



What Lives at the Pond?



by Caroline Hutchinson

Level: **B**
Word Count: **64**
Science

How to Read This Book with Children



Skills You Can Teach

Sight Word Vocabulary

at	look
is	the

Concept Word Vocabulary

bird	frog
duck	spider
fish	squirrel

Phonics

- Words with the letter **b**
(bird, boy)

Comprehension

- Draw conclusions
- Make connections

1. Read the title of the book aloud.
Ask: What do you think this book will be about?
2. Talk about the pictures on each page.
3. Ask children to point to one or two words they know.
4. Read the first page to children.
Encourage them to read along.
5. Ask children to read the rest of the book aloud.
6. Support children if they have trouble reading a word by using some of these prompts:
 - *Look at the first letter. Get your mouth ready to say it.*
 - *Look at the picture. What is happening?*
 - *What word makes sense here?*
7. Reread the book aloud together and talk about it.
8. Build language and comprehension by using the ideas at the back of the book.

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Credits:

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What Lives at the Pond?

by Caroline Hutchinson



Look at the bird.
The bird is hunting.



Look at the fish.
The fish is swimming.



Look at the frog.
The frog is hopping.



Look at the turtle.
The turtle is resting.



Build Language & Comprehension

Talk About . . .

Drawing
Conclusions

What can you
conclude
about life at
the pond?



Make Connections

Which animals in the
book have you
seen before?
What were
they doing?



Draw and Write

Draw a picture of your favorite animal.
Write about your picture.
You can start with:

- Look at the ____.





What Lives at the Pond?

What kinds of animals live at a pond?
Learn about this amazing habitat.



Science Books

Grade Level	Letter Level	Lexile® Range
PREK	AA	
PREK-K	A	
	B	
	C	
K-1	D	BR* 420L
	E	
	F	
GRADE 1	G	
	H	
	I	
GRADES 1-2	J	
GRADE 2	K	
	L	
GRADES 2-3	M	420L- 820L
	N	
	O	
GRADE 3	P	

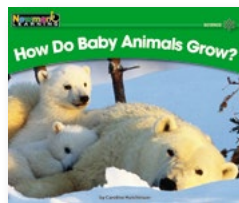
THIS BOOK

* Beginning Reading

Each Rising Reader is carefully leveled to support beginning readers. All children develop reading skills at their own pace. The grade level assigned to each letter level on this chart will not apply to all children.

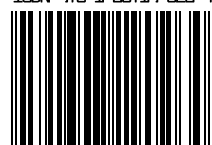


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