

Common Core Comprehension

Common Core Grade-Specific Standards Grade 5 Overview

	Narrative Text	Informational Text	Opinion/Argument Text
Reading Standards for Literature			
5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	✓		
5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	✓		
5.3 Compare and contrast two or more characters, setting, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	✓		
5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	✓		
5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	✓		
5.6 Describe how a narrator's or speaker's point of view influences how events are described.	✓		
5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, or poem).	✓		
5.8 <i>Not applicable to literature.</i>			
5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	✓		
5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the Grades 4–5 complexity band independently and proficiently.	✓		
Reading Standards for Informational Text			
5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		✓	✓
5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		✓	✓
5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.		✓	✓
5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area.		✓	✓
5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.		✓	✓
5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.		✓	✓
5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.		✓	✓
5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		✓	✓
5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.		✓	✓
5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 4–5 text complexity band independently and proficiently.		✓	✓