



**Parent Involvement Workshop**

**Grades:** Pre K, K, 1, Professional

**States:** PTA National Standards for Family-School Partnerships

Parent Workshop - Helping Your Child Get Ready to Read (CD-ROM)  
 Summary: This workshop is designed to let parents know what they can do to help their children be better prepared for reading. An ideal time to present this workshop is in the first half of kindergarten or before formal reading instruction begins. - CD-ROM (978-1-60115-402-6)

**PTA National Standards for Family-School Partnerships**

**Professional Development**

Grade: **Professional** - Adopted **2007**

<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.1.</b>	Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?
<b>INDICATOR</b>	<b>3.1.2.</b>	Linking student work to academic standards
<b>LEVEL</b>		Level 1: Emerging
<b>EXAMPLE</b>	<b>3.1.2.L1.</b>	Student work is displayed throughout the school in a way that shows how it met academic standards.
<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.1.</b>	Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?
<b>INDICATOR</b>	<b>3.1.2.</b>	Linking student work to academic standards
<b>LEVEL</b>		Level 2: Progressing
<b>EXAMPLE</b>	<b>3.1.2.L2.</b>	Teachers explain to parents throughout the year what students are learning and what good work looks like under the academic standards for the student's age and grade level.
<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.1.</b>	Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?
<b>INDICATOR</b>	<b>3.1.2.</b>	Linking student work to academic standards
<b>LEVEL</b>		Level 3: Excelling
<b>EXAMPLE</b>	<b>3.1.2.L3.</b>	Teachers and parents have regular discussions about how each school program or activity links to student learning through academic standards.
<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.2.</b>	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
<b>INDICATOR</b>	<b>3.2.1.</b>	Engaging families in classroom learning
<b>LEVEL</b>		Level 1: Emerging
<b>EXAMPLE</b>	<b>3.2.1.L1.</b>	Families and teachers work together to provide resources for upcoming units of study.
<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and

		have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.2.</b>	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
<b>INDICATOR</b>	<b>3.2.1.</b>	Engaging families in classroom learning
<b>LEVEL</b>		Level 2: Progressing
<b>EXAMPLE</b>	<b>3.2.1.L2.</b>	Families and teachers engage in innovative ways to collaborate on classroom learning.
<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.2.</b>	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
<b>INDICATOR</b>	<b>3.2.2.</b>	Developing family ability to strengthen learning at home
<b>LEVEL</b>		Level 1: Emerging
<b>EXAMPLE</b>	<b>3.2.2.L1.</b>	The school and PTA/parent group offer programs on parenting skills that will help promote learning.
<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.2.</b>	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
<b>INDICATOR</b>	<b>3.2.2.</b>	Developing family ability to strengthen learning at home
<b>LEVEL</b>		Level 2: Progressing
<b>EXAMPLE</b>	<b>3.2.2.L2.</b>	The school and PTA/parent group work together to provide families tools to support student learning at home.
<b>STANDARD</b>	<b>NSFSP.3.</b>	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
<b>GOAL</b>	<b>3.2.</b>	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
<b>INDICATOR</b>	<b>3.2.2.</b>	Developing family ability to strengthen learning at home
<b>LEVEL</b>		Level 3: Excelling
<b>EXAMPLE</b>	<b>3.2.2.L3.</b>	Teachers and the PTA/parent group plan regular family learning events at workplaces and community locations.

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