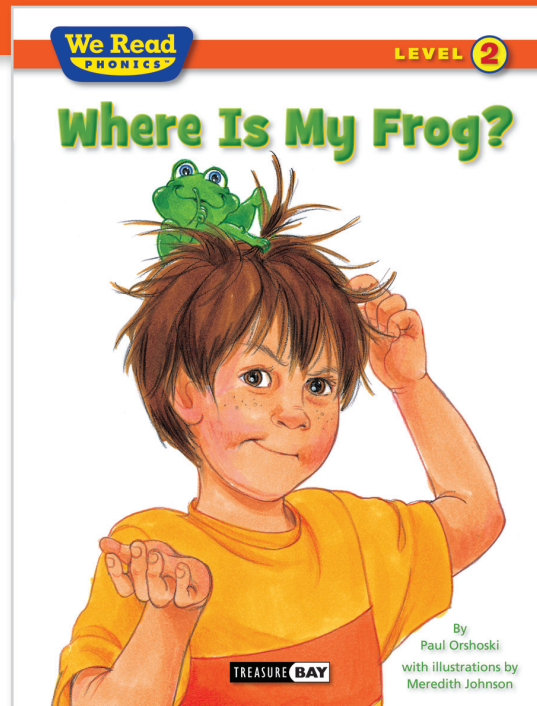


# Phonics & Sight Word Games

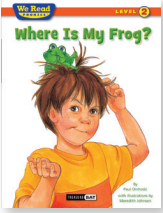
## Plus Discussion Questions



**T**his PDF contains two of the phonics and sight word games for *Where Is My Frog?* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

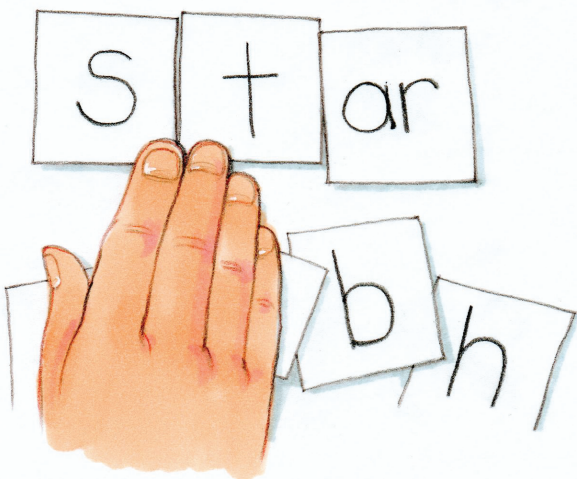
If you have any suggestions for improving these materials, please let us know by e-mailing us at [customerservice@webothread.com](mailto:customerservice@webothread.com).

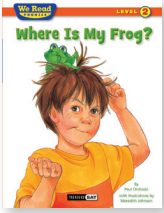


After printing this game, cut out the cards on the solid lines.

- 1 Place the cards letter side up in front of your child.
- 2 Ask your child to make and say words using the letters available. For example, your child could choose the letters "f," "r," "o," and "g," and make the word *frog*.
- 3 If needed, you can present only the three letters, for example "h," "o," and "p," and ask your child to make *hop*. You can also ask your child to change one letter to make the word *hot*.
- 4 Try to make as many words that end with "-ed," "-ent," "-et," "-og," "-op," "-ot," and "-ar" as possible. Some of these patterns are used in the story. Possible answers include *bed, get, hog, stop, dot, set, sent, mon, iar, and far*.

b	d	e	t
f	g	h	p
j	n	o	s
r	ar	ck	

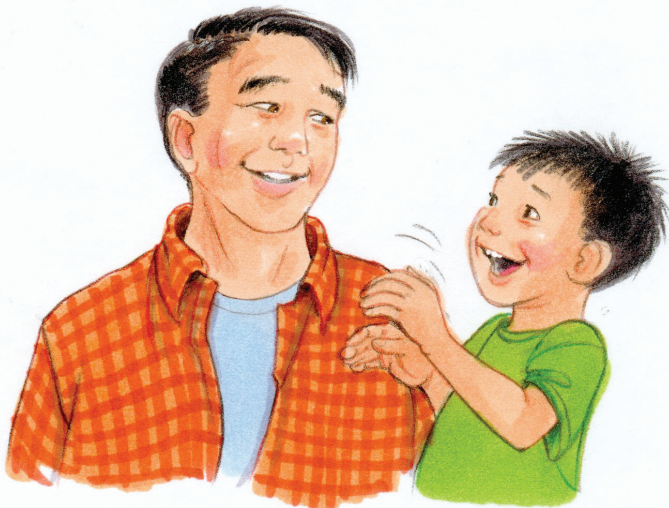




After printing this two-page game, cut out the cards on the solid lines. Note that you will have two cards for each word.

- 1 Using one set of cards, ask your child to repeat each word after you. Then mix the cards together, and deal three cards to each player. Put the remaining cards face down in a pile.
- 2 Player 1 asks player 2 for a particular word. If player 2 has the word card, then he passes it to player 1. If player 2 does not have the word card, then he says, "Go fish," and player 1 takes a card from the pile. Player 2 takes a turn.
- 3 Whenever a player has two cards with the same word, he puts those cards down on the table and says the word out loud. The player with the most matches wins the game.

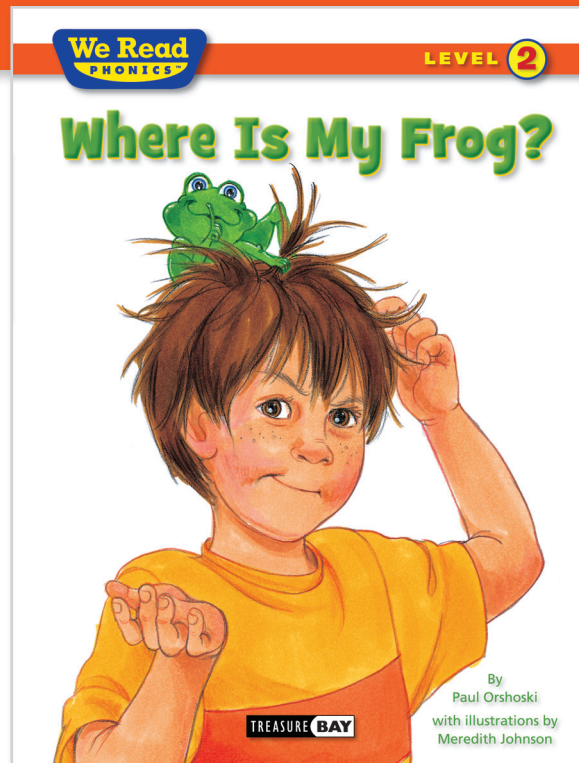
Keep the cards and combine them with other sight word cards you make. Use them all to play this game or play sight word games featured in other We Read Phonics books.



and ..... and	and ..... and
he ..... he	he ..... he
is ..... is	is ..... is

down ..... uɹɒp	down ..... uɹɒp	so ..... os	so ..... os
my ..... ɹɹɹ	my ..... ɹɹɹ	no ..... ou	no ..... ou
the ..... ɹɹɹ	the ..... ɹɹɹ	where ..... ɹɹɹɹɹɹ	where ..... ɹɹɹɹɹɹ

# Discussion Questions



Talking about a book, both before and after reading, can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

## BEFORE READING

1. Read the title of the book and look at the cover. What do you think this story might be about?
2. *Take a look at the pictures.* What are some of the things you think the frog does in the story?
3. What do you think is the funniest picture in this story?

## AFTER READING

1. What is the story about?
2. What is your favorite part of the story? Why?
3. Do you think the boy should keep the frog or get a new pet? Why?