



Photo Adventure
Grades: K, 1, 2
States: Virginia Standards of Learning

Photo Adventure - All titles in this series correlate to these standards.
 Summary: Summary: Perfect for Common Core, this series pairs fiction and nonfiction text on the same topic in each book. Short stories about baby animals are paired with nonfiction information about the animals. The text is formatted to support both independent reading, as well as reading together with a parent, tutor or buddy. Each book features spectacular photography of baby animals in their natural habitat and includes reading comprehension questions.

Virginia Standards of Learning

Language Arts

Grade: K - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	K.3.	The student will build oral communication skills.
INDICATOR	K.3.b)	Begin to initiate conversations.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.5.	The student will understand how print is organized and read.
INDICATOR	K.5.c)	Distinguish between print and pictures.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.9.	The student will demonstrate comprehension of fictional texts.
INDICATOR	K.9.b)	Relate previous experiences to what is read.
INDICATOR	K.9.c)	Use pictures to make predictions.
INDICATOR	K.9.e)	Use story language in discussions and retellings.
INDICATOR	K.9.g)	Discuss characters, setting, and events.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	K.10.	The student will demonstrate comprehension of nonfiction texts.
INDICATOR	K.10.a)	Use pictures to identify topic and make predictions.
INDICATOR	K.10.b)	Identify text features specific to the topic, such as titles, headings, and pictures.

Grade: 1 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR /	1.3.	The student will adapt or change oral language to fit the situation.

STANDARD		
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
INDICATOR	1.8.e)	Use vocabulary from other content areas.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.c)	Relate previous experiences to what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.b)	Use prior and background knowledge as context for new learning.
INDICATOR	1.10.d)	Identify text features such as pictures, headings, charts, and captions.
INDICATOR	1.10.g)	Identify the main idea.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.

Grade: 2 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
INDICATOR	2.7.e)	Use vocabulary from other content areas.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading

INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.b)	Relate previous experiences to the main idea.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.g)	Identify the main idea.
INDICATOR	2.8.i)	Draw conclusions based on the text.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.c)	Use prior and background knowledge as context for new learning.
INDICATOR	2.9.g)	Identify the main idea.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.10.	The student will demonstrate comprehension of information in reference materials.
INDICATOR	2.10.b)	Use pictures, captions, and charts.