

Sample of Cover and Selected Pages

**The following sample material is for preview purposes only.
(Scroll down to see additional pages.)**

School and district personnel may save or download this PDF to one computer and may print one copy for preview purposes only.

The downloaded PDF may also be installed and previewed on one iPad or other tablet device (use on an iPad may require downloading the free Adobe Reader app from iTunes).

Further copying or duplication is not permitted without approval of Treasure Bay, Inc.

This book may be available in multiple editions, including Paperback, Hardcover, and PDF E-Book.

For more information, call 1-800-476-6416, email us at CustomerService@TreasureBayBooks.com

or visit us online at

www.TreasureBayBooks.com

WE BOTH READ[®]

LEVEL

K-1

My Day



By **Sindy McKay**

Illustrated by **Meredith Johnson**

Take turns reading!

Go **Parent's Page** →



← **Child's Page** Go





Parent's Introduction

Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.

Developed with reading education specialists, *We Both Read* books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help increase your child's understanding of what is being read.

In some books, a few challenging words are introduced in the parent's text, distinguished with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. Please also notice that a "talking parent"  icon precedes the parent's text, and a "talking child"  icon precedes the child's text.



If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. Rereading this book multiple times may also be helpful for your child.

Try to keep the tips above in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

My Day

A We Both Read Book

Level K

With much thanks to Sue Whitney

Text Copyright © 2002 by Sindy McKay

Illustrations Copyright ©2002 Meredith Johnson

All rights reserved

We Both Read® is a trademark of Treasure Bay, Inc.

Published by

Treasure Bay, Inc.

P.O. Box 119

Novato, CA 94948 USA

Printed in Singapore

Library of Congress Control Number: 2002 103856

Hardcover ISBN: 978-1-891327-43-8

Paperback ISBN: 978-1-891327-44-5

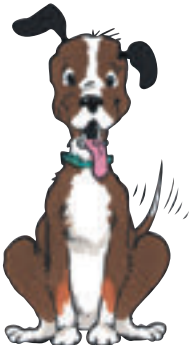
PDF E-Book ISBN: 978-1-60115-651-8

We Both Read® Books

Patent No. 5,957,693

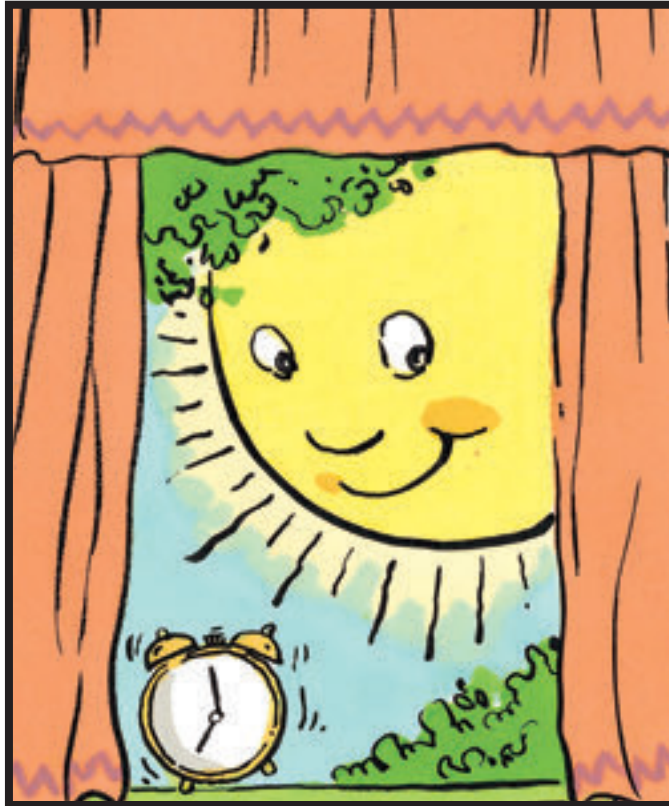
Visit us online at:

www.webothread.com



WE BOTH READ®

My Day



By Sindy McKay

Illustrated by Meredith Johnson

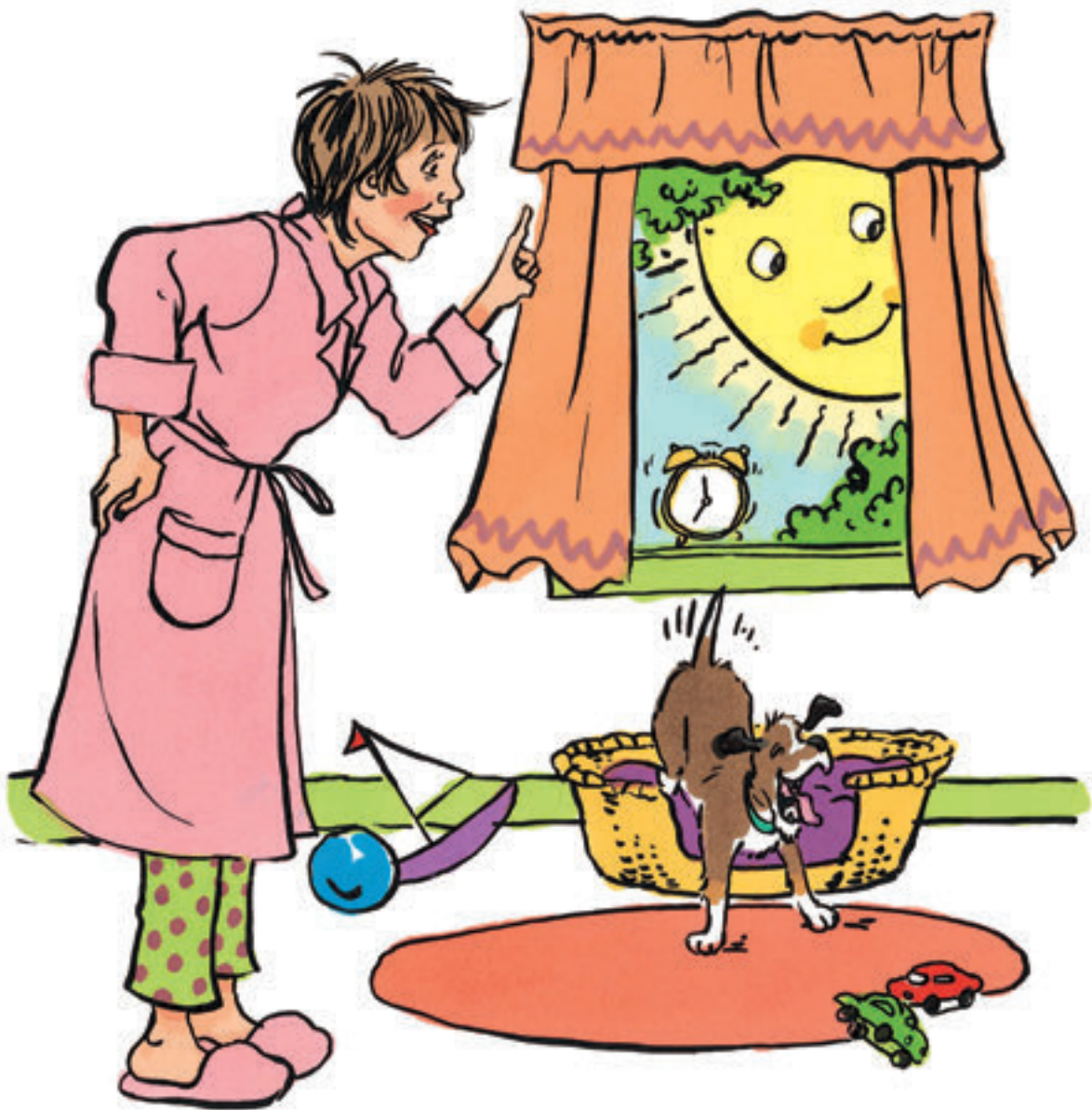
TREASURE BAY



🕒 I hear my clock ringing. My day has begun.
My day always starts with my good friend the . . .



. . . sun.



☹️ My mom says, "It's time to get up, sleepy head!
It's time to get up and get out of your . . .



... bed."



☹ I rush to get dressed. I know just what to choose!
I find both my socks. Then I look for my . . .



... shoes.



- ☹ It's time to wash up—make the dirt disappear!
I take extra care when I clean out my . . .



. . . ear.



☺ I run down the hall with my doggie named Tom.
We rush to the kitchen and both hug . . .



. . . my mom.



☺ My mom gives me toast with the butter-side up.
She gives me some juice in my favorite blue . . .



. . . cup.



☹ Old Tom likes toast, too. (He's a bit of a hog.)
But Mom gives him food that is made for . . .



... a dog.



☹ My mom says to hurry—there's no time to fuss!
I race down the sidewalk and hop on . . .



... the bus.