Preview Sample of Complete Book

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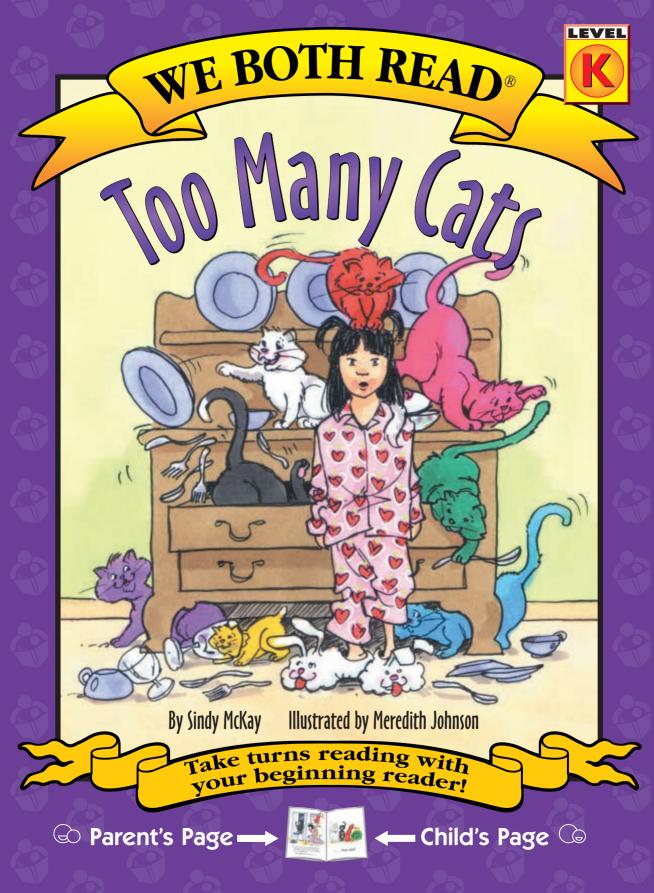
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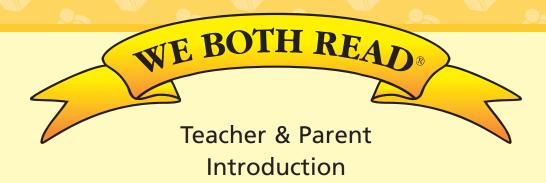
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We Both Read books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different abilities to take turns reading aloud. Research has shown that use of this series can significantly accelerate reading development for both reluctant and eager readers.

Typically, a parent or teacher reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. However, many schools also use the books for buddy-reading between students with different reading skills (usually from different grades). Please note that an "adult talking" icon precedes the higher level text, and a "child talking" icon precedes the easier level text. This e-book edition can be used with two readers at a computer or with an entire class and a teacher using an interactive whiteboard.

This e-book is in PDF format, and we recommend viewing it in *Two Page View*. In most cases, you can do this by going to *View* in your top navigation bar, then select *Page Display* and select *Two Page View* or *Two-Up Continuous*. If available, in *Page Display* also click *Show Cover Page in Two-Page View*. This should set up the e-book so that this page is on the left side. If this page is on the right side in *Two Page View*, we recommend viewing the book in *Single Page View*.

Special Notes for Parent

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency. It will also be helpful to stop at various points to discuss what you are reading. This will help to increase your child's understanding of what is being read. In some books, a few challenging words are introduced in the higher level text, distinguished with **bold** lettering. Pointing out and discussing these words will help to build your child's vocabulary.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that not all words can be sounded out. Your child might pick up clues about a word from the picture, other words in the sentence, or any rhyming patterns. If your child struggles with a word for more than five seconds, it is usually best to simply say the word.

Most of all, remember to praise your child's efforts and keep the reading fun. After you have finished the book, ask a few questions and discuss what you have read together. To help increase your child's comprehension and fluency, also consider rereading the book multiple times.

Try to keep these tips in mind as you read together, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child off on a lifetime of reading enjoyment!

Too Many Cats

A We Both Read Book Level 1

For my parents, who taught me to love reading, and for Laurie Lim, who inspired me to create.

—D. P.

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Published by Treasure Bay, Inc. P.O. Box 119 Novato, CA 94948 USA

Printed in Singapore

Library of Congress Catalog Card Number: 2003105919

PDF E-Book ISBN: 978-1-60115-503-0 Hardcover ISBN: 978-1-891327-49-0 Paperback ISBN: 978-1-891327-50-6

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WE BOTH READ®

Too Many Cats



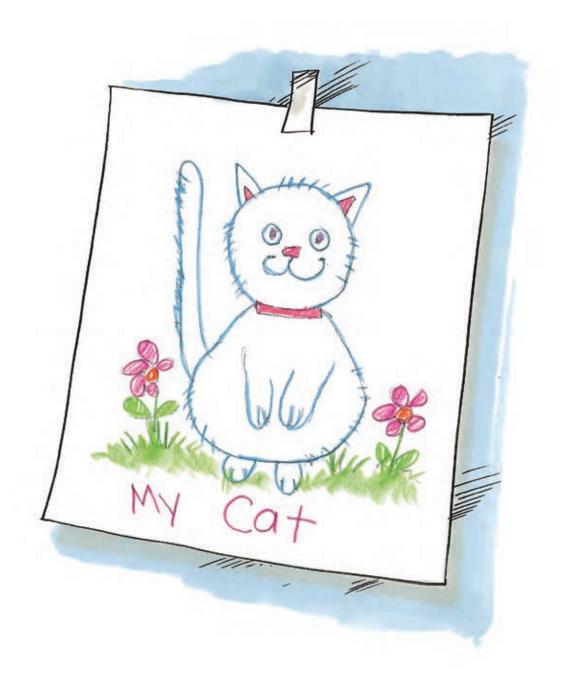
By Sindy McKay
Illustrated by Meredith Johnson

TREASURE BAY



It was the day before Suzu's birthday and Suzu knew just what she wanted. It was not a bike, or skates, or even the red hat her mother made her try on at the store.

Suzu wanted . . .



🕒 . . . a white cat.



Suzu told her mother that she wanted a cat and her mom said, "We'll see."

So Suzu was pretty sure she was going to get a new . . .



• . . . red hat.



Still, Suzu was hopeful. She went to bed early that night to dream about the white cat she probably wasn't going to get. But before she fell asleep, she saw something moving in her bed. She pulled back the covers and found . . .



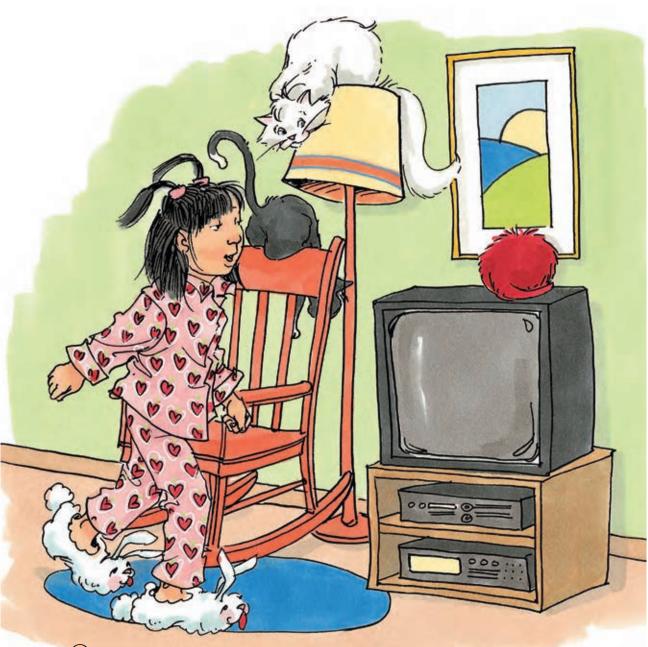


It was just what Suzu wanted! But Suzu barely had time to say "HOORAY!!" when another cat crawled out from under her bed.

First Suzu had no cats. Then she had one cat. And now there were . . .



• . . . two cats!



Suzu was surprised to hear a loud "meow" coming from the living room. Could it be ANOTHER cat??

She crept into the living room and looked around. There, on top of the TV, curled up in a little furry ball, was . . .



• . . . a red cat.



Suzu could hardly believe her eyes!

First there was a white cat ON her bed, then a black cat UNDER her bed, and now a red cat on top of the TV. That made one, two . . .



•... three cats!

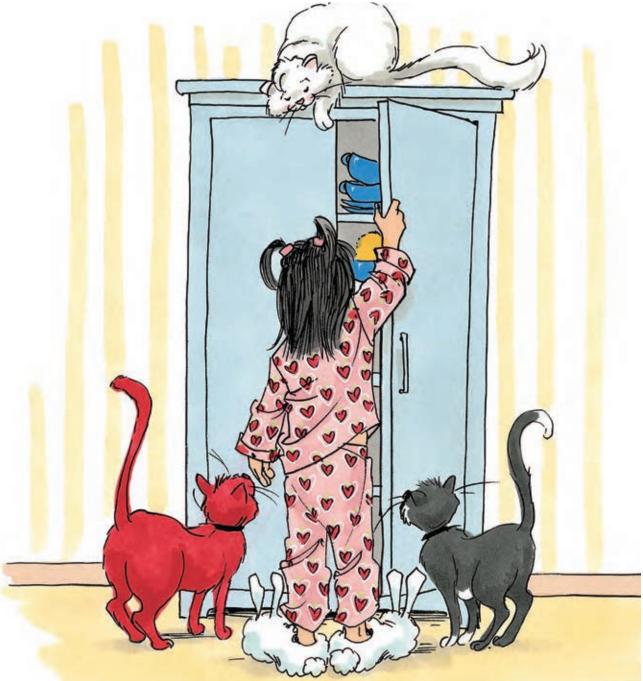


Suzu felt a little silly for doubting that her mother was going to get her a cat. It seemed her mother was planning to give her THREE cats for her birthday!

But wait. What was that sound in the kitchen? Could it be that her mother was going to give her . . .



• . . . four cats?



Suzu hurried to the kitchen, but was a little disappointed when she didn't see another cat. Then she heard a tiny "meow" coming from the cupboard. She opened the cupboard door and there was . . .



•...a yellow cat.



Suzu went to hug the yellow cat, but stopped when she heard a crashing sound behind her. She turned to see that the curtain had been pulled down from the window.

Tangled up inside the curtain she spied . . .



🕒 . . . a green cat.

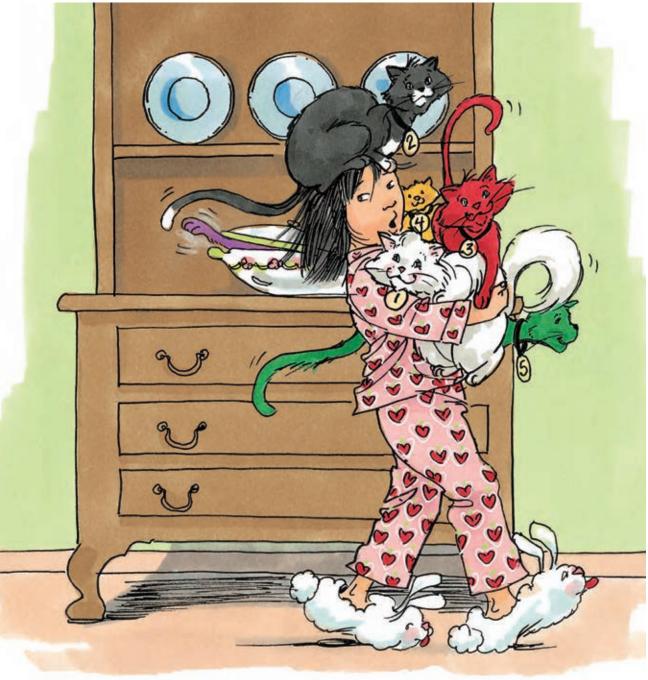


Suzu's mother had certainly found some unusual cats to give to Suzu! There was a white one, a black one, a red one, a yellow one, and a green one.

That made one, two, three, four . . .



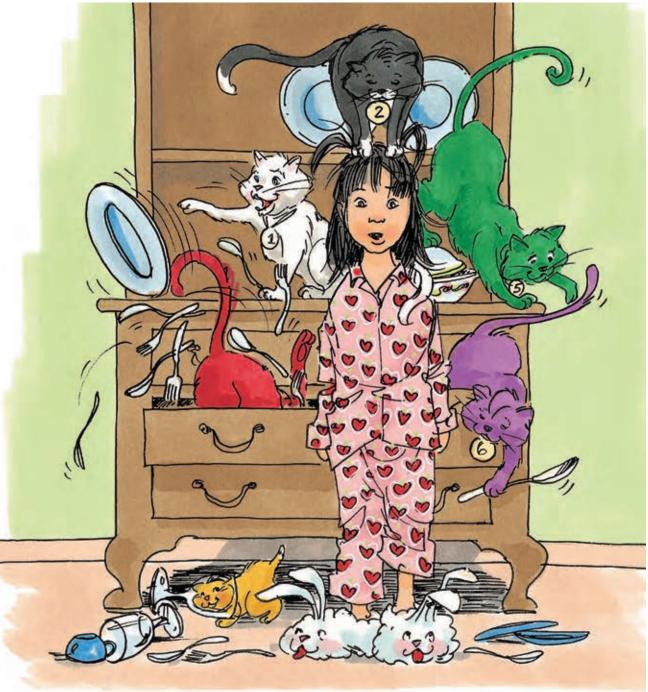
•... five cats!



Suzu gathered up all five of the amazing cats and started to carry them back to her bedroom. While passing through the dining room, a flash of color caught her eye. Stretched out lazily inside the china cabinet she spied . . .



🕒 . . . a purple cat!



Now Suzu's mind was reeling! Where were all these cats coming from? She had only asked for one.

But now she had one, two, three, four, five . . .



• . . . six cats.



Suzu picked up cat number six and moved cautiously through the living room, hoping this cat was the last.

Then Suzu felt something pawing her hair. She looked up to find another cat. And this one was PINK!

That made it one, two, three, four, five, six . . .



• . . . seven cats.



Suzu couldn't believe it. Now there was one cat on the chandelier, two cats climbing in the potted plants, three cats crammed inside of Mom's favorite vase, and one more on Dad's special rocking chair.

All that was bad enough, but then Suzu spied . . .



...a blue cat.

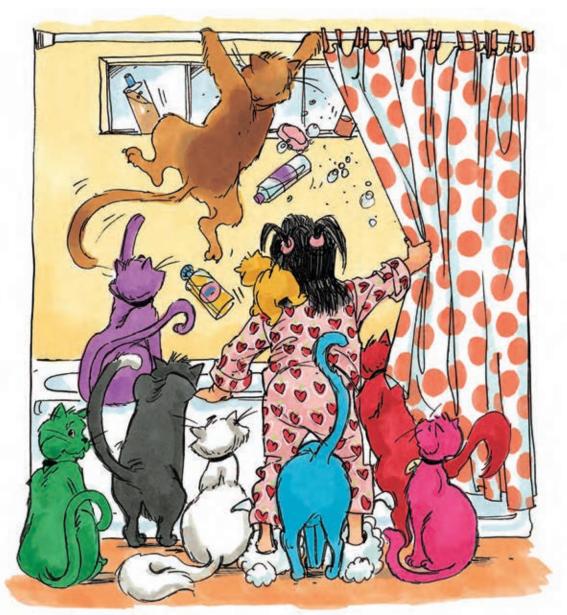


Have you ever seen a cat that's blue?
Neither had Suzu! She hurried toward her bedroom, hoping with all her might that this was the last cat she would see tonight.

Trotting behind Suzu were one, two, three, four, five, six, seven . . .

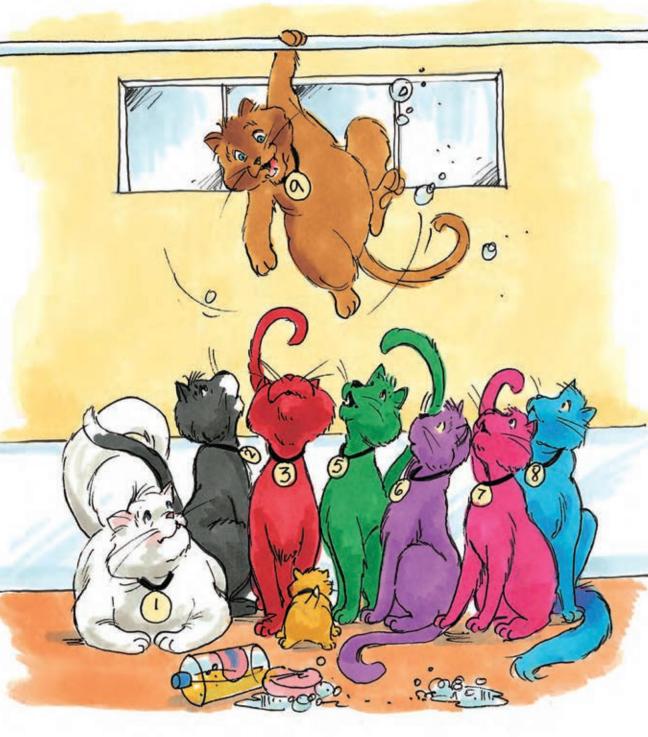


•... eight cats!



Suzu was almost to her bedroom when she heard another crash. She tried to ignore it, but she couldn't. So she rushed into the bathroom and pulled back the shower curtain. You can guess what Suzu saw.

Now there were one, two, three, four, five, six, seven, eight . . .



• . . . nine cats.

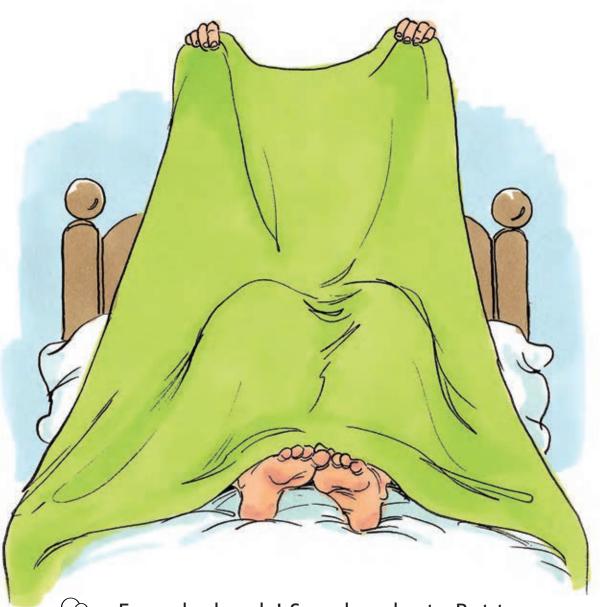


Suzu sprinted to her room. She did NOT want to find any more cats! She jumped onto her bed and another cat bounced into the air. This one had stripes with all the colors of the rainbow.

One, two, three, four, five, six, seven, eight, nine . . .

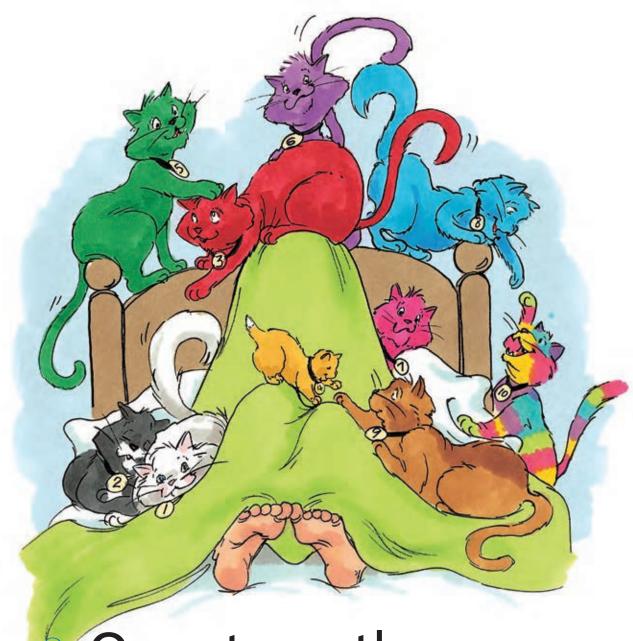


• . . . ten cats.



Enough already! Suzu loved cats. But ten cats were more than she could handle. What was her mother thinking?

Suzu climbed under her covers, pulled them up high over her head, and thought again about what she had found.



One, two, three, four, five, six, seven, eight, nine, ten cats!



Suzu felt someone shaking her shoulder and softly calling, "Suzu? It's time to get up. Today is your birthday!"

Suzu carefully peeked out from her covers and looked around for the cats. But instead of ten cats, Suzu saw . . .





Suzu was very confused. First she wanted one cat. Then she found ten cats. Now there were no cats at all.

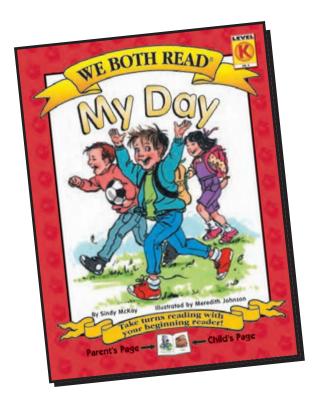
Suzu's mother whispered, "I have a surprise for you."

She pulled something white and fluffy from behind her back and Suzu smiled. It was just what she wanted!

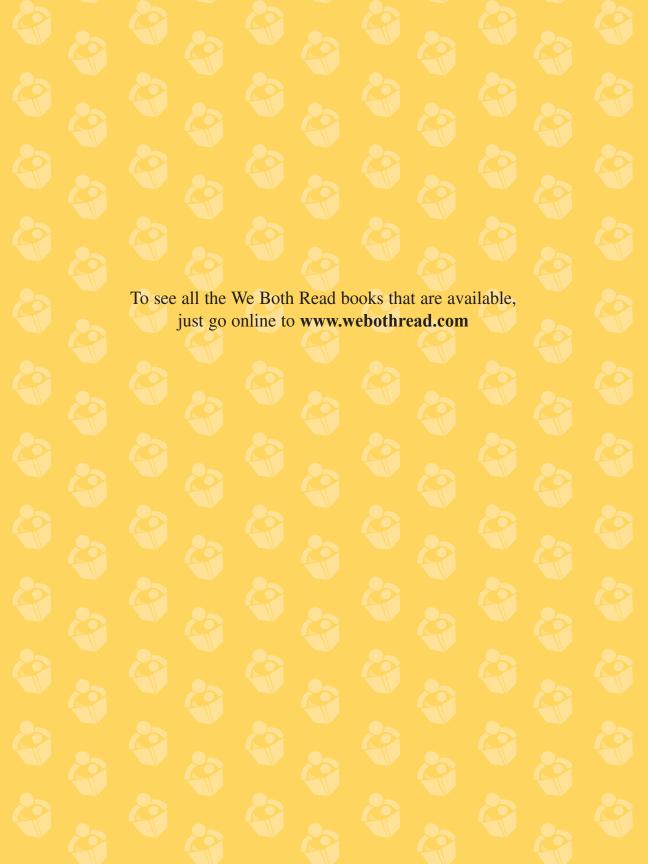


One white cat!

If you liked *Too Many Cats*, here are two other We Both Read® Books you are sure to enjoy!



This Level K book is designed for the child who is just being introduced to reading. The child's pages have only one or two words, which relate directly to the illustration and even rhyme with what has just been read to them. This title is a charming story about what a child does in the course of a simple happy day.



Helps Make Reading Fun & Easy!

We Both Read books offer an easy and enjoyable way to encourage and help children to read! The books feature a unique format with two alternating reading levels for readers with different skills to take turns reading aloud. Typically, a teacher or parent reads the pages with higher level text, and a child reads the pages written at one of six early reading levels. Developed with reading education specialists, this delightful series has proven to significantly accelerate reading development and is perfect for use both in the classroom and at home.







Too Many Cats

Suzu has asked for a white cat for her birthday. Now, on the night before her birthday, she begins to find cats all over the house—most of them in very unusual colors! Suzu loves cats, but now she has too many! Focusing on reading the names for colors and the numbers from one to ten, this Level K book is designed for the child who is just being introduced to reading.

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