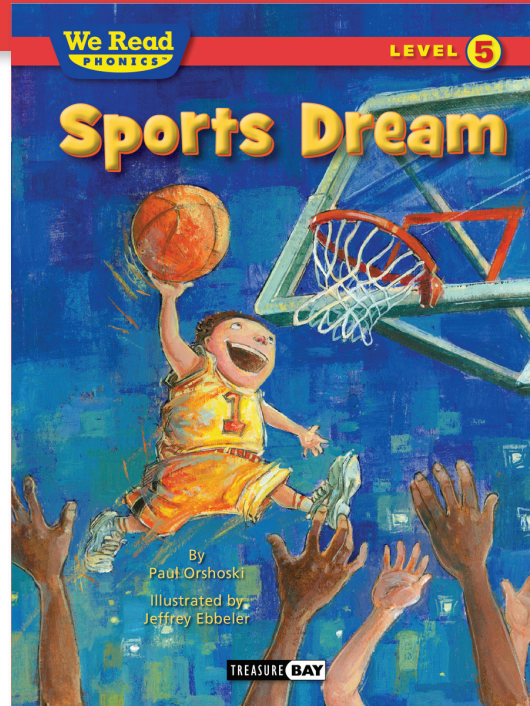


Phonics & Sight Word Games

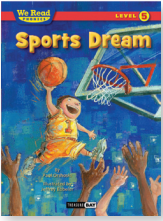
Plus Discussion Questions



This PDF contains two of the phonics and sight word games for *Sports Dream* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

If you have any suggestions for improving these materials, please let us know by e-mailing us at customerservice@webothread.com.



After printing this game, cut out the cards on the solid lines.

- 1 Place the cards letter side up in front of your child.
- 2 Ask your child to make and say words using the letters available. For example, your child could choose the letters "g," "ai," and "n," and make the word *gain*.
- 3 If your child has difficulty, try presenting letters that will make a specific word. For example, present "s," "ai," and "l," and ask your child to make *sail*. You could then ask your child to find a letter to change the word to *mail*.
- 4 Ask your child to make as many words as possible that use the "ai," "ay," "igh," and "y" cards. These letter patterns are used in the story. Possible words include *gain*, *sail*, *stain*, *bait*, *aim*, *day*, *play*, *pay*, *high*, *might*, *sky*, *cry*, *try*, and *lie*.



y	a	i	r
c	i g h		
p	d	i e	
m		g	n
s	b	t	l

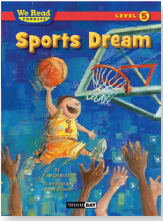


Making Words

Creating words using certain letters will help your child read this story.

Sheet 2 of 2

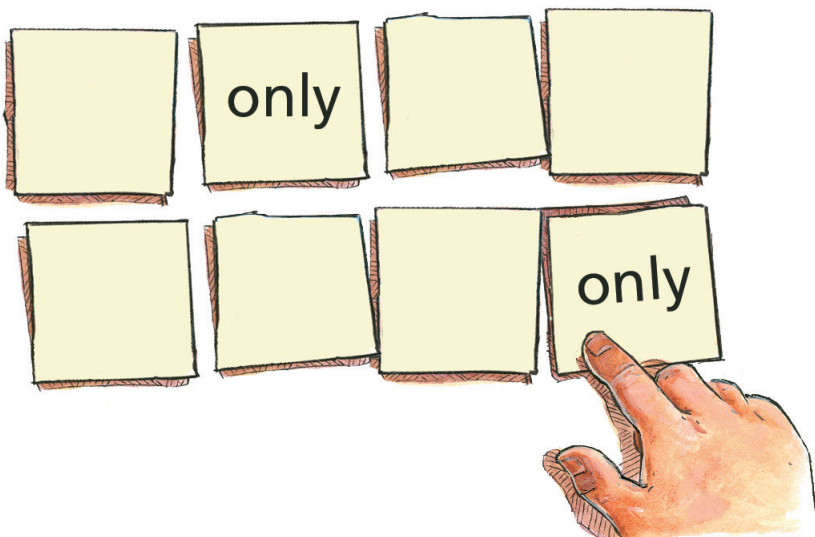
k	h	a y	i n g
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After printing this game, cut out the cards on the solid lines. Note that you will have two cards for each word.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and place them face down on a flat surface.
- 2 The first player turns over one card and says the word, then turns over a second card and says the word. If the cards match, the player takes those cards and continues to play. If they don't match, both cards are turned over, and it's the next player's turn.

Keep the cards. You can make more cards with other We Read Phonics books and combine the cards for even bigger games!



little

little

only

only

over

over

around

around

look

look

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would

some

some

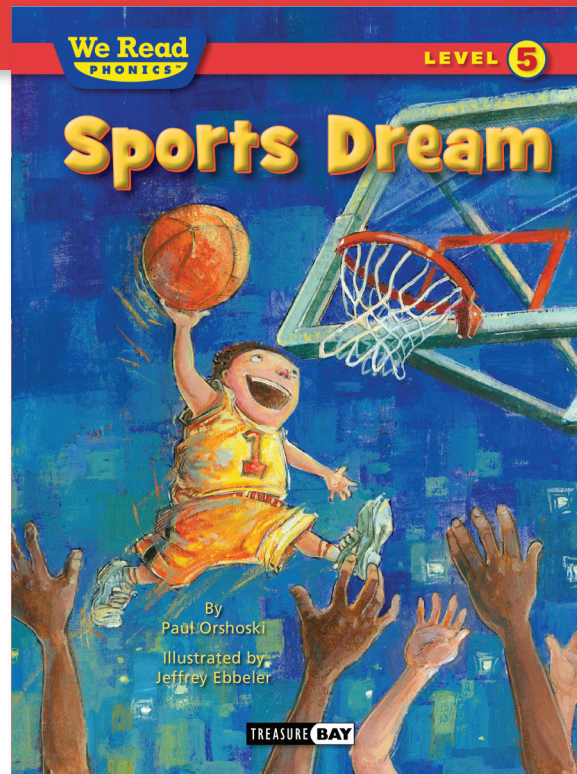
all

all

before

before

Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

BEFORE READING

1. Take a look at the cover. Can you describe what you see?
2. What does it mean to dream during the day?
3. Look through the book, and describe some things the boy might be dreaming about.

AFTER READING

1. What is this story about?
2. What would you like to be really good at?
3. How is this boy like you or someone you know?

Also see Picture Walk Review on page 26.