



**Elephant & Piggie**

**Grades: 1, 2**

**States: Nebraska Academic Standards**

Elephant & Piggie - All titles in this series correlate to these standards.

Summary: Summary: This series is perfect for Title I Parent Involvement and Response to Intervention Programs. Your students will love this series—even your reluctant and struggling readers. The series is ideal for independent reading, as well as reading together with a buddy, a tutor or a parent. The books feature hilarious conversations between two characters, Elephant and Piggie. Two readers can easily take turns reading: each reader simply reads the part of one of the two characters (if they can stop laughing!). The Elephant and Piggie books are all written and illustrated by Mo Willems, the author of Don't Let the Pigeon Drive the Bus and winner of three Caldecott Honor Awards.

**Nebraska Academic Standards**

**Language Arts**

**Grade: 1 - Adopted 2009**

<b>CONTENT STANDARD</b>	<b>NE.LA 1.1</b>	Reading: Students will learn and apply reading skills and strategies to comprehend text.
<b>STRAND</b>	<b>LA 1.1.4</b>	Fluency: Students will develop accuracy, phrasing, and expression while reading grade-level text.
<b>INDICATOR</b>	<b>LA 1.1.4.a</b>	Read in meaningful phrases that sound like natural language to support comprehension
<b>INDICATOR</b>	<b>LA 1.1.4.d</b>	Use voice intonation (e.g., volume, tone, emphasis) to influence the meaning of text (e.g., character voices, excitement, sadness)
<b>INDICATOR</b>	<b>LA 1.1.4.e</b>	Read along with others and independently practice keeping an appropriate pace for a text
<b>CONTENT STANDARD</b>	<b>NE.LA 1.1</b>	Reading: Students will learn and apply reading skills and strategies to comprehend text.
<b>STRAND</b>	<b>LA 1.1.5</b>	Vocabulary: Students will build literary, general academic, and content specific grade-level vocabulary.
<b>INDICATOR</b>	<b>LA 1.1.5.b</b>	Relate new grade level vocabulary to prior knowledge and use in new situations
<b>INDICATOR</b>	<b>LA 1.1.5.c</b>	Demonstrate understanding that context clues (e.g., word and sentence clues, rereading) and text features (e.g., photos, illustrations, titles, bold print) exist and may be used to help infer the meaning of unknown words
<b>CONTENT STANDARD</b>	<b>NE.LA 1.1</b>	Reading: Students will learn and apply reading skills and strategies to comprehend text.
<b>STRAND</b>	<b>LA 1.1.6</b>	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
<b>INDICATOR</b>	<b>LA 1.1.6.b</b>	Identify elements of narrative text (e.g., characters, setting, events)
<b>INDICATOR</b>	<b>LA 1.1.6.c</b>	Retell information from narrative text including characters, setting, and events
<b>INDICATOR</b>	<b>LA 1.1.6.j</b>	Generate and/or answer clarifying questions (who, what, when, where, why, how), supporting answers using prior knowledge and information from the text
<b>INDICATOR</b>	<b>LA 1.1.6.l</b>	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
<b>INDICATOR</b>	<b>LA 1.1.6.o</b>	Respond to text verbally, in writing, or artistically
<b>CONTENT STANDARD</b>	<b>NE.LA 1.3</b>	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.

<b>STRAND</b>	<b>LA 1.3.2</b>	Listening Skills: Students will develop and demonstrate active listening skills across a variety of situations.
<b>INDICATOR</b>	<b>LA 1.3.2.a</b>	Demonstrate listening skills needed for multiple situations and modalities (e.g., stories, songs, conversations, student sharing, teacher presentation)

**Grade: 2 - Adopted 2009**

<b>CONTENT STANDARD</b>	<b>NE.LA 2.1</b>	Reading: Students will learn and apply reading skills and strategies to comprehend text.
<b>STRAND</b>	<b>LA 2.1.4</b>	Fluency: Students will develop accuracy, phrasing, and expression while reading grade level text.
<b>INDICATOR</b>	<b>LA 2.1.4.a</b>	Read phrases, clauses, and sentences that sound like natural language to support comprehension
<b>INDICATOR</b>	<b>LA 2.1.4.c</b>	Vary voice intonation (e.g., volume, tone) to reflect meaning of text
<b>INDICATOR</b>	<b>LA 2.1.4.d</b>	Use appropriate pace while reading to gain and enhance the meaning of text
<b>CONTENT STANDARD</b>	<b>NE.LA 2.1</b>	Reading: Students will learn and apply reading skills and strategies to comprehend text.
<b>STRAND</b>	<b>LA 2.1.5</b>	Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.
<b>INDICATOR</b>	<b>LA 2.1.5.b</b>	Relate new grade level vocabulary to prior knowledge and use in new situations
<b>CONTENT STANDARD</b>	<b>NE.LA 2.1</b>	Reading: Students will learn and apply reading skills and strategies to comprehend text.
<b>STRAND</b>	<b>LA 2.1.6</b>	Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade-level text.
<b>INDICATOR</b>	<b>LA 2.1.6.b</b>	Identify elements of narrative text (e.g., characters, setting, plot)
<b>INDICATOR</b>	<b>LA 2.1.6.c</b>	Retell information from narrative text including characters, setting, and plot
<b>INDICATOR</b>	<b>LA 2.1.6.i</b>	Compare and contrast connections between characters or events in narrative or informational text, to own life or other cultures
<b>INDICATOR</b>	<b>LA 2.1.6.j</b>	Generate and/or answer literal, inferential, and critical questions, supporting answers using prior knowledge and literal and inferential information from the text
<b>INDICATOR</b>	<b>LA 2.1.6.l</b>	Build and activate prior knowledge in order to identify text to self, text to text, and text to world connections before, during, and after reading
<b>INDICATOR</b>	<b>LA 2.1.6.n</b>	Make and confirm/modify predictions before, during, and after reading(e.g., illustrations, personal experience, events, character traits)
<b>INDICATOR</b>	<b>LA 2.1.6.o</b>	Respond to text verbally, in writing, or artistically
<b>CONTENT STANDARD</b>	<b>NE.LA 2.3</b>	Speaking and Listening: Students will learn and apply speaking and listening skills and strategies to communicate.
<b>STRAND</b>	<b>LA 2.3.3</b>	Reciprocal Communication: Students will develop reciprocal communication skills.
<b>INDICATOR</b>	<b>LA 2.3.3.c</b>	Participate actively with others in learning situations by contributing questions, information, opinions, and ideas (e.g., book share, literature circle, field trip share, cooperative problem solving)