

#### **SET THEME: I Have Feelings**

### **Build Social and Emotional Intelligence**

Guide children to deal with jealousy in the following ways:

- Help children express their feelings, such as I feel jealous because \_\_\_\_\_.
- Acknowledge children's feelings of jealousy. For example, say, "It must be hard for you when someone else has a toy that you want."
- · Mediate jealousy among friends.
- Give words of reassurance and encouragement to the child who feels jealous.

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### **How to Read This Book with Children**

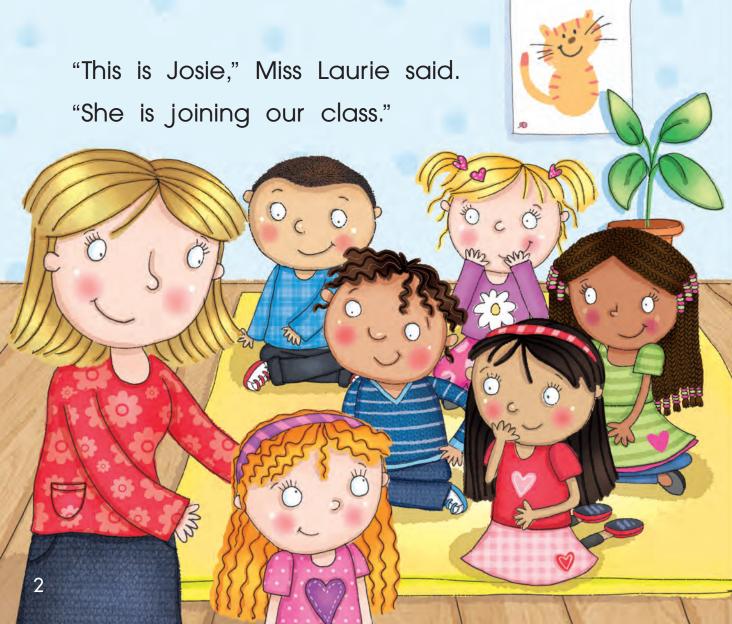
- Read aloud the title. Discuss what it means to feel jealous.
- Read aloud the book with children.
- 3. Talk about the characters' actions as you read.
- 4. Ask children to describe how characters feel and explain how they can tell.
- 5 After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
- Guide children to connect the story to their own experiences.



# Jealous of Josie



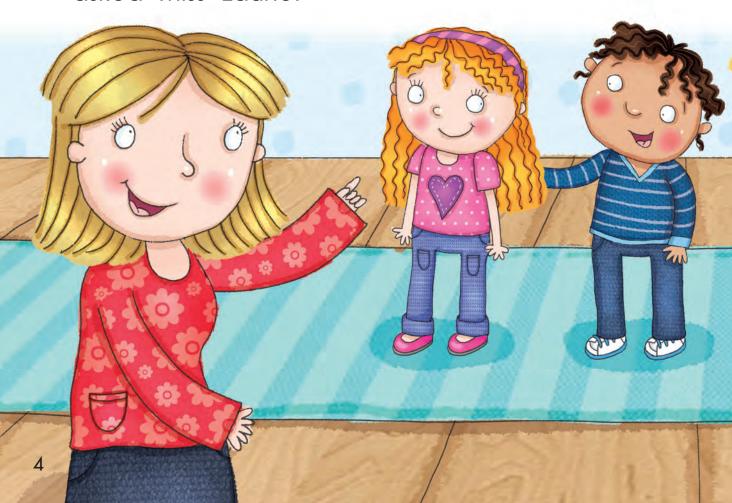
by Barbara M. Linde • illustrated by Helen Poole



"Hi, Josie!" we all said.

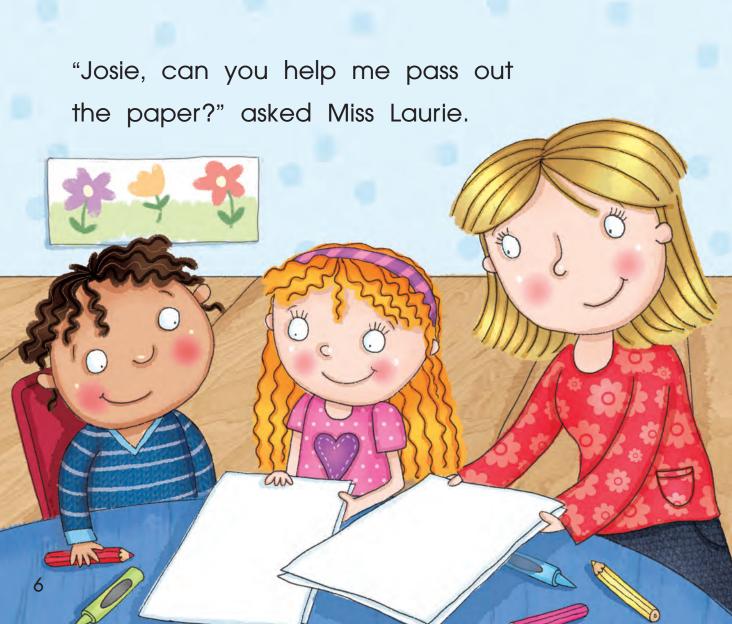


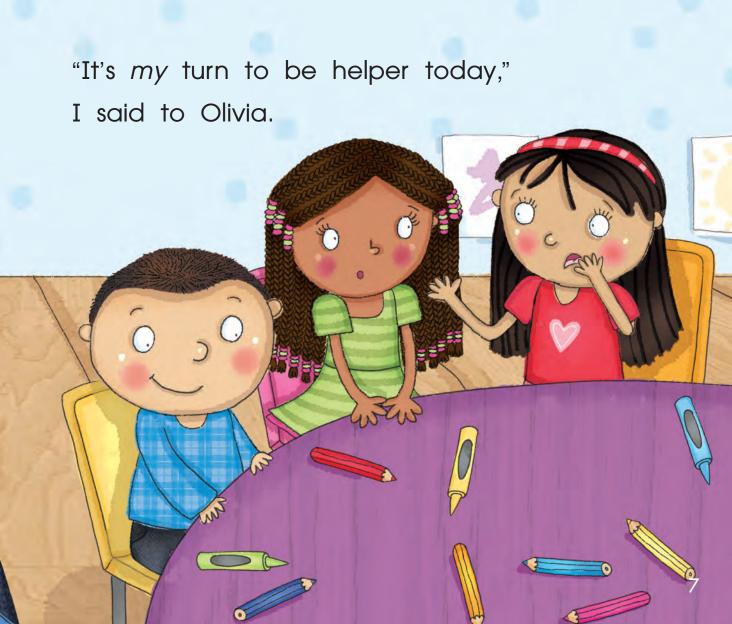
"Josie, would you like to be the line leader?" asked Miss Laurie.



"I wanted to be the line leader," I whispered.







"Which puzzle do you want?" asked Miss Laurie.

"I like the one with the dogs," said Josie.



"That's the one I was going to do!" I said.



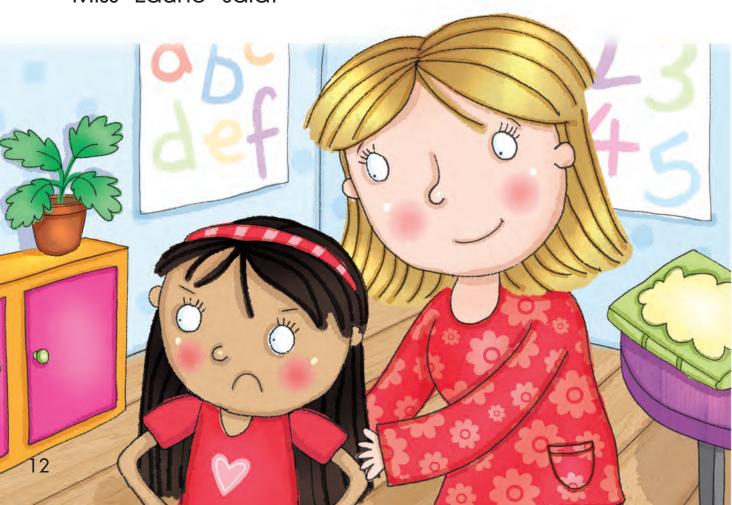
"Emma, you've done this puzzle many times," said Miss Laurie. "Let Josie do it today."



"Fine," I said. "Who cares?"



"I think you're feeling a little jealous of Josie," Miss Laurie said.

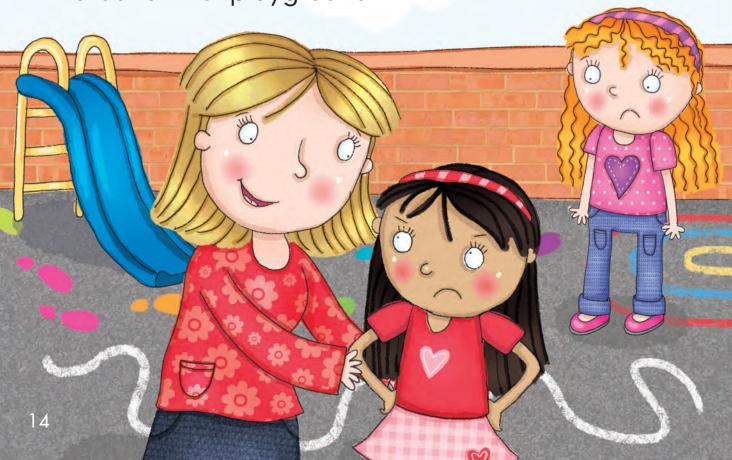


"But Josie gets to do everything," I said.



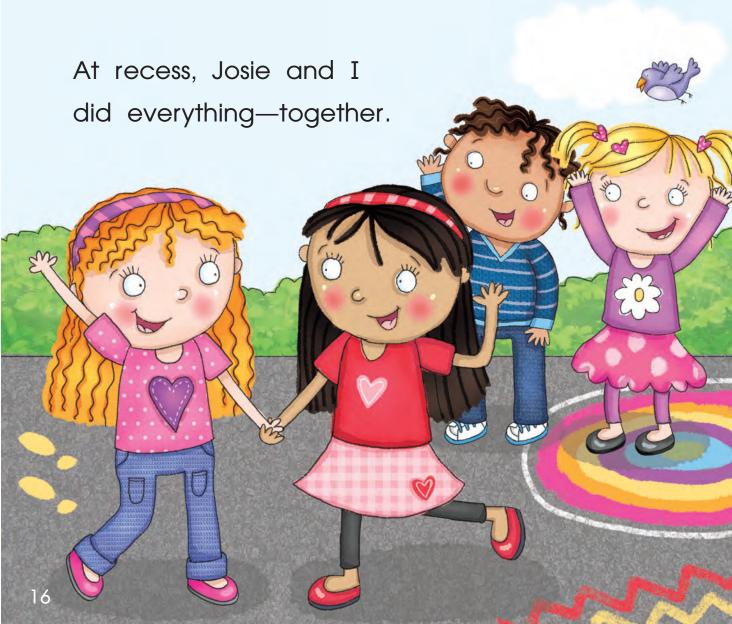
"It's her first day," said Miss Laurie.

"Can you be in charge of showing her around the playground?"



"Hey, Josie," I said. "Do you want to play?"





## **Real-World Wrap-Up**

My Thoughts:
What is happening in this picture?



My Feelings:
When have you felt jealous?