



Main Criteria: We Both Read

Secondary Criteria: Common Core State Standards, Head Start Child Development and Learning Framework

Subjects: Early Childhood Education, Language Arts

Grades: K, 1, Ages 3-5

We Both Read

We Both Read - Riddle Rhymes

Summary: Simple riddles that offer a lot of fun as students become aware of rhyming sounds and words that rhyme.

Common Core State Standards

Language Arts

Grade K - Adopted: 2010

STRAND / DOMAIN	CCSS.EL A- Literacy.R F.K	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	CCSS.EL A- Literacy.R F.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	CCSS.EL A- Literacy.R F.K.2a	Recognize and produce rhyming words.
STRAND / DOMAIN	CCSS.EL A- Literacy.R F.K	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	CCSS.EL A- Literacy.R F.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	CCSS.EL A- Literacy.R F.K.3d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Head Start Child Development and Learning Framework

Early Childhood Education

Grade Ages 3-5 - Adopted: 2015

DOMAIN	HS.LC.36 -48.	Language and Communication (36 to 48 Months)
SUB-DOMAIN		SUB-DOMAIN: PHONOLOGICAL AWARENESS
GOAL	P-LIT1.	Child demonstrates awareness that spoken language is composed of smaller segments of sound.
INDICATOR	P-LIT1.1.	Shows rote imitation and enjoyment of rhyme and alliteration. With support, distinguishes when two words rhyme and when two words begin with the same sound.
DOMAIN	HS.LIT.4 8-60.	Literacy (48 to 60 Months)
SUB-DOMAIN		SUB-DOMAIN: PHONOLOGICAL AWARENESS

GOAL	P-LIT1.	Child demonstrates awareness that spoken language is composed of smaller segments of sound.
INDICATOR	P-LIT1.1.	Demonstrates rhyme recognition, such as identifying which words rhyme from a group of three: hat, cat, log. Recognizes phonemic changes in words, such as noticing the problem with “Old McDonald had a charm.” Is able to count syllables and understand sounds in spoken words.
DOMAIN	HS.LIT.B-60.	Literacy (By 60 Months)
SUB-DOMAIN		SUB-DOMAIN: PHONOLOGICAL AWARENESS
GOAL	P-LIT1.	Child demonstrates awareness that spoken language is composed of smaller segments of sound.
INDICATOR	P-LIT1.1.	Provides one or more words that rhyme with a single given target, such as “What rhymes with log?”

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