



**We Both Read**  
**Grades: K, 1, 2, 3**  
**States: Virginia Standards of Learning**

We Both Read - All nonfiction titles correlate to these standards.

Summary: Summary: The We Both Read books dramatically increase parent involvement in reading and are perfect for Title I Programs for Parent Involvement, as well as Title I RTI programs. The concept of the series is simple: each book is specially formatted for a parent and child to take turns reading aloud alternate pages. Parents read the left-hand pages, which feature higher level text (at about a 5th grade reading level), and students read the right-hand pages, which feature text that matches the students' reading skills. A large research study on We Both Read has confirmed the success of these books in significantly improving fluency and reading scores.

**Virginia Standards of Learning**  
**Language Arts**  
**Grade: K - Adopted 2010**

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Oral Language
<b>INDICATOR / STANDARD</b>	<b>K.3.</b>	The student will build oral communication skills.
<b>INDICATOR</b>	<b>K.3.b)</b>	Begin to initiate conversations.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>K.5.</b>	The student will understand how print is organized and read.
<b>INDICATOR</b>	<b>K.5.e)</b>	Match voice with print. (concept of word).
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>K.7.</b>	The student will develop an understanding of basic phonetic principles.
<b>INDICATOR</b>	<b>K.7.c)</b>	Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>K.10.</b>	The student will demonstrate comprehension of nonfiction texts.
<b>INDICATOR</b>	<b>K.10.b)</b>	Identify text features specific to the topic, such as titles, headings, and pictures.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Writing

INDICATOR / STANDARD	K.13.	The student will use available technology for reading and writing.
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**Grade: 1 - Adopted 2010**

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.5.	The student will apply knowledge of how print is organized and read.
INDICATOR	1.5.b)	Match spoken words with print.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.d)	Identify text features such as pictures, headings, charts, and captions.
INDICATOR	1.10.g)	Identify the main idea.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	1.14.	The student will use available technology for reading and writing.

**Grade: 2 - Adopted 2010**

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.g)	Identify the main idea.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Writing
INDICATOR / STANDARD	2.14.	The student will use available technology for reading and writing.

**Grade: 3 - Adopted 2010**

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	3.6.	The student will continue to read and demonstrate comprehension of nonfiction texts.
INDICATOR	3.6.e)	Draw conclusions based on text.
INDICATOR	3.6.g)	Identify the main idea.
INDICATOR	3.6.h)	Identify supporting details.
INDICATOR	3.6.j)	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

<b>STANDARD / STRAND</b>		Writing
<b>INDICATOR / STANDARD</b>	<b>3.12.</b>	The student will use available technology for reading and writing.

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