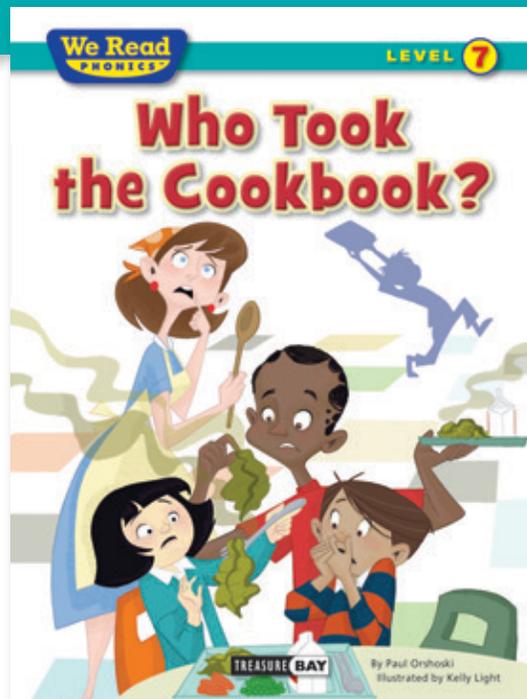


Phonics & Sight Word Games

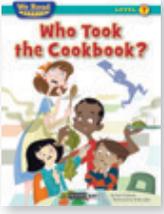
Plus Discussion Questions



The following pages contain three of the phonics and sight word games for *Who Took the Cookbook* from the We Read Phonics series. It is provided to make it easier for parents and teachers to create the materials suggested in the book. Just print these pages (on heavy paper or card stock, if possible), then follow the instructions for the games. In most cases, you will need scissors to cut out word or letter cards. If a game from the book is not included here, there are no printed materials needed for the game. After playing, store the instructions and game pieces in a zip-lock bag for another time.

Talking about the book with your child can be very helpful to support reading comprehension. Following the game pages is a page with suggested questions that can be helpful to ask your child both before and after reading the story.

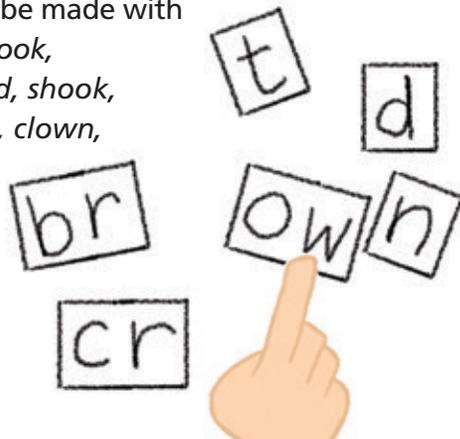
If you have any suggestions for improving these materials, please let us know by e-mailing us at customerservice@webothread.com.



After printing this game, cut out the cards on the solid lines.

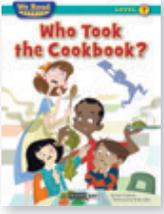
- Place the letters into a pretend pot of soup and stir the pot! Then players take turns taking letters from the pot. When a player can make a word by putting his letters together, he makes and reads the word out loud. Once a word is made, the player can use the letters in that word (and other letters) to make new words. If scoring, give a point for each word that is made.
- Players take turns taking letters and making words. Once a player has nine letters, he must put one letter back in the pot in order to take another letter.
- If scoring, the word *cookbook* can be a bonus word worth an extra point. If a player can make *cookbook* and *chow* at the same time, he automatically wins!
- The winner is the first player to score 12 points. Then, put all the letters back into the pretend pot of soup and play again!

Some words that can be made with these letters include *look*, *cookbook*, *good*, *food*, *shook*, *crook*, *crowd*, *brown*, *clown*, *chow*, *shout*, *mouth*, and *saw*.



c	b
g	d
f	d
cr	n
br	cl
ch	m

th	s	k	k
l	l	t	t
sh	sh	oo	oo
ou	ou	ow	ow
aw	aw		



After printing this game, cut out the cards on the solid lines. Note that you will have two cards for each word.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and place them face down in a grid pattern on a flat surface.
- 2 The first player turns over one card and says the word, then turns over a second card and says the word. If the cards match, the player takes those cards and continues to play. If they don't match, both cards are turned over, and it's the next player's turn.
- 3 Keep the cards. You can make more cards with other **We Read Phonics** books and combine the cards for even bigger games!

could

could

would

would



together

together

again

again

give

give

know

know

once

once

round

round

thanks

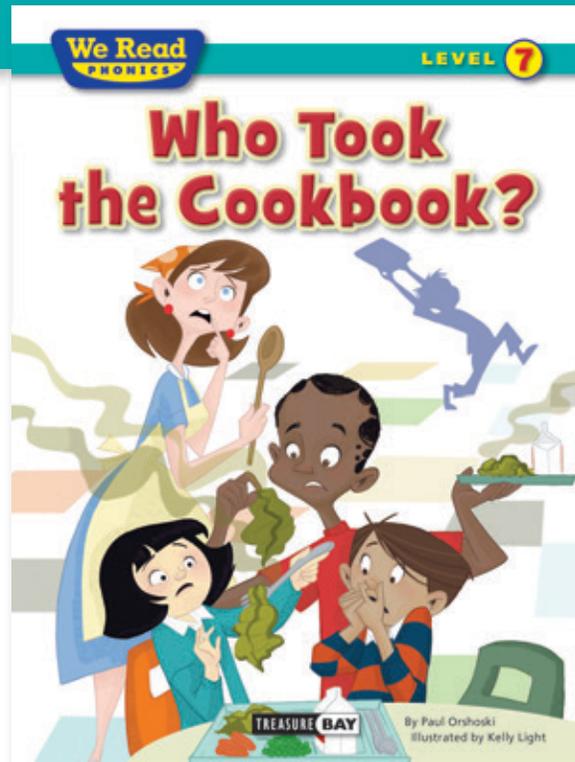
thanks

- 1 Try to find these words in the word search. Words can be across or down. Circle the words when you find them.

mouthful, cookbook, clown, good, proud, chow, awful, crowd

a	m	b	o	o	g	c	d
c	o	o	k	b	o	o	k
e	u	f	c	l	o	w	n
o	t	g	h	o	d	w	j
c	h	o	w	k	o	w	n
l	f	m	p	r	o	u	d
n	u	a	w	f	u	l	p
r	l	s	c	r	o	w	d

Discussion Questions



Talking about a book can be very helpful to support reading comprehension. Here are some suggestions for questions you might want to ask about this book. If your child gives a one-word answer to a question, ask for more details. You can also ask your own questions about the story or topic. Try to ask questions that require more than a one-word answer. But most important, try to have fun discussing the book!

1. Describe the kind of food you would like your school's cook to put together.
2. Describe the worst kind of food you could possibly imagine. Describe what it would look like, smell like, and taste like.
3. Where else could the cookbook have been misplaced? Try to imagine some crazy places in school where the cookbook could have been found.