

## Sample of Cover and Selected Pages

**The following sample material is for preview purposes only.  
(Scroll down to see additional pages.)**

School and district personnel may save or download this PDF to one computer and may print one copy for preview purposes only.

The downloaded PDF may also be installed and previewed on one iPad or other tablet device (use on an iPad may require downloading the free Adobe Reader app from iTunes).

Further copying or duplication is not permitted without approval of Treasure Bay, Inc.

This book may be available in multiple editions, including Paperback, Hardcover, and PDF E-Book.

For more information, call 1-800-476-6416, email us at [CustomerService@TreasureBayBooks.com](mailto:CustomerService@TreasureBayBooks.com)

or visit us online at

[www.TreasureBayBooks.com](http://www.TreasureBayBooks.com)



# WE BOTH READ<sup>®</sup>

## Parent's Introduction

**Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.**

Developed with reading education specialists, **We Both Read** books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency.

In some books, a few challenging words are introduced in the parent's text with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. To help show whose turn it is, a blue dot ● comes before text for you to read, and a red star ★ comes before text for your child to read.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that this will not help with all words because some words don't follow phonetic patterns.



You can help with breaking down the sounds of the letters or syllables, but if your child becomes too frustrated, it is usually best to simply say the word.

While reading together, try to help your child understand what is being read. It can help a lot to stop at various points to ask questions about the text and check if there are any words your child doesn't understand. After you finish the book, ask a few more questions or discuss what you've read together. Rereading this book multiple times may also help your child to read with more ease and understanding.

Most importantly, remember to praise your child's efforts and keep the reading fun. Keep the tips above in mind, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child on a lifetime of reading enjoyment!

# **Dragons Do Not Get Scared!**

We Both Read: Level PK-K

Guided Reading: Level A

---

Consultant for Social and Emotional Development:

Iris Sroka, PhD

Text Copyright © 2024 by Sindy McKay

Illustrations Copyright © 2024 by Andy Elkerton

All rights reserved

We Both Read® is a trademark of Treasure Bay, Inc.

Published by

Treasure Bay, Inc.

PO Box 519

Roseville, CA 95661 USA

Printed in China

Library of Congress Catalog Card Number: 2023910545

ISBN: 978-1-60115-377-7

Visit us online at:

[WeBothRead.com](http://WeBothRead.com)

PR-10-23

WE BOTH READ®

# Dragons Do Not Get Scared!



By Sindy McKay

Illustrated by Andy Elkerton

TREASURE BAY



- Benny and Dean Dragon were getting ready for a weekend adventure. “Do you think Grandma will play ball with us?” Benny asked his big brother.

“Of course,” Dean replied. “It’s on our things-to-do-with-Grandma list! We’ll also play cards, ride bikes . . . ”

“Oh boy!” Benny interrupted. “Maybe we can even fly our . . . ”



★ ... kites!"



- This was the first time the brothers would be away from home for a whole weekend without their parents. "I've never slept overnight at anyone else's house before," said Benny. "I'm a little **scared**. Are you also a little bit **scared**?"

Dean spread his big boy wings and said, "No way. Dragons do not get . . .





★ . . . scared."



- Benny held his favorite stuffed penguin tightly. “What if Grandma’s house is dark? What if the beds are lumpy?? What if there’s a giant octopus hiding in the **closet?!?**” Dean assured his little brother that Grandma did not have an octopus in the . . .



★ . . . closet.



- “Besides,” Dean added, “an octopus wouldn’t scare me. Dragons do not get scared.”

Benny wanted to be brave like his big brother, but he decided to take his stuffed penguin anyway—just in case. “Are you going to take your **dinosaur?**” he asked his brother.

Dean shook his head. “No. I will not need my . . .



★ . . . dinosaur."



- Grandma greeted the boys at the door. Her pet bear named Bear covered Dean in happy bear kisses while Grandma gave Benny a big grandma hug.

Then Grandma led them to the room where they would be sleeping and showed them their beds. A picture of a penguin was on Benny's **blanket**. A picture of a dinosaur was on Dean's . . .



★ . . . blanket.