

## **Sample of Cover and Selected Pages**

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**WE BOTH READ®**

**LEVEL**

**2**

# Endangered Animals



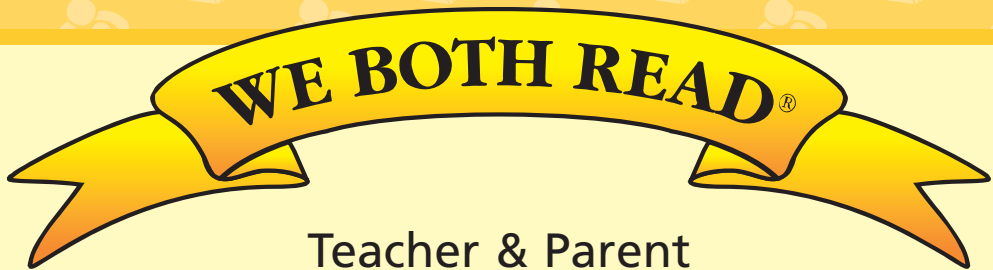
By Elise Forier

**Take turns reading!**

☉ Parent's Page →



← Child's Page ☉



## Teacher & Parent Introduction

***We Both Read*** books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different abilities to take turns reading aloud. Research has shown that use of this series can significantly accelerate reading development for both reluctant and eager readers.

Typically, a parent or teacher reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. However, many schools also use the books for buddy-reading between students with different reading skills (usually from different grades). Please note that an “adult talking” icon precedes the higher level text, and a “child talking” icon precedes the easier level text. This e-book edition can be used with two readers at a computer or with an entire class and a teacher using an interactive whiteboard.

This e-book is in PDF format, and we recommend viewing it in *Two Page View*. In most cases, you can do this by going to *View* in your top navigation bar, then select *Page Display* and select *Two Page View* or *Two-Up Continuous*. If available, in *Page Display* also click *Show Cover Page in Two-Page View*. This should set up the e-book so that this page is on the left side. If this page is on the right side in *Two Page View*, we recommend viewing the book in *Single Page View*.

## Special Notes for Parent

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help to increase your child's understanding of what is being read. In some books, a few challenging words are introduced in the higher level text, distinguished with **bold** lettering. Pointing out and discussing these words will help to build your child's vocabulary.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. To help increase your child's comprehension and fluency, also consider rereading the book multiple times.

Try to keep these tips in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

# Endangered Animals

A We Both Read Book

Level 2

*With special thanks to Dr. Sylvia Hope, California Academy of Sciences,  
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endangered animals everywhere.*

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**WE BOTH READ®**

# Endangered Animals

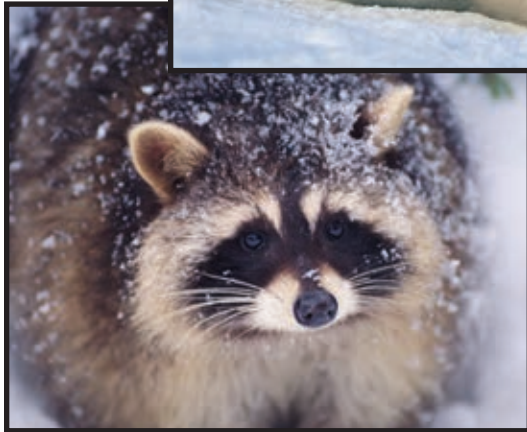


**By Elise Forier**

**TREASURE BAY**



☺ The world is full of animals. Go to a forest, or beach, or even your own back yard, and you will see all kinds of creatures. They are very busy, finding and eating food, building homes, hiding from danger, and taking care of their young.



Animals live almost everywhere—in grass, trees, underwater, even underground and in dark dens.

All animals need food to eat and water to drink. They also need a safe place to live and sleep.





☺ For some animals, finding food, water and a safe home is very easy.

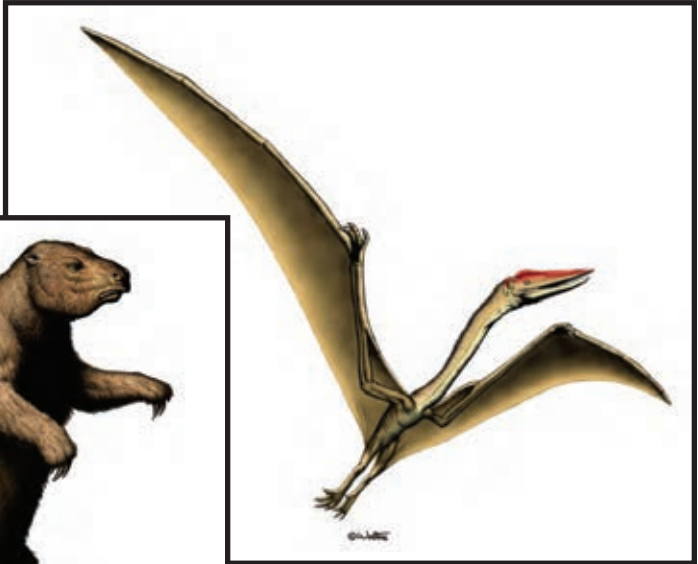
This **squirrel** lives in a tree in a park. She drinks from a nearby creek and eats the nuts and fruit that grow in the trees. The park is big and she has lots of space where she can search for food and play. Even if a dog runs after her, she can scamper up a tree trunk and be safe.

Red squirrel

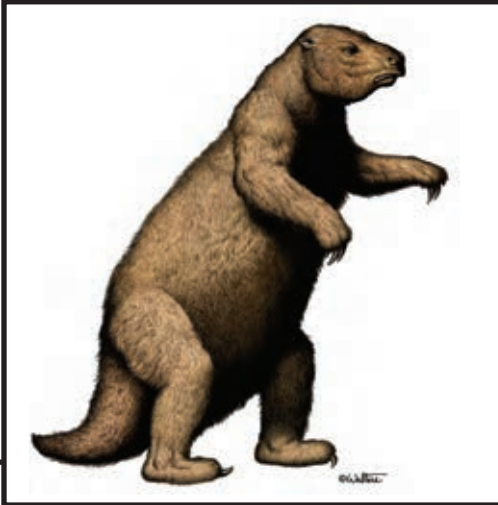


☺ If all the trees in the park were cut down, the **squirrel** would have no home. It would be hard for her to find food. If a dog ran after her, she wouldn't have a place to hide.

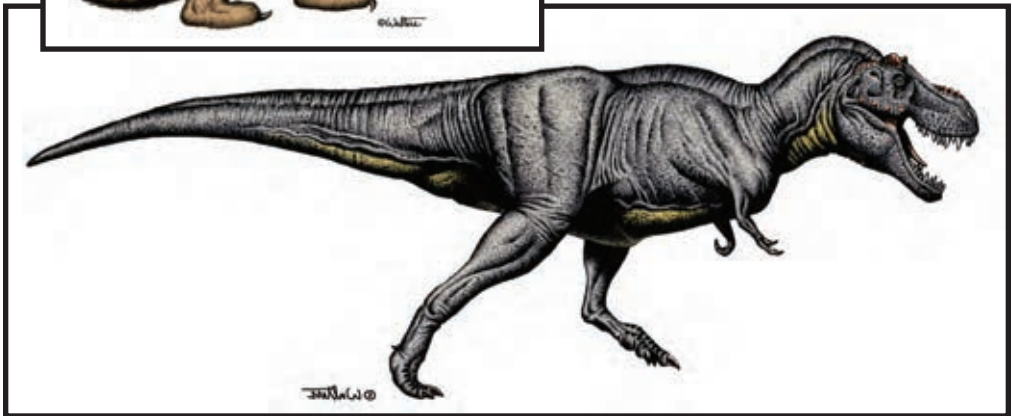
Quetzalcoatlus



Megatherium



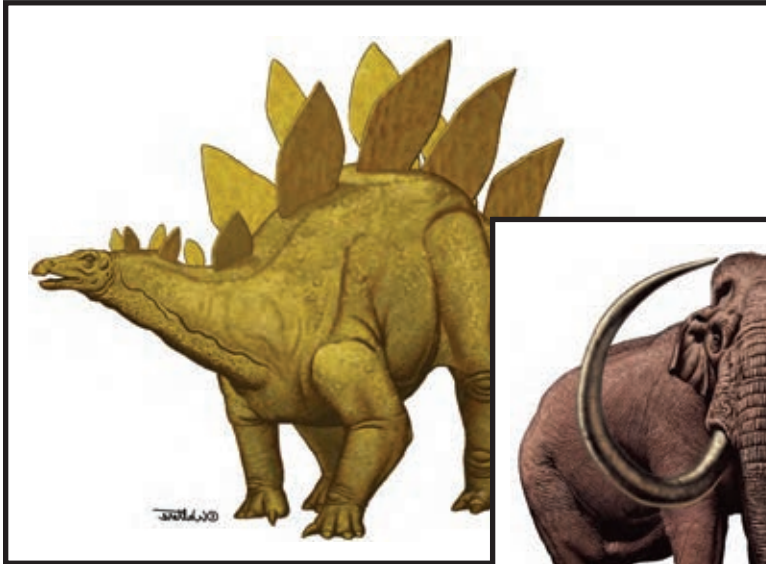
Tyrannosaurus Rex



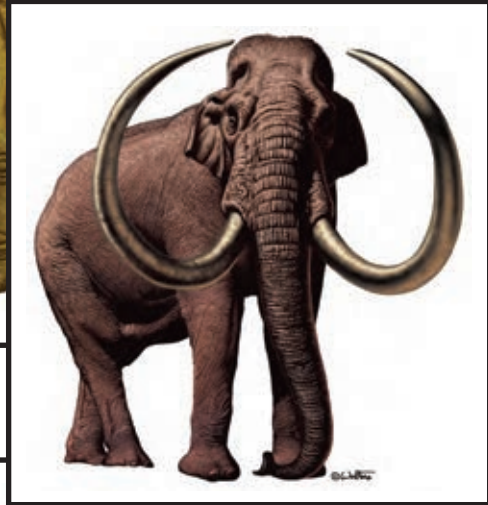
☉ When animals cannot find enough food or water or a safe place to live, they often die. When all of one kind of animal dies, we say the animal species is **extinct**.

Long ago, the animals in this picture lived in various parts of the world, but the land, water and air changed and these animals became **extinct**.

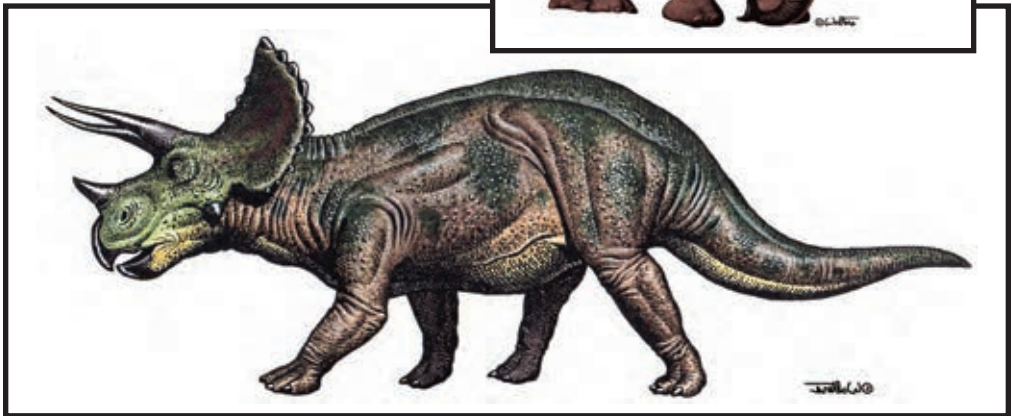
Stegosaurus



Mammoth



Triceratops



☺ There are many ways for animals to become **extinct**. The air can get too cold or hot. Water can dry up. Plants that the animals eat can die.

An animal that is extinct is gone for all time.





☹ Sometimes animals become extinct because people interfere.

**Dodo** birds lived not so long ago on a faraway island, called Mauritius, near India. Dodos were very gentle birds that could not fly. Since the dodos didn't have any natural predators on their island, the dodos were not frightened by the sailors who arrived in 1505.



☹️ Soon more people came on boats with dogs and rats. The **dodos** did not run away from them. The people killed the dodos for food. The rats and dogs ate dodo eggs. The last dodo died in 1681. Dodos are now extinct.





☹ Today there are many animals all over the world that are in danger of becoming extinct. They are called **endangered** animals. Most of them are dying because the world is changing too fast. New roads and highways may cover their homes. Dangerous pesticides, used to control insects, might poison their food and water. Forests are cut down and then there is nowhere to hide and be safe. Hunters may kill so many of a certain kind of animal that few, or none, are left alive.

Young snow leopard



☹️ It is sad that some animals are **endangered**, but “endangered” is not extinct. If we make sure all endangered animals can find food, water and safe places to live, they may never become extinct.






☞ The place where an animal lives is called its “**habitat**”. Many animals live in very unique **habitats**, where they eat certain foods and build special nests.

Giant **pandas** live in the mountains of China where they eat a tall, woody plant called **bamboo**. The bamboo forest is the panda’s special **habitat**.



 **Pandas** are endangered because their **habitat** is disappearing. People cut down the **bamboo** forests where they live. Each year, there is less and less of their habitat where the pandas can eat and hide.

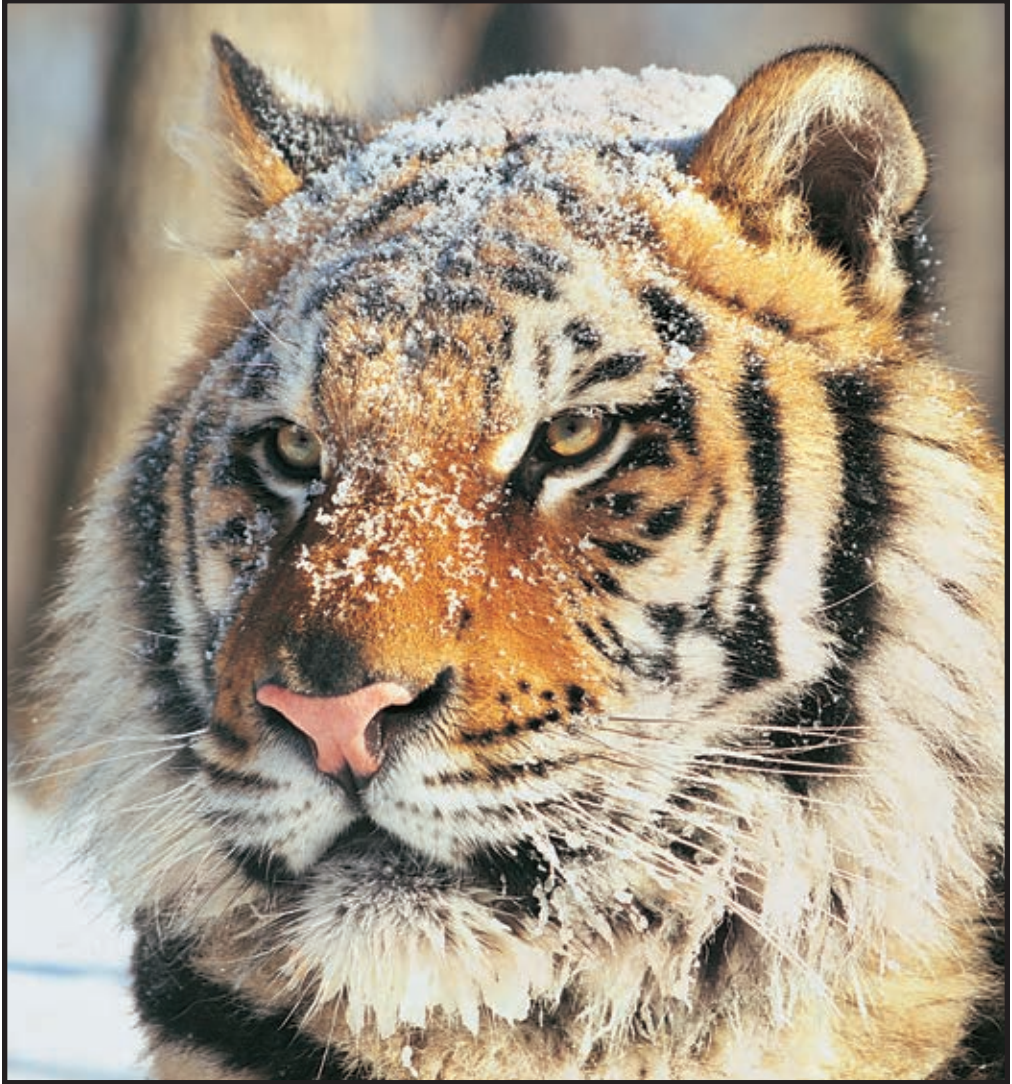
Siberian tiger




- ☉ Several different kinds of tigers used to live all over Asia. Today, the Caspian, Bali and Javan tigers are extinct. The Chinese, Siberian and Sumatran tigers are endangered. Like tamarins, tigers are losing their forest habitat. Tigers are also endangered because hunters kill them for their bones and skins.



Siberian tiger



 Tiger skins are used to make rugs and coats. Tiger bones are pounded into powder and used to make pills. Some people think the pills will help them to stay young. Even though scientists say the pills do not help, many tigers are killed to make these pills.



Raccoon drinking from a stream



- Go Remember that pesticides contain poisons that can hurt animals, so use them with care. Pesticides can wash into streams and creeks and pollute the ocean. Careful use and disposal of pesticides and other harmful chemicals, like paint and engine oil, can help save fish, birds and animals everywhere. Don't dump these toxic items in the street drains or down your sink. Even little actions can make a big **difference** if we all take part.



The world is a home to people, plants, and animals. We share the water, land and air. If you remember we are all connected, you can help save endangered animals. You can make a **difference**. You can help keep the world safe for all living things.