

Sample of Cover and Selected Pages

**The following sample material is for preview purposes only.
(Scroll down to see additional pages.)**

School and district personnel may save or download this PDF to one computer and may print one copy for preview purposes only.

The downloaded PDF may also be installed and previewed on one iPad or other tablet device (use on an iPad may require downloading the free Adobe Reader app from iTunes).

Further copying or duplication is not permitted without approval of Treasure Bay, Inc.

This book may be available in multiple editions, including Paperback, Hardcover, and PDF E-Book.

For more information, call 1-800-476-6416, email us at CustomerService@TreasureBayBooks.com

or visit us online at

www.TreasureBayBooks.com

We Read
PHONICS™

Apple and Pie

TREASURE BAY

Parent's Introduction

Welcome to We Read Phonics! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

Here are some recommendations for using this book with your child:

1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



Many of the games require printed materials (for example, sight word cards). You can print free game materials from your computer by going online to WeReadPhonics.com and clicking on the link to "Select titles to View & Print: Game Materials." However, game materials can also be easily made with paper and a marker—and making them with your child can be a great learning activity.

2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, "What happened in the story?" and "What was the best part?" It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



LEVEL

8

Level 8 Introduces the letter combinations "kn" (as in knot), "wr" (as in write), "mb" (as in comb), and "ph" (as in phonics), long vowel sounds followed by "r" (as in hear), and "-le" endings (as in apple).



Apple and Pie

A We Read Phonics Book: Level 8

Guided Reading: Level H

Apple and Pie

Text Copyright © 2024 Treasure Bay, Inc.
Illustrations Copyright © 2024 Meredith Johnson

Reading Consultants: Bruce Johnson, M.Ed.

We Read Phonics™ is a trademark of Treasure Bay, Inc.

All rights reserved

Published by
Treasure Bay, Inc.
PO Box 519
Roseville, CA 95661 USA

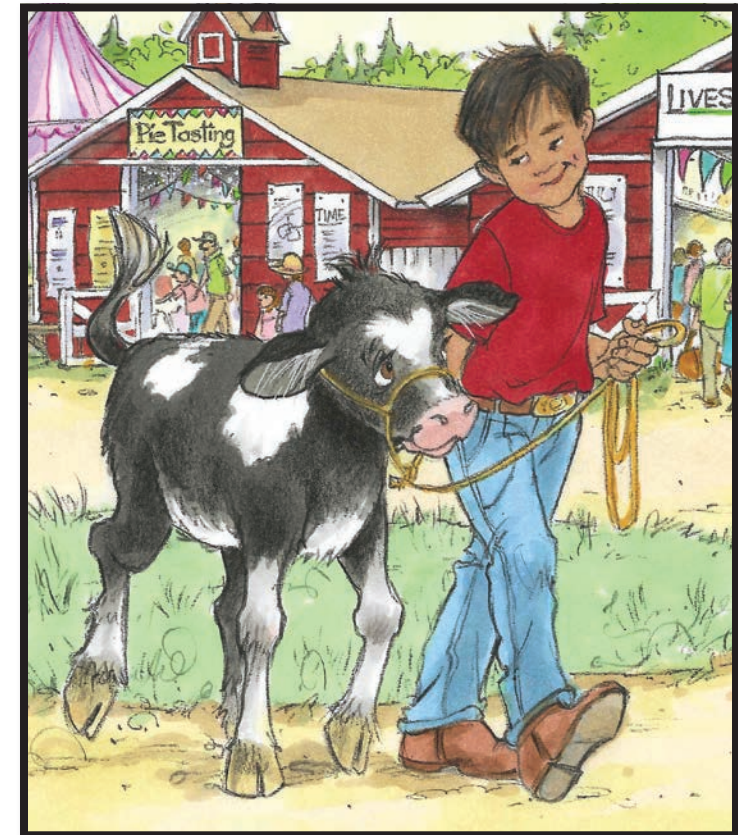
Printed in China

Library of Congress Catalog Card Number: 2023910635

ISBN: 978-1-60115-457-6

Visit us online at:
WeReadPhonics.com

PR-11-23



By **Sindy McKay**

With illustrations by **Meredith Johnson**



Phonics Game

Making Words

Creating words with these letter combinations will help your child read the words in this story.



Materials:

Option 1—Fast and Easy: To print free game materials from your computer, go online to WeReadPhonics.com and click on "Select Titles to **View & Print: Game Materials.**" Then go to this book title and print the game materials.

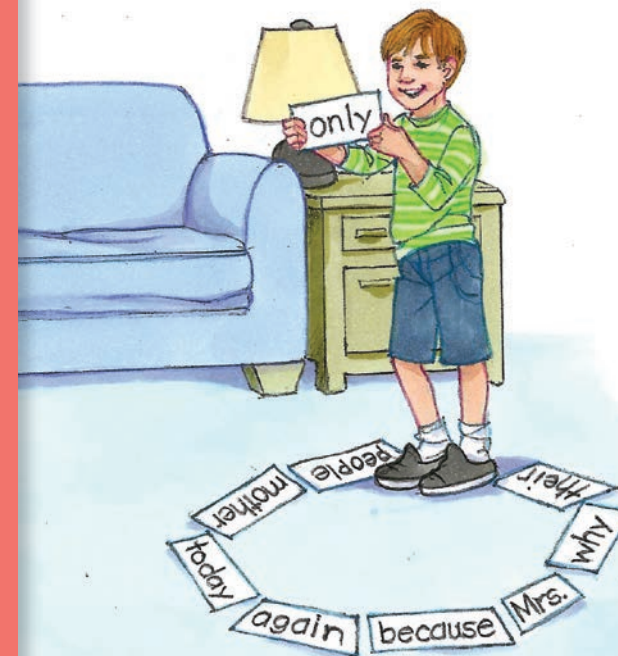
Option 2—Make Your Own: You'll need thick paper or cardboard, a crayon or marker, and scissors. Cut eighteen 2 x 2 inch squares from the paper or cardboard and print these letters and letter combinations on the squares: **air, ear, kn, wr, ck, ee, ow, a, e, i, d, f, h, l, n, s, t, y.**

- 1 Place the cards letter side up in front of your child.
- 2 Ask your child to make and say words using the letters available. For example, your child could choose the letters "f" and "air" and make the word *fair*.
- 3 If your child has difficulty, try presenting letters that will make a specific word. For example, present "d," "air," and "y," and ask your child to make *dairy*.
- 4 Ask your child to make as many words as possible that use the "air," "ear," "kn," and "wr" cards. These letter patterns are used in the story. Possible words include *fair, hair, dairy, stair, dear, fear, hear, near, tear, year, wreck, wrack, kneel, and know.*

Sight Word Game

Musical Words

This is a fun way to practice some sight words used in the story.

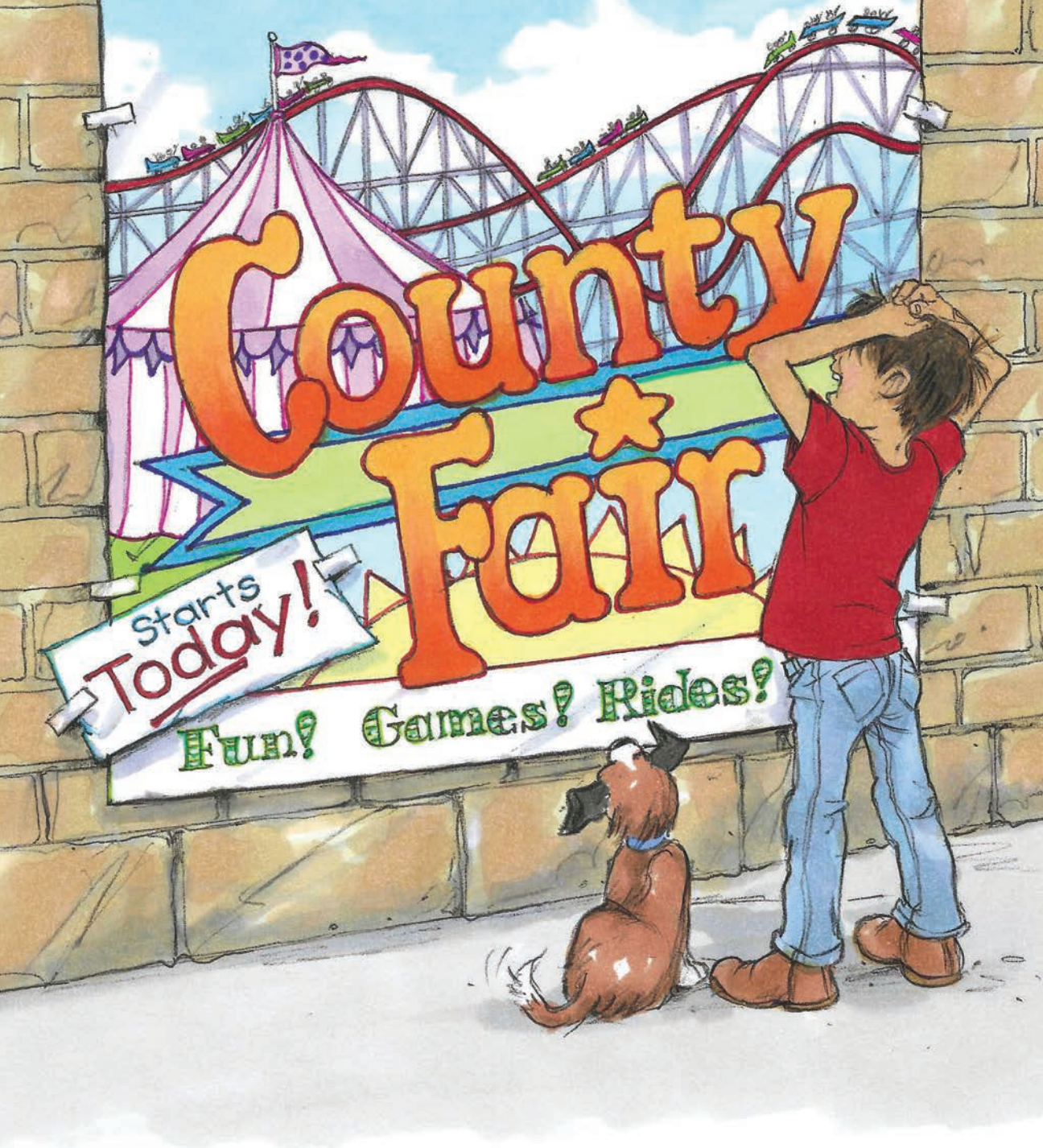


Materials:

Option 1—Fast and Easy: To print free game materials from your computer, go online to WeReadPhonics.com and click on "Select Titles to **View & Print: Game Materials.**" Then go to this book title and print the game materials.

Option 2—Make Your Own: You'll need nine index cards and markers or crayons. Write these words on the index cards (one word per card): **again, because, Mrs., mother, only, people, their, today, why.**

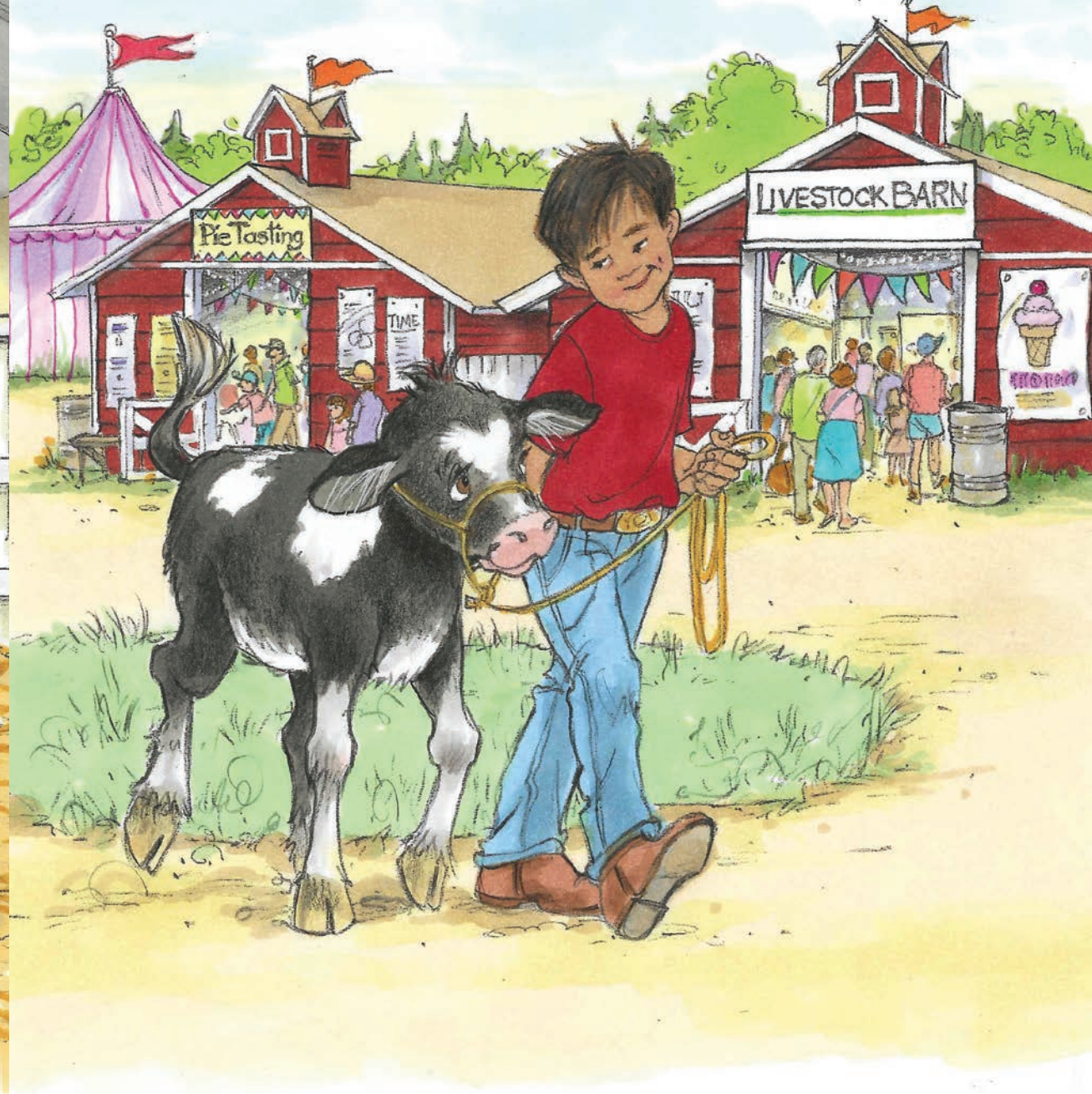
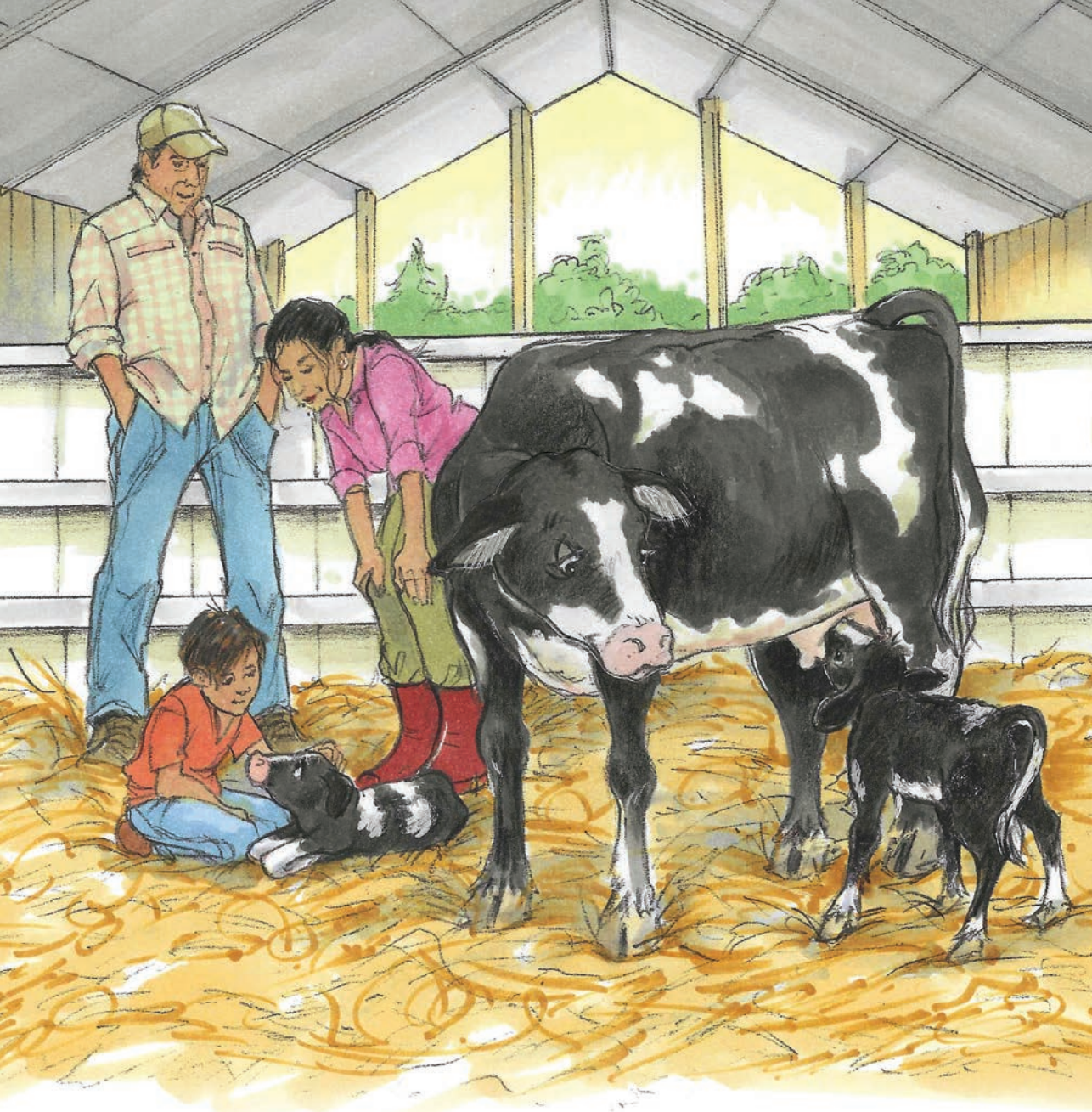
- 1 Preview the words with your child before playing the game.
- 2 Place the cards in a circle on the floor facing up and outward. Read the words out loud in random order while your child walks around the outside of the circle.
- 3 When you stop reading the words, your child stops and picks up the closest word.
- 4 Your child then reads the word out loud. If he reads it correctly, he keeps the card. If he reads it incorrectly, he puts back the card face down.
- 5 When all of the remaining cards are face down, turn the cards over and repeat. The goal is to correctly read as many cards as possible in round 1.



Today is opening day at the County Fair.
I have been waiting all year for this day!



My name is Carlos. My family owns a
small dairy farm. The milk from our cows is
turned into cheese and yogurt.



This past year, one of our cows had twins.
She could only take care of one calf. The
other one became an orphan.

My mother let me raise the orphan.
Now I have entered her in the Bucket Calf
Contest at the fair.



A "bucket calf" is one that has been fed from a bucket. At first it is fed only milk. Later it is given hay and grains.



Sometimes my calf gets a special treat to eat. She loves apples. That is why I named her Apple.