



**Treasure Bay Interactive**  
**Grades: K, 1, 2**  
**States: Virginia Standards of Learning**

Treasure Bay Interactive – All titles in this series of interactive e-books correlate to these standards. Summary: Summary: Perfect for your interactive whiteboards and computers (and does not require any other software to use)! Each of these e-book editions features interactive text and audio, plus bonus games to reinforce reading skills. On each page, users can choose to read the text themselves or have an audio recording of the text read to them. When audio is played, the text is highlighted in sync with the recording, helping young readers to follow along and learn new words. Each illustration in these e-books also offers the opportunity for interactive learning. And the text on each page is clickable to play individual words, phrases or sentences.

**Virginia Standards of Learning**  
**Language Arts**  
**Grade: K - Adopted 2010**

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Oral Language
<b>INDICATOR / STANDARD</b>	<b>K.3.</b>	The student will build oral communication skills.
<b>INDICATOR</b>	<b>K.3.b)</b>	Begin to initiate conversations.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>K.5.</b>	The student will understand how print is organized and read.
<b>INDICATOR</b>	<b>K.5.c)</b>	Distinguish between print and pictures.
<b>INDICATOR</b>	<b>K.5.d)</b>	Follow words from left to right and from top to bottom on a printed page.
<b>INDICATOR</b>	<b>K.5.e)</b>	Match voice with print. (concept of word).
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>K.7.</b>	The student will develop an understanding of basic phonetic principles.
<b>INDICATOR</b>	<b>K.7.c)</b>	Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>K.9.</b>	The student will demonstrate comprehension of fictional texts.
<b>INDICATOR</b>	<b>K.9.b)</b>	Relate previous experiences to what is read.
<b>INDICATOR</b>	<b>K.9.c)</b>	Use pictures to make predictions.
<b>INDICATOR</b>	<b>K.9.e)</b>	Use story language in discussions and retellings.

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>K.10.</b>	The student will demonstrate comprehension of nonfiction texts.
<b>INDICATOR</b>	<b>K.10.a)</b>	Use pictures to identify topic and make predictions.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Writing
<b>INDICATOR / STANDARD</b>	<b>K.13.</b>	The student will use available technology for reading and writing.

**Grade: 1 - Adopted 2010**

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Oral Language
<b>INDICATOR / STANDARD</b>	<b>1.3.</b>	The student will adapt or change oral language to fit the situation.
<b>INDICATOR</b>	<b>1.3.a)</b>	Initiate conversation with peers and adults.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>1.5.</b>	The student will apply knowledge of how print is organized and read.
<b>INDICATOR</b>	<b>1.5.b)</b>	Match spoken words with print.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>1.6.</b>	The student will apply phonetic principles to read and spell.
<b>INDICATOR</b>	<b>1.6.h)</b>	Read and spell commonly used sight words.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>1.7.</b>	The student will use semantic clues and syntax to expand vocabulary when reading.
<b>INDICATOR</b>	<b>1.7.b)</b>	Use titles and pictures.
<b>INDICATOR</b>	<b>1.7.c)</b>	Use information in the story to read words.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>1.8.</b>	The student will expand vocabulary.
<b>INDICATOR</b>	<b>1.8.b)</b>	Develop vocabulary by listening to and reading a variety of texts.
<b>INDICATOR</b>	<b>1.8.c)</b>	Ask for the meaning of unknown words and make connections to familiar words.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>1.9.</b>	The student will read and demonstrate comprehension of a variety of fictional texts.
<b>INDICATOR</b>	<b>1.9.c)</b>	Relate previous experiences to what is read.

INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.b)	Use prior and background knowledge as context for new learning.
INDICATOR	1.10.g)	Identify the main idea.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	1.14.	The student will use available technology for reading and writing.

**Grade: 2 - Adopted 2010**

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.b)	Relate previous experiences to the main idea.
INDICATOR	2.8.g)	Identify the main idea.
INDICATOR	2.8.i)	Draw conclusions based on the text.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.c)	Use prior and background knowledge as context for new learning.
INDICATOR	2.9.g)	Identify the main idea.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

<b>TOPIC</b>		
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>2.10.</b>	The student will demonstrate comprehension of information in reference materials.
<b>INDICATOR</b>	<b>2.10.b)</b>	Use pictures, captions, and charts.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Writing
<b>INDICATOR / STANDARD</b>	<b>2.14.</b>	The student will use available technology for reading and writing.

---