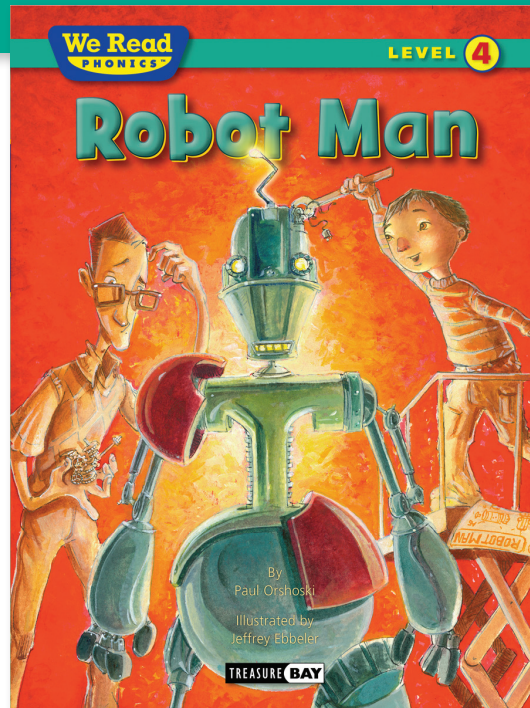


# Phonics & Sight Word Games

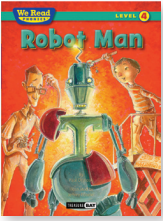
## Plus Discussion Questions



**T**his PDF contains three of the phonics and sight word games for *Robot Man* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

If you have any suggestions for improving these materials, please let us know by e-mailing us at [customerservice@webothread.com](mailto:customerservice@webothread.com).

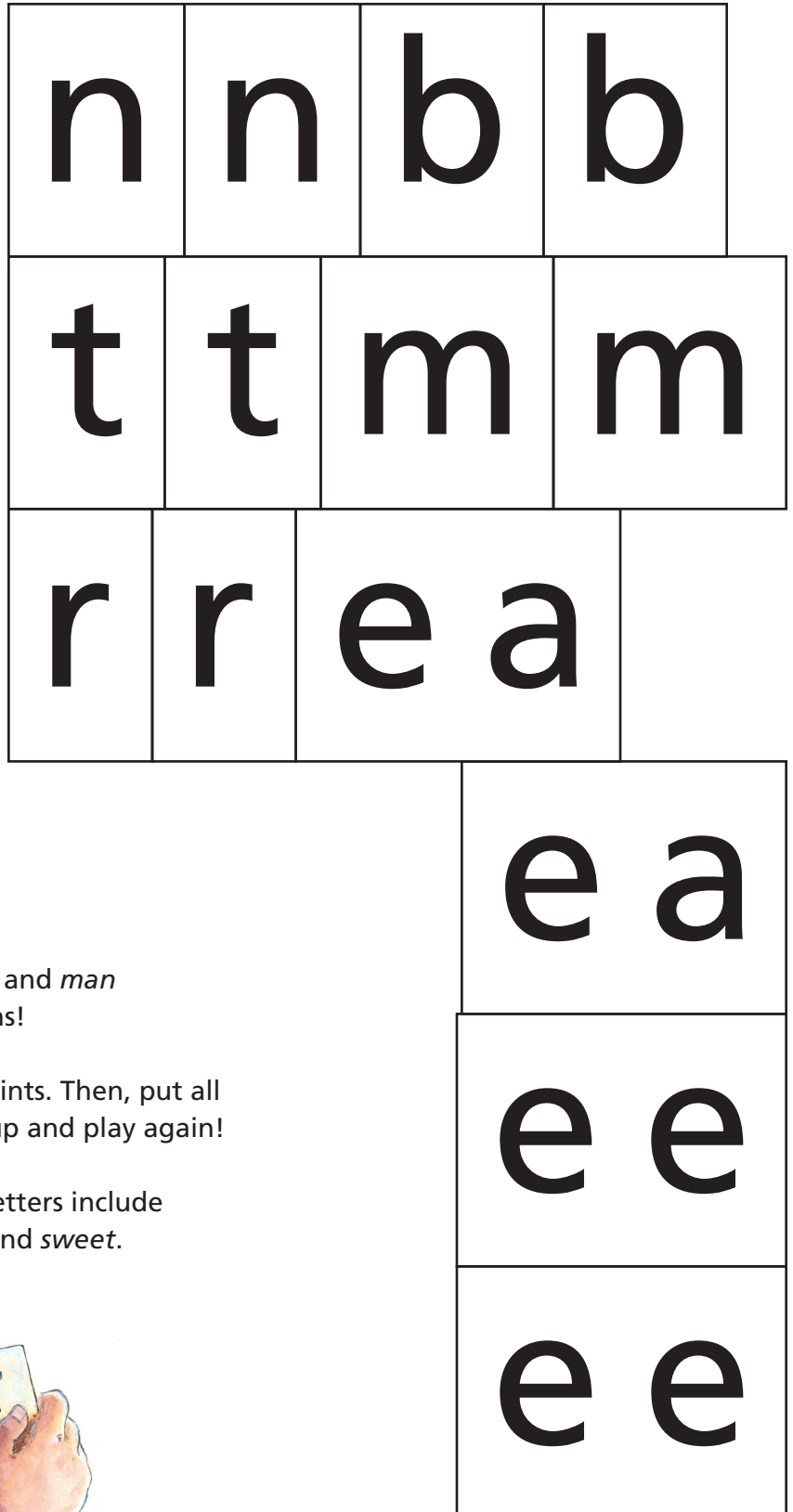
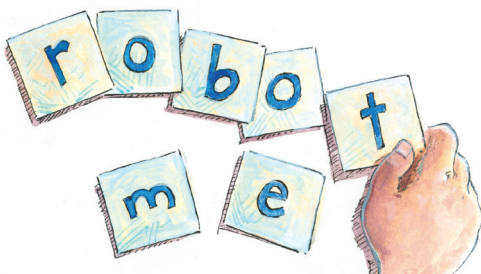


After printing this game, cut out the cards on the solid lines.

- Place the letters into a pretend pot of soup and stir the pot! Then, players take turns taking letters from the pot. When a player can make a word by putting his letters together, he makes and reads the word out loud. Once a word is made, the player can use the letters in that word (and other letters) to make new words. If scoring, give a point for each word that is made.
- Players take turns taking letters and making new words. Once a player has nine letters, he must put one letter back in the pot in order to take another letter.
- If scoring, the words *robot* and *man* can be bonus words worth an extra point. If a player can make both *robot* and *man* at the same time, he automatically wins!

The winner is the first player to score 12 points. Then, put all the letters back into the pretend pot of soup and play again!

Some words that can be made with these letters include *weeds*, *clean*, *made*, *space*, *speed*, *cream*, and *sweet*.



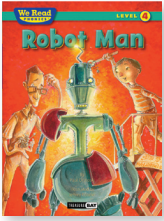


# Alphabet Soup

Creating words using  
certain letters will  
help your child  
read this story.

Sheet 2 of 2

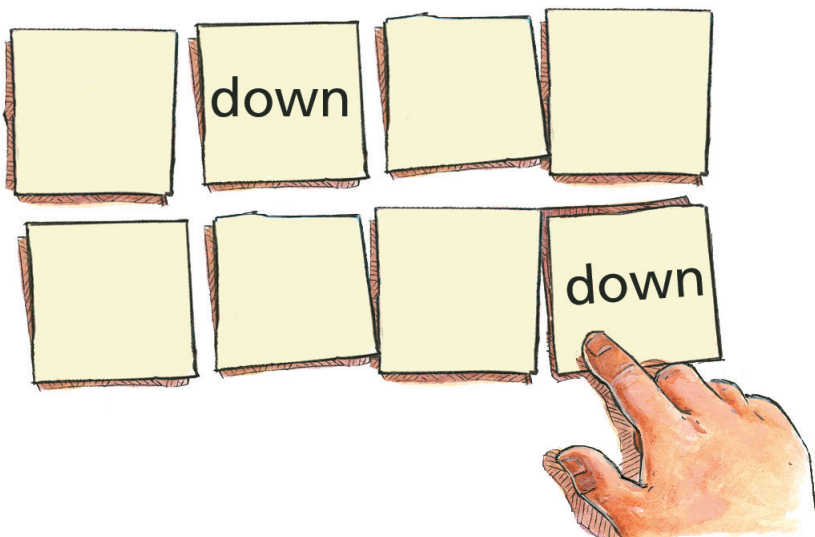
w	w	s	s	c	c	l	l
p	p	d	d	c	c		
a	a	a	e	e	e		
o	o	o	o				



After printing this game, cut out the cards on the solid lines. Note that you will have two cards for each word.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and place them face down on a flat surface.
- 2 The first player turns over one card and says the word, then turns over a second card and says the word. If the cards match, the player takes those cards and continues to play. If they don't match, both cards are turned over, and it's the next player's turn.

Keep the cards. You can make more cards with other We Read Phonics books and combine the cards for even bigger games!



away

away

down

down

you

you

more

more

could

could

some

some

pull

pull

said

said

would

would

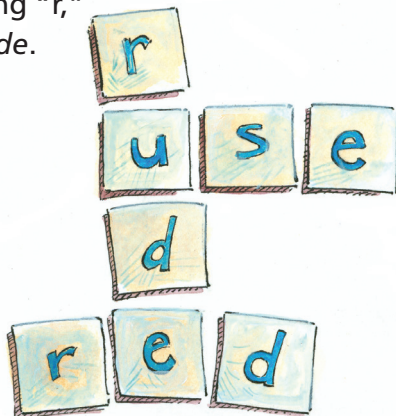


If you still have the word cards for Alphabet Soup, you can reuse the cards for this game. If not, print these cards, and cut out the cards on the solid lines.

- 1 Place the cards with the letter side down on a table. Each player draws five cards.
- 2 The first player tries to make a word using the cards. If no word can be made, the player discards one card and draws another card, and it becomes the next player's turn.
- 3 If the first player can make a word using the cards, the player makes the word going across. After making a word, a player receives one point for each letter used and draws enough cards to maintain five cards.

Subsequent words must be built upon words previously made, either across or down, in a crossword pattern. For example, if the first player builds the word *red*, then the next player must build a word going down, using "r," "e," or "d," such as *bird* or *rude*.

Consider playing with both players showing their letters and helping each other.

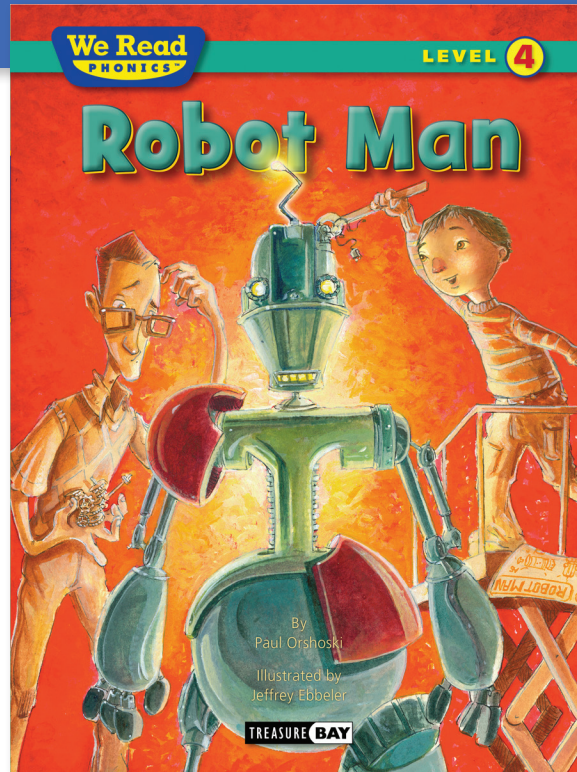


r	r	b
b	t	t
m	m	n
	n	ea
	ea	ee
	ee	ee

s	w	w	d	d
s	c	c	l	l
a	p	p	c	c
a	a	e	e	e
o	o	o	o	



# Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

## BEFORE READING

1. Read the title and look at the cover. Describe what you see.
2. What do you already know about robots?
3. How can a robot be helpful?
4. How can a robot cause problems?

## AFTER READING

1. What is this story about?
2. Describe three things the robot man does in the story.
3. If you had a robot man, what would you want that robot to do?