Preview Sample of Complete Book

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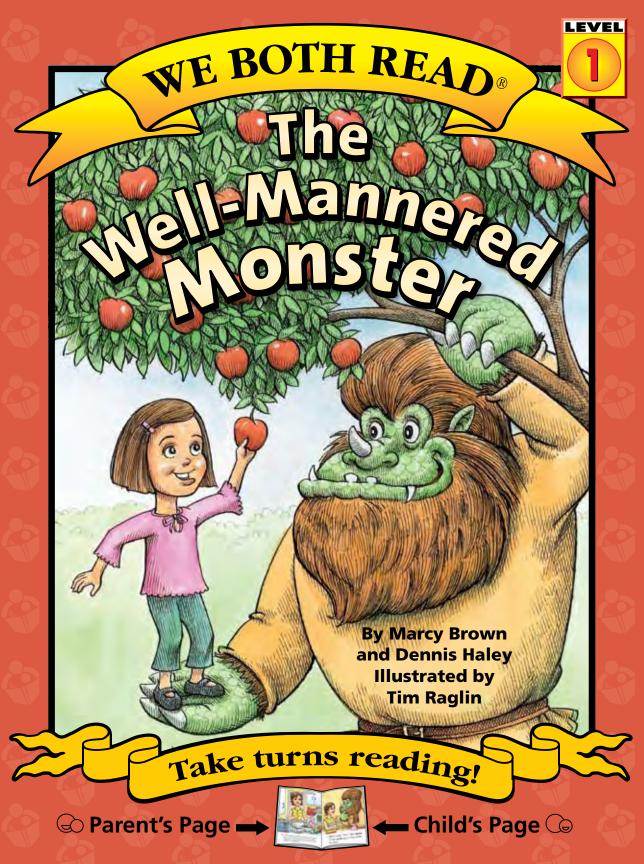
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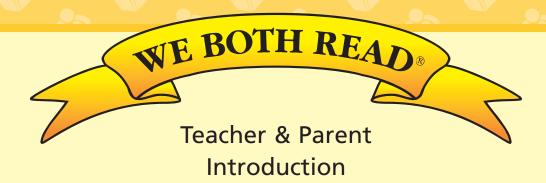
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We Both Read books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different abilities to take turns reading aloud. Research has shown that use of this series can significantly accelerate reading development for both reluctant and eager readers.

Typically, a parent or teacher reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. However, many schools also use the books for buddy-reading between students with different reading skills (usually from different grades). Please note that an "adult talking" icon precedes the higher level text, and a "child talking" icon precedes the easier level text. This e-book edition can be used with two readers at a computer or with an entire class and a teacher using an interactive whiteboard.

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Special Notes for Parent

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help to increase your child's understanding of what is being read. In some books, a few challenging words are introduced in the higher level text, distinguished with **bold** lettering. Pointing out and discussing these words will help to build your child's vocabulary.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. To help increase your child's comprehension and fluency, also consider rereading the book multiple times.

Try to keep these tips in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

The Well-Mannered Monster

A We Both Read Book Level 1

To our parents, who read us our first books.

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> We Both Read® Books Patent No. 5,957,693

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WE BOTH READ®

The Well-Mannered Monster



By Marcy Brown and Dennis Haley Illustrated by Tim Raglin

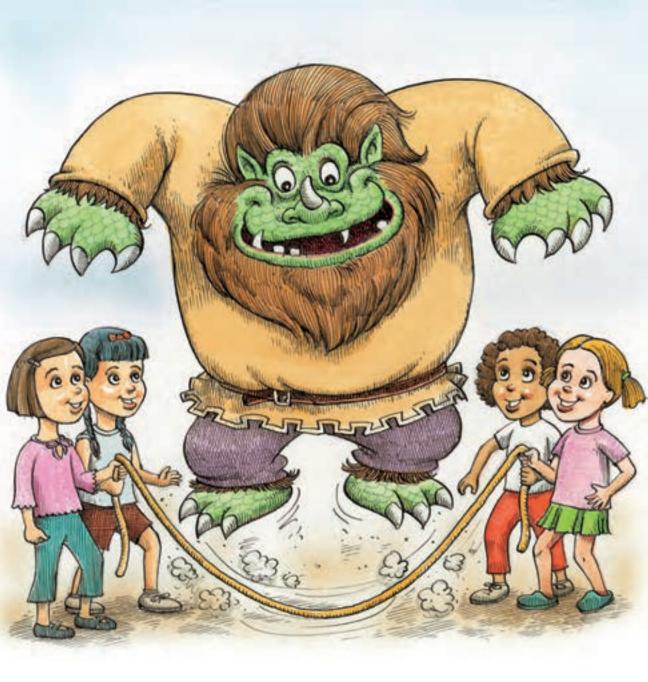
TREASURE BAY



My name is Pat and this is Matt. He is my very best friend in the whole world. He also just happens to be a **monster**.



Geometries He is a big monster and he is a fun monster.



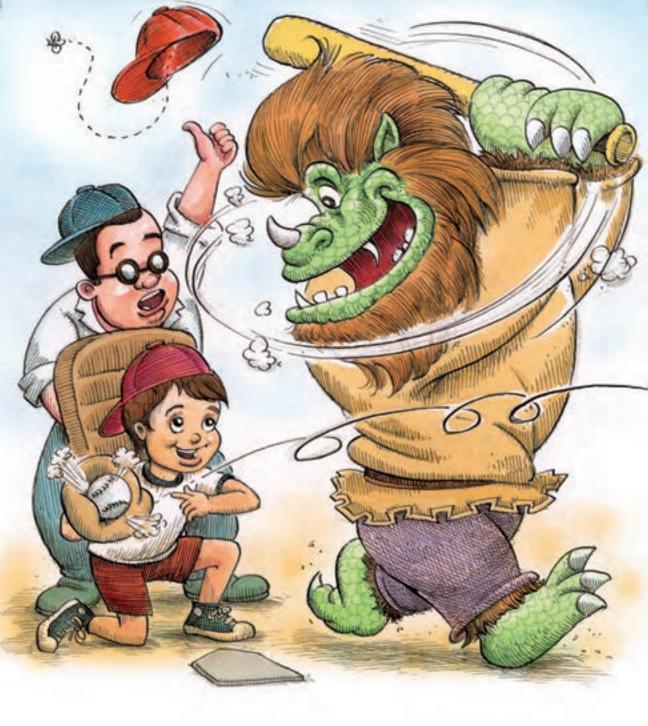
I like being best friends with Matt. Even though he is a monster, he has very good **manners**. When we play with our friends, Matt makes sure everyone gets a chance to play.



He takes turns. Taking turns is good manners.



Matt always plays fair and never breaks the rules. Sometimes he wins. Sometimes he doesn't. If he doesn't win, he is still happy to have played and is never a poor sport.



That is why it is fun to play with Matt.



One day my mother was making a very special dinner. There were pots and pans and plates everywhere. She was working very hard, so Matt asked if we could help.



Mom said, "Yes." She asked if we could go to the store for her.



Mom gave us a list of what she needed. She reminded us that it was a long way to the store. We were going to have to cross the street. Matt said we would be very careful.



Matt said he would hold my hand. He always does when we cross the street.



On the way we saw my mailman, Mr. Bell. I said "Hello," and Matt said, "Hello," too. He waved as big as he could, but Mr. Bell did not wave back.



Mr. Bell did not know Matt. He had never met a monster.



Matt knew the polite thing to do was to introduce himself. He told Mr. Bell that his name was Matt and that it was nice to meet him. Then he shook his hand.



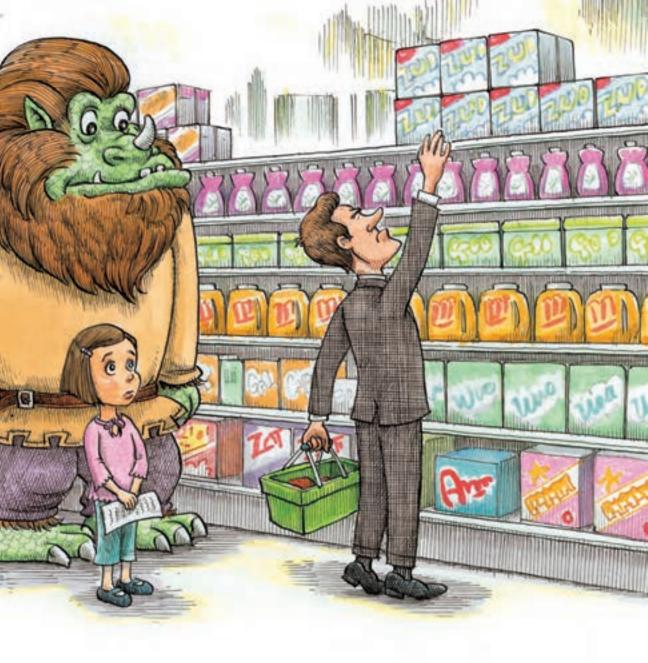
Mr. Bell was happy to meet Matt. He was glad to know his name.



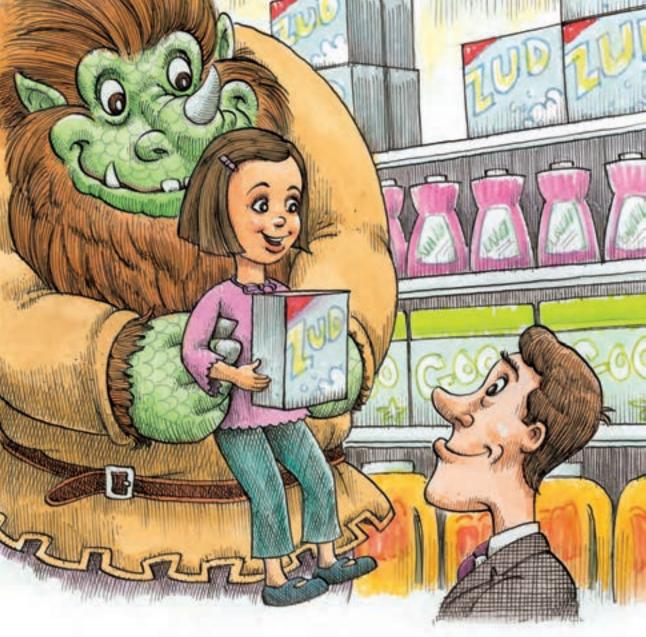
After we saw Mr. Bell, we saw a lady standing outside of the store. She was carrying such a big box that she could not **open** the door by herself. Matt knew just what to do.



He opened the door for her. "After you," he said.



In the store was a man who wanted a box of soap. It was way up high on the top shelf. He tried to reach it, but he couldn't.



So Matt and I helped him. It is good to help if you can. You can help if you are big or small.



After we were done shopping, we met the store owner. He said he had been worried about having a monster in his store, but he was not worried anymore.



He said that Matt was a very nice monster. He was happy to have Matt shop at his store.



On our way home, we saw our friend, Rose. She wanted us to play ball. We thanked her, but said we had **promised** to go straight home.



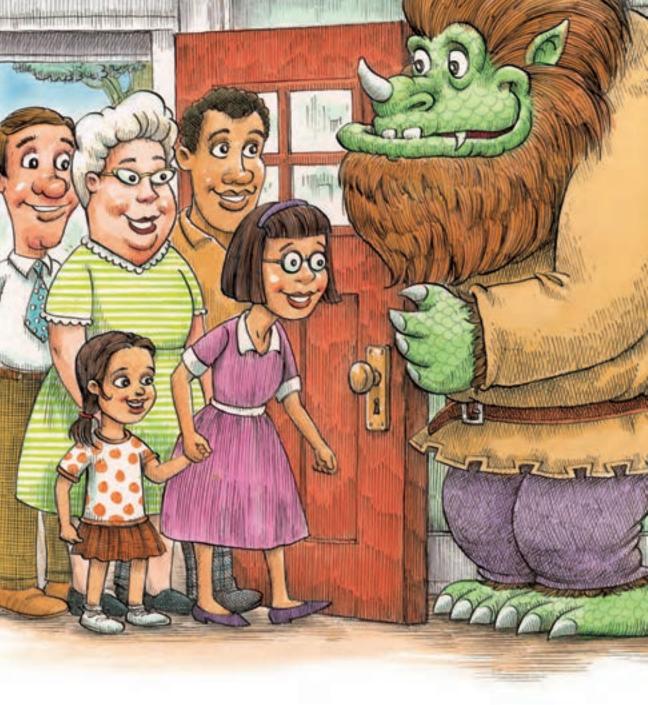
We gave our word to Mom. We were going to keep our promise.



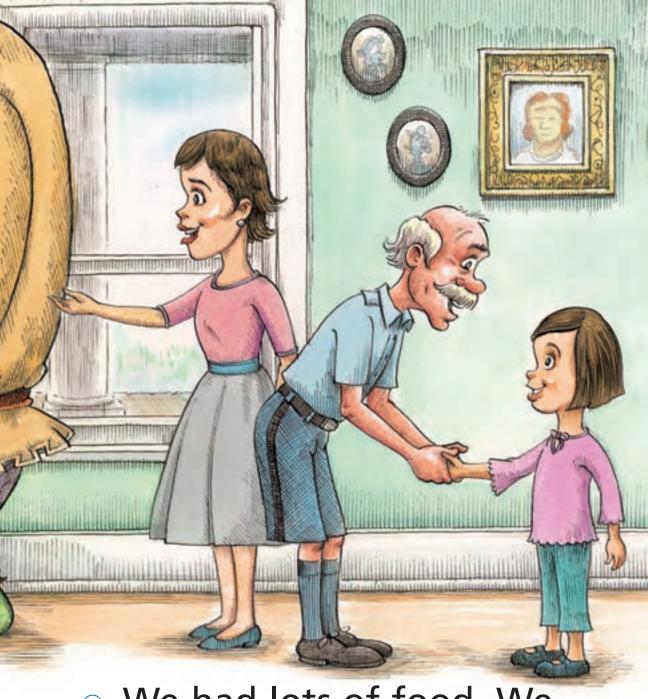
Dinner was ready. Matt and I helped to bring out the food. By the time we were finished, there was so much food it covered the whole table.



It was a lot of food, even for a monster!



The doorbell rang and Matt answered it.
There were lots of **people** at the door! There were our neighbors and our mailman, Mr. Bell. Mom had invited all of them over for dinner.



We had lots of food. We had lots of people. Now we could have dinner!



I helped people with their chairs. Mom gave everyone fresh ice water. Matt put his napkin on his lap and didn't take a bite until everyone had their food.



Manners are nice. They show people that you care.



Sometimes, even after everyone has their food, they need one more thing. Matt needed butter for his bread. He knew he could reach across the table for it, but he decided to say "please" instead.



He asked Mr. Bell to please pass the butter. Then he said, "Thank you."
Mr. Bell said, "You are welcome."



When anyone spoke to Matt, he listened with both of his ears. He waited until they were done **talking** before he spoke. He did not ever interrupt.



All of us like to talk. It is good to take turns.



Finally my mom brought out dessert. She had used the sugar we bought to make chocolate chip **cookies**! She'd made a special one for Matt!



Matt said, "Thank you." He likes cookies. He likes big cookies even more.



Even if your food tastes great, no one wants to see it in your mouth. I always try to keep my mouth closed while I am eating.



Matt does too. He does not talk with his mouth full and he uses his napkin.



All the guests thanked my mom, Matt and me for a wonderful dinner. We said, "You're welcome." Then Matt and I thanked my mother in our own way, by helping to wash the dishes.



Helping is another way to say, "Thank you." It can be fun too!

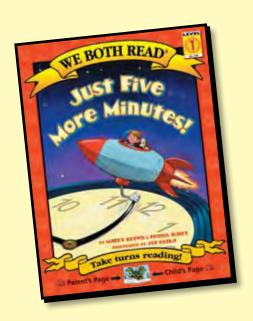


Before we went to sleep, Matt wrote a thankyou note to my mother for his special cookie. Then he thanked me for making him a part of such a wonderful day. He really is a nice and well-mannered monster.



○ That is why I like him.

If you liked *The Well-Mannered Monster*, here is another *We Both Read*® book you are sure to enjoy!



Just Five More Minutes!

It's Mark's bedtime, but he begs his mom for "just five more minutes!" When his five minutes are up, he keeps coming up with something more to do that will take him "just five more minutes." Each thing is more outlandish than the last, including teaching a dinosaur how to tie his shoes and brushing George Washington's teeth on Mount Rushmore!



Helps Make Reading Fun & Easy!

We Both Read books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different skills to take turns reading aloud. Typically, a teacher or parent reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. Developed with reading education specialists, this delightful series has proven to significantly accelerate reading development and is perfect for use both in the classroom and at home.



The Well-Mannered Monster

Matt may be a huge, hairy, green monster, but he is the nicest and best-mannered monster you will ever meet. Join Matt and his best friend, Pat, as they help Pat's mom get ready for a big dinner party. The dinner party guests don't know there will be a monster at the party, but Matt is so nice that hopefully everyone will like him and the party will go smoothly.

See all the
We Both Read Books
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We Both Read Books are covered by U. S. Patent No. 5,957,693

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