

## Sample of Cover and Selected Pages

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LEVEL

K-1

WE BOTH READ<sup>®</sup>

# About Dogs

by  
Bruce Johnson  
and  
Sindy McKay

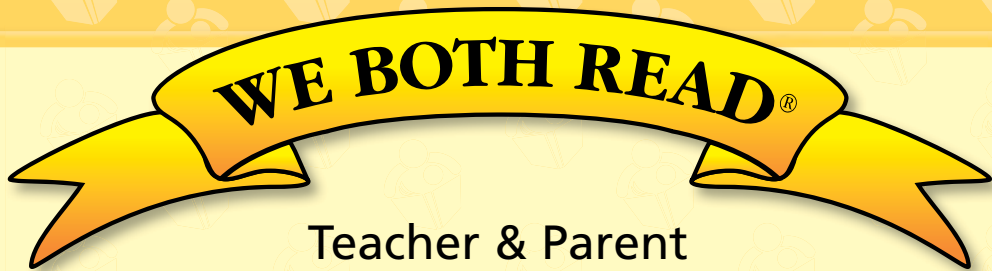
Take turns reading!



Parent's Page →





← Child's Page



## Teacher & Parent Introduction

***We Both Read*** books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different abilities to take turns reading aloud. Research has shown that use of this series can significantly accelerate reading development for both reluctant and eager readers.

Typically, a parent or teacher reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. However, many schools also use the books for buddy-reading between students with different reading skills (usually from different grades). Please note that an “adult talking” icon  precedes the higher level text, and a “child talking” icon  precedes the easier level text. This e-book edition can be used with two readers at a computer or with an entire class and a teacher using an interactive whiteboard.

This e-book is in PDF format, and we recommend viewing it in *Two Page View*. In most cases, you can do this by going to *View* in your top navigation bar, then selecting *Page Display > Two Page View* or *Two-Up Continuous*. If available, in *Page Display*, also click *Show Cover Page in Two-Page View*. This should set up the e-book so that this page is on the left side. If this page is on the right side in *Two Page View*, we recommend viewing the book in *Single Page View*.

## Special Notes for Parents

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help to increase your child's understanding of what is being read. In some books, a few challenging words are introduced in the higher level text, distinguished with **bold** lettering. Pointing out and discussing these words will help to build your child's vocabulary.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. To help increase your child's comprehension and fluency, also consider rereading the book multiple times.

Try to keep these tips in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

## **About Dogs**

A We Both Read Book  
Level K-1

*To my parents, who shared a love for reading*  
— B. J.

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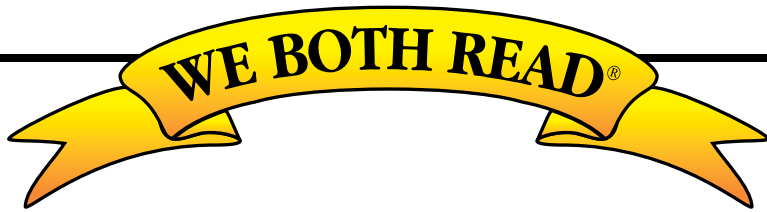
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# About Dogs



By Bruce Johnson and Cindy McKay

TREASURE **BAY**



🗨️ Do you have a dog? Do you know someone who has a dog? There are millions of dogs in the world, so you probably know at least . . .



... one dog.



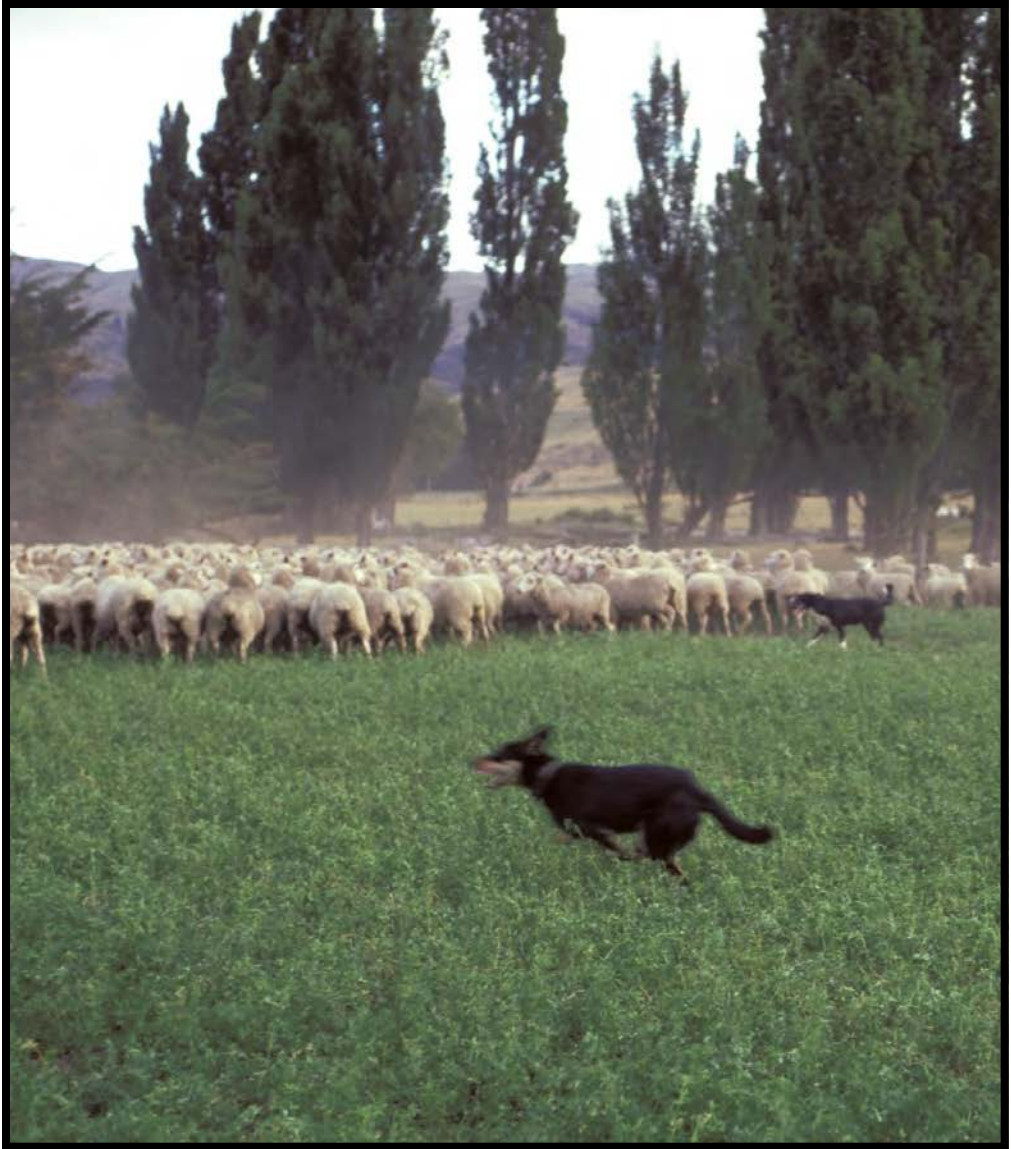


☹️ Why are dogs so popular?

It might be because they are smart, helpful,  
and playful. They make wonderful . . .



 . . . pets.



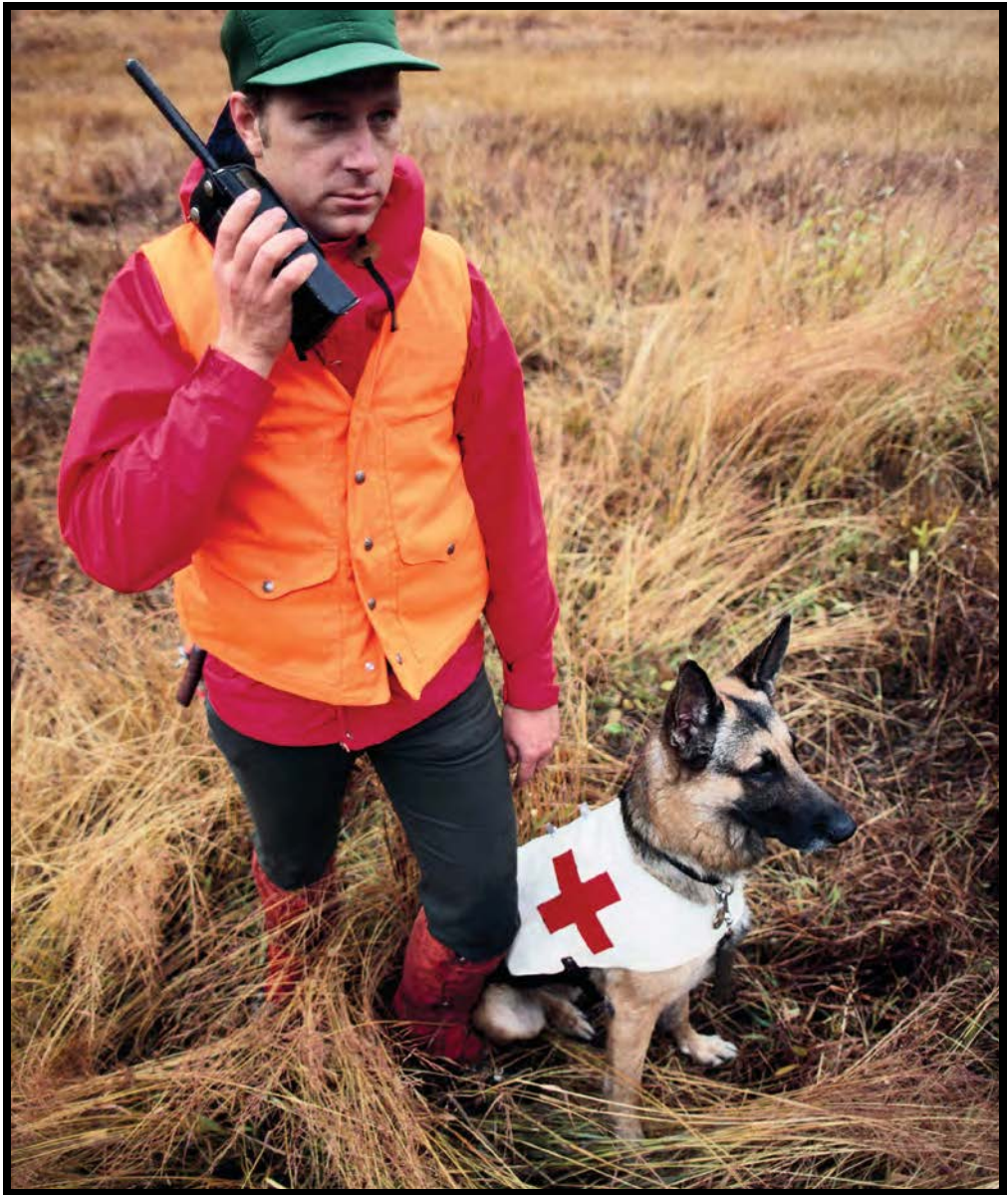
- 🕒 Different types of herding dogs have been trained to herd cattle, **sheep**, goats, and even reindeer. They keep the flock together and guard them from predators and thieves.





🗨️ **Stop, sheep!**





- 📍 Search-and-rescue dogs are hard-working heroes. They find people who are trapped or lost by **sniffing** with their sensitive noses.



 **Sniff, sniff.**



- ☞ Assistance dogs **help** people with disabilities. Hearing dogs **help** the deaf by alerting them to sounds. Service dogs might **help** people in wheelchairs to retrieve objects that are out of reach. Guide dogs act as eyes for the blind.



*Basset hound*



 **Dogs can help.**





☺ Being smart and helpful are not the only reasons we love dogs. We also love them because they make such good companions. A dog can be your best friend.



🐶 Dogs are fun!