

Preview Sample of Complete Book

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WE BOTH READ[®]

LEVEL

K-1

My Day



By **Sindy McKay**

Illustrated by **Meredith Johnson**

Take turns reading!

Parent's Page →



← Child's Page





Parent's Introduction

Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.

Developed with reading education specialists, *We Both Read* books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help increase your child's understanding of what is being read.

In some books, a few challenging words are introduced in the parent's text, distinguished with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. Please also notice that a "talking parent"  icon precedes the parent's text, and a "talking child"  icon precedes the child's text.



If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. Rereading this book multiple times may also be helpful for your child.

Try to keep the tips above in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

My Day

A We Both Read Book
Level K

With much thanks to Sue Whitney

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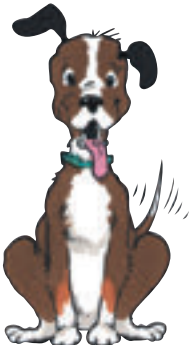
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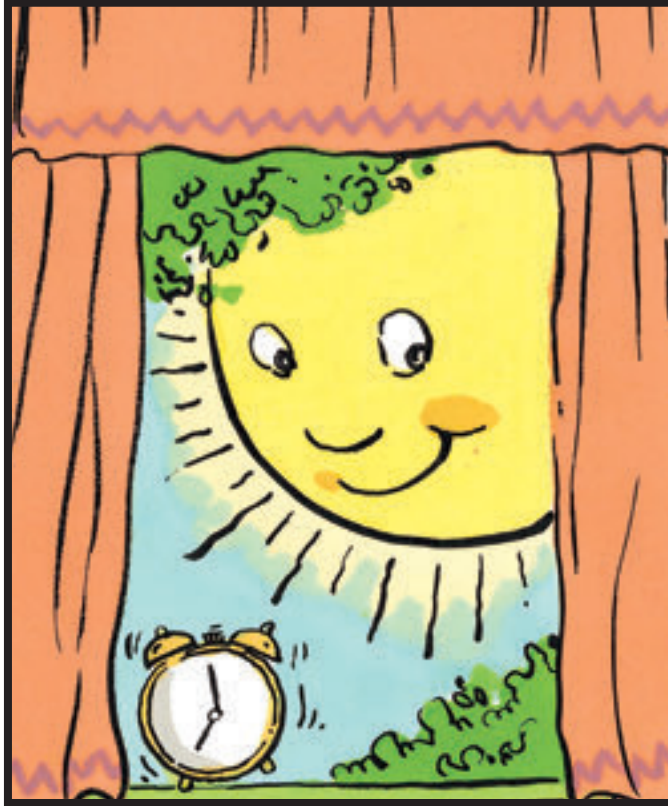
We Both Read® Books
Patent No. 5,957,693

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www.webothread.com

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WE BOTH READ®

My Day



By Sindy McKay

Illustrated by Meredith Johnson

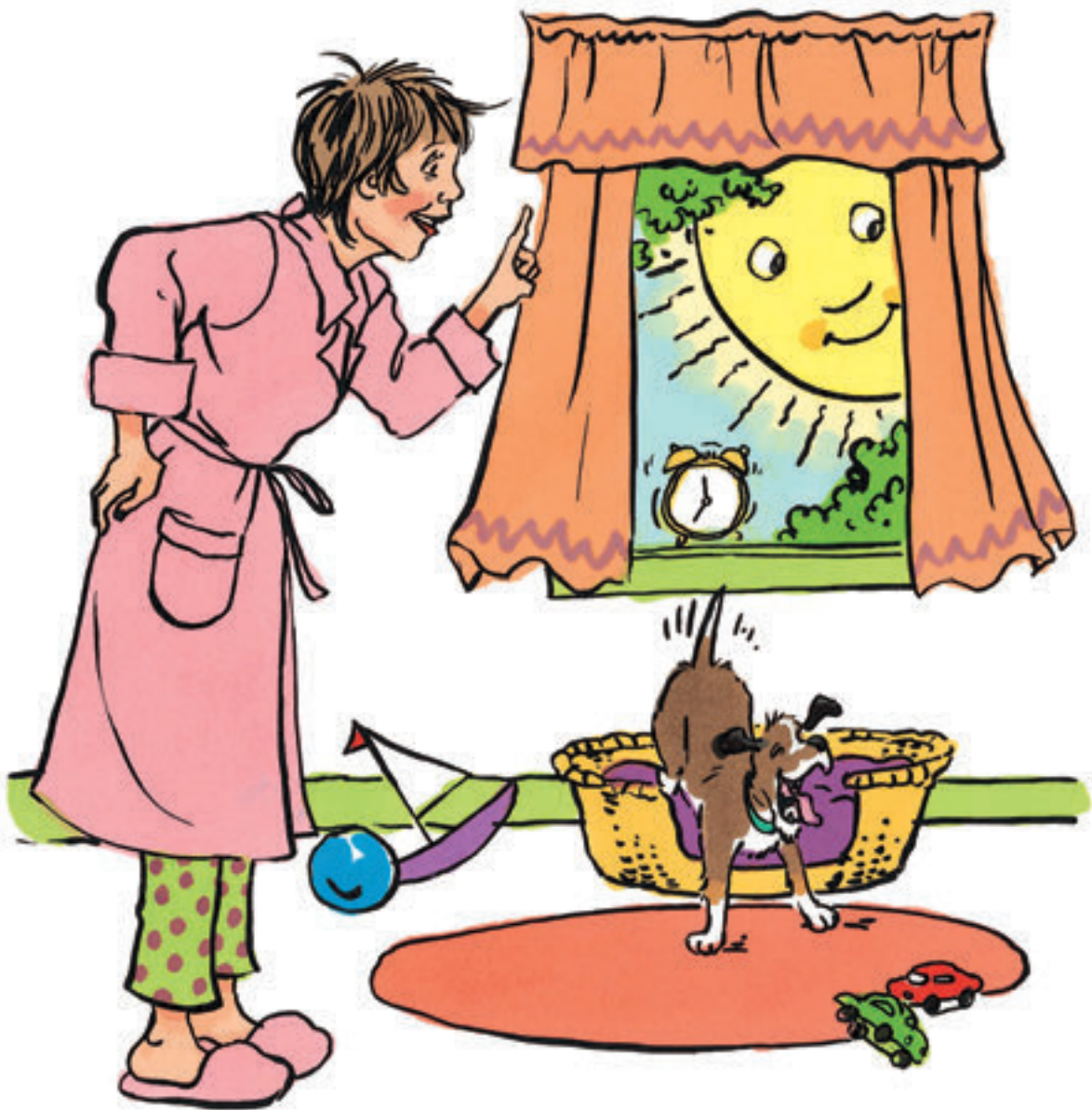
TREASURE BAY



🕒 I hear my clock ringing. My day has begun.
My day always starts with my good friend the . . .



. . . sun.



☹️ My mom says, "It's time to get up, sleepy head!
It's time to get up and get out of your . . .



... bed."



☹ I rush to get dressed. I know just what to choose!
I find both my socks. Then I look for my . . .



... shoes.



☺ It's time to wash up—make the dirt disappear!
I take extra care when I clean out my . . .



. . . ear.



☺ I run down the hall with my doggie named Tom.
We rush to the kitchen and both hug . . .



. . . my mom.



☺ My mom gives me toast with the butter-side up.
She gives me some juice in my favorite blue . . .



. . . cup.



☹ Old Tom likes toast, too. (He's a bit of a hog.)
But Mom gives him food that is made for . . .



... a dog.



☹️ My mom says to hurry—there's no time to fuss!
I race down the sidewalk and hop on . . .



... the bus.



- ☹ We head off for school—we don't want to be late!
Our teacher is waiting for us by the . . .



. . . gate.



☺ She leads us inside and we sit on a rug.
She reads us a story about a . . .



... big bug.



☺ We draw and we cut and we use lots of glue.
And when we use crayons, I always choose . . .



... blue.



☺ At lunch I sit next to my friend Patrick Napes.
He loves to eat apples, but I prefer . . .



... grapes.



☺ It's back to the classroom to learn this and that.
We learn about numbers and how to spell . . .

Cat



. . . cat.



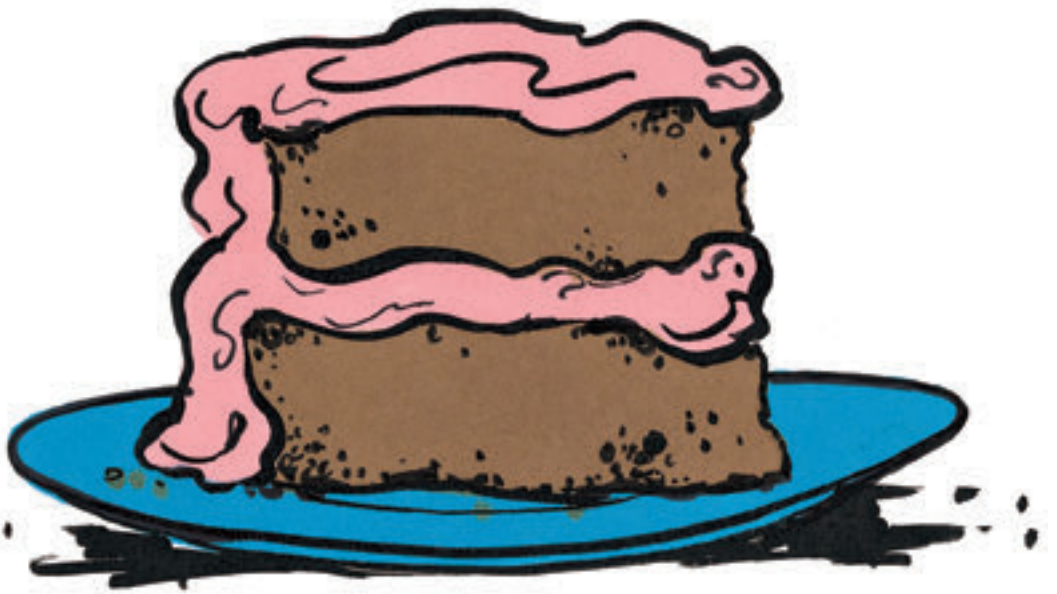
🔊 The final bell rings. It's too loud to ignore!
I jump up from my desk and I rush out . . .



... the door.



☺ The bus picks me up. We drive right by a lake!
At home waiting for me is milk and some . . .



... cake.



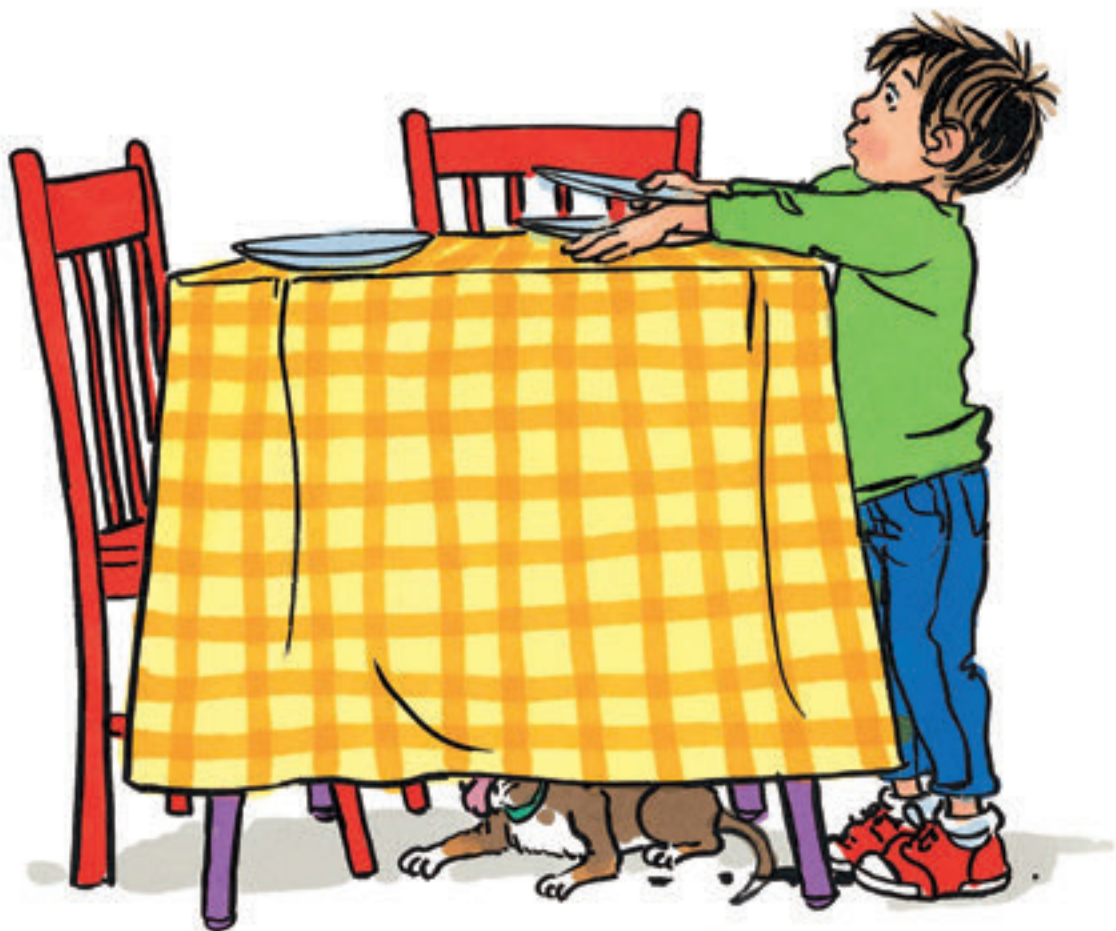
☹ I play with my toys and watch TV a tad.
I hear a car coming! I know it's . . .



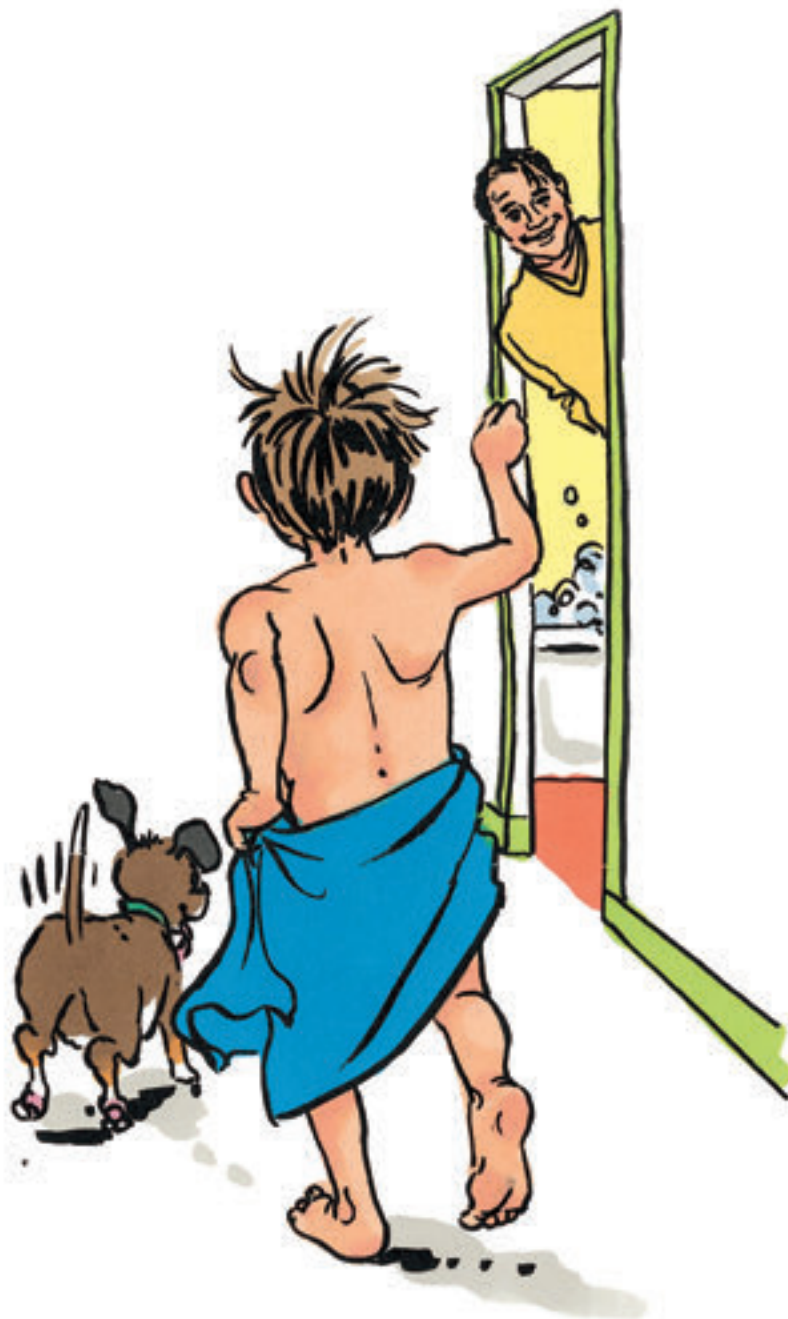
... my dad.



☺ We're hungry for dinner. We help as we're able.
My dad carries food out, and I set the...



... table.



☹ It's time for my bath. Here I go! Rub-a-dub!
Dad turns on the water and fills up . . .



... the tub.



- ☹ The sun has gone down now. Mom peeks in to look.
I'm ready for bed—after we read . . .



... a book.

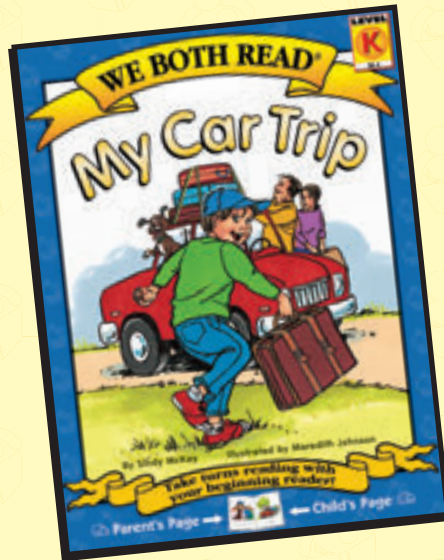


☺ Mom tucks me in tight and I'll be asleep soon.
My day always ends with my good friend . . .



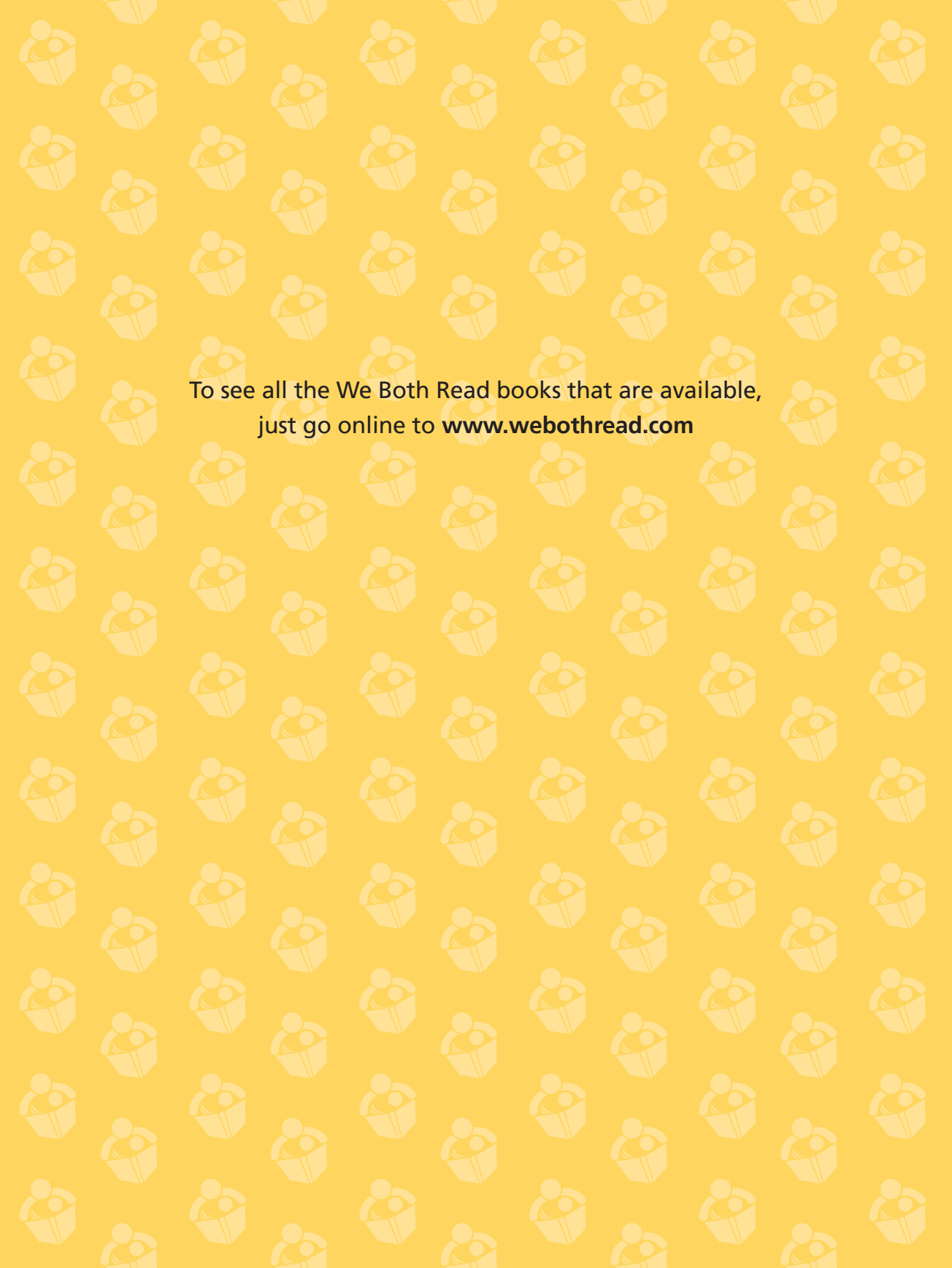
... the moon.

If you liked ***My Day***, here is another We Both Read® book you are sure to enjoy!



My Car Trip

This is a perfect book to encourage even pre-readers to try reading. The rhyming patterns in the story, as well as the simple words and pictures on the child's pages, make it easy for children to participate in the reading. The simple, but delightful, story is about a young boy's trip with his parents to visit his grandfather, who owns a small general store out in the countryside.

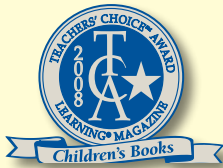
The background of the entire page is a repeating pattern of a stylized, light yellow icon. Each icon depicts two figures, an adult and a child, sitting together and reading a book. The figures are simplified, with circular heads and rectangular bodies. The books are represented by open shapes at the bottom of the figures. The pattern is uniform and covers the entire background.

To see all the We Both Read books that are available,
just go online to www.webothread.com

WE BOTH READ®

Helps Make Reading Fun & Easy!

We Both Read books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique shared-reading format designed to invite parents and children to take turns reading aloud. Parents read the left-hand pages, and children read the right-hand pages, which have text written at one of six early reading levels. Developed with reading education specialists, this delightful series brings parents and children together for a wonderful new reading experience and faster reading development!



My Day

This Level K book is designed for the child who is just being introduced to reading. The child's pages have only one or two words, which relate directly to the illustration and even rhyme with what has just been read to them. This title is a charming story about what a child does in the course of a simple happy day.

See all the **We Both Read Books**
that are available at
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TREASURE BAY

Patent No. 5,957,693

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