



Parent Involvement Workshop

Grades: K, 1, 2, Professional

States: PTA National Standards for Family-School Partnerships

Parent Workshop - Phonemic Awareness and Phonics (CD-ROM)

Summary: For presentations to parents, there are two mini-workshops included, one focusing on phonemic awareness and one focusing on phonics skills (1 - 2 hours each). A longer presentation combining both workshops is included for presenting to teachers and aides. - CD-ROM (978-1-60115-400-2)

PTA National Standards for Family-School Partnerships

Professional Development

Grade: **Professional** - Adopted **2007**

STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.1.	Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?
INDICATOR	3.1.2.	Linking student work to academic standards
LEVEL		Level 1: Emerging
EXAMPLE	3.1.2.L1.	Student work is displayed throughout the school in a way that shows how it met academic standards.
STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.1.	Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?
INDICATOR	3.1.2.	Linking student work to academic standards
LEVEL		Level 2: Progressing
EXAMPLE	3.1.2.L2.	Teachers explain to parents throughout the year what students are learning and what good work looks like under the academic standards for the student's age and grade level.
STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.1.	Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?
INDICATOR	3.1.2.	Linking student work to academic standards
LEVEL		Level 3: Excelling
EXAMPLE	3.1.2.L3.	Teachers and parents have regular discussions about how each school program or activity links to student learning through academic standards.
STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.2.	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
INDICATOR	3.2.1.	Engaging families in classroom learning
LEVEL		Level 1: Emerging
EXAMPLE	3.2.1.L1.	Families and teachers work together to provide resources for upcoming units of study.
STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to

		support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.2.	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
INDICATOR	3.2.1.	Engaging families in classroom learning
LEVEL		Level 2: Progressing
EXAMPLE	3.2.1.L2.	Families and teachers engage in innovative ways to collaborate on classroom learning.
STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.2.	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
INDICATOR	3.2.2.	Developing family ability to strengthen learning at home
LEVEL		Level 1: Emerging
EXAMPLE	3.2.2.L1.	The school and PTA/parent group offer programs on parenting skills that will help promote learning.
STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.2.	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
INDICATOR	3.2.2.	Developing family ability to strengthen learning at home
LEVEL		Level 2: Progressing
EXAMPLE	3.2.2.L2.	The school and PTA/parent group work together to provide families tools to support student learning at home.
STANDARD	NSFSP.3.	Supporting Student Success: Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.
GOAL	3.2.	Supporting Learning by Engaging Families: Are families active participants in their children's learning at home and at school?
INDICATOR	3.2.2.	Developing family ability to strengthen learning at home
LEVEL		Level 3: Excelling
EXAMPLE	3.2.2.L3.	Teachers and the PTA/parent group plan regular family learning events at workplaces and community locations.