

## Sample of Cover and Selected Pages

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## Parent's Introduction

**Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.**

Developed with reading education specialists, **We Both Read** books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have been written at one of six early reading levels. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency.

In some books, a few challenging words are introduced in the parent's text with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. To help show whose turn it is, a blue dot ● comes before text for you to read, and a red star ★ comes before text for your child to read.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that this will not help with all words because some words don't follow phonetic patterns.



You can help with breaking down the sounds of the letters or syllables, but if your child becomes too frustrated, it is usually best to simply say the word.

While reading together, try to help your child understand what is being read. It can help to stop every few pages to ask questions about the text and check if there are any words your child doesn't understand. After you finish the book, ask a few more questions or discuss what you've read together. Rereading this book multiple times may also help your child to read with more ease and understanding.

Most importantly, remember to praise your child's efforts and keep the reading fun. Keep the tips above in mind, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child on a lifetime of reading enjoyment!

# Trucks

A We Both Read® Book: Level K–1  
Guided Reading: Level C

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**WeBothRead.com**

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# TRUCKS

By *Sindy McKay*

TREASURE **BAY**



- Honk! Honk! It seems like everywhere you go there are trucks on the road!



You see pick-up trucks, delivery trucks...



★ ...and big rigs!



- Trucks are large vehicles that can carry things from one place to another.



Maybe you have spotted one that is carrying food. At a special loading dock, food is put...





★ ...in the truck.



- The truck then drives to the **store** where it may back into a receiving dock. Here the food is unloaded and goes into...





★ ... the store.



- They can carry logs, or space shuttles, . . .



★ ...or cars.





- A truck can help you move to a new house.



★ Or move the house to you!

