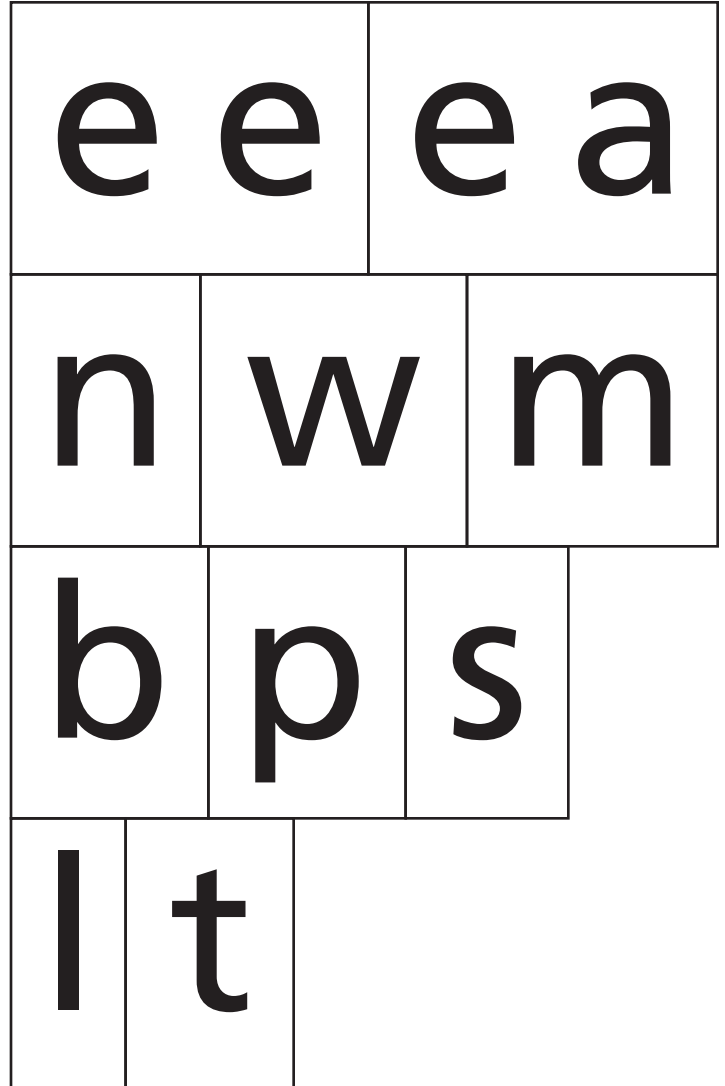
Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

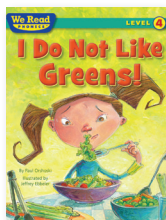
If you have any suggestions for improving these materials, please let us know by e-mailing us at [customerservice@webothread.com](mailto:customerservice@webothread.com).



After printing this game, cut out the cards on the solid lines.

- 1 Place the cards letter side up in front of your child.
- 2 Ask your child to make and say words using the letters available. For example, your child could choose the letters "b," "ee," and "t," and make the word *beet*.
- 3 If your child has difficulty, try presenting letters that will make a specific word. For example, present "b," "ea," and "n," and ask your child to make *bean*. You could then ask your child to find a letter to change the word to *lean*.
- 4 Ask your child to make as many words as possible that use the "ea" and "ee" cards. These letter patterns are used in the story. Possible words include *meals*, *eat*, *peas*, *peels*, *meat*, *beets*, *steam*, *sweet*, *beans*, *seem*, *leans*, and *seat*.

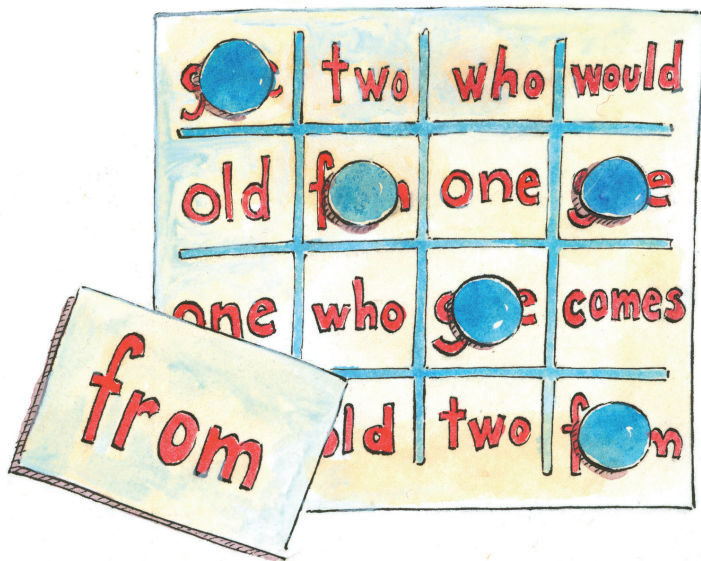




After printing this game, cut out the cards, Bingo cards, and dots on the solid black lines.

- 1 Mix the word cards and place them face down. A card is turned over and the word is read.
- 2 Players put a dot on each word on their Bingo card that matches the word that was read. If the word appears more than once on a card, put a dot on each one.
- 3 The first player to complete a row, across, up and down, or diagonally, wins the game.

from	two
give	comes
would	old
	who
	one
	out



## Bingo Cards

give	two	who	would
old	from	one	give
one	who	give	comes
out	old	two	from
comes	old	would	from
out	comes	two	one
who	out	from	two
one	would	give	who



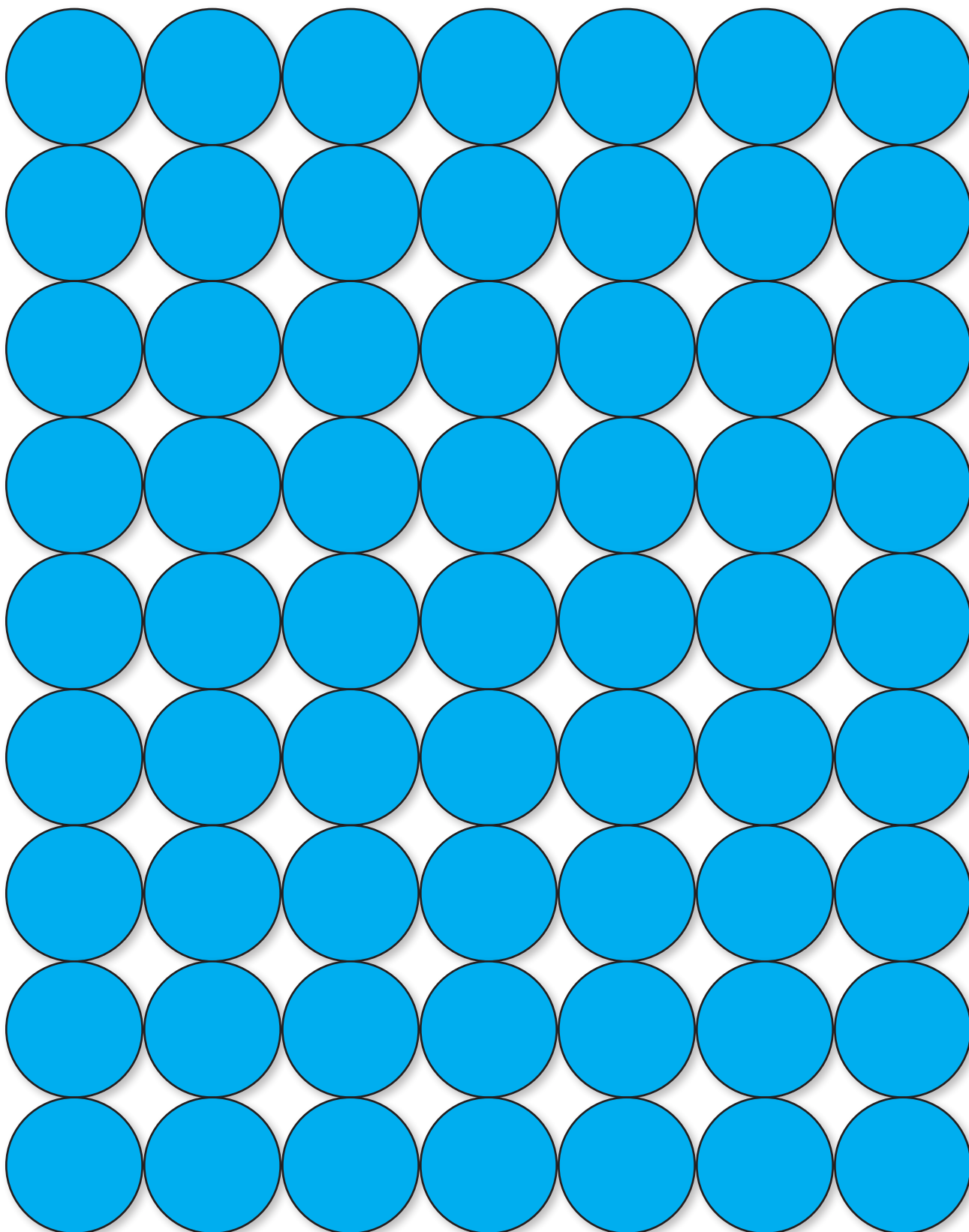
# Word Bingo

Playing a game with these words will help your child read the story.

Sheet 3 of 4

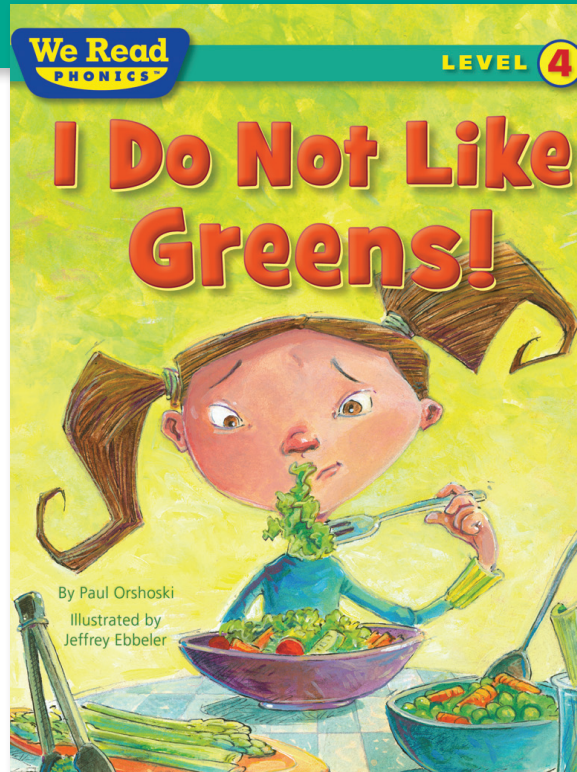
## Bingo Cards

from	two	old	one
out	one	give	comes
would	comes	who	give
old	from	out	would
out	two	comes	old
give	would	one	who
comes	old	out	from
give	from	would	one





# Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

## BEFORE READING

1. Read the title and look at the cover. What do you think this story is going to be about?
2. *Turn to page 4.* Can you explain the picture on Dad's apron?
3. *Turn to page 15.* Do you think this is their garden? Why do you think they have a garden?

## AFTER READING

1. Why do you think the dad wants the girl to eat lots of greens?
2. How does all the junk food make the dog feel?
3. What kinds of fruits and vegetables do you like to eat?