

Sample of Cover and Selected Pages

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We Read
PHONICS™

Found Money

TREASURE BAY

Parent's Introduction

Welcome to We Read Phonics! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

Here are some recommendations for using this book with your child:

1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



Many of the games require printed materials (for example, sight word cards). You can print free game materials from your computer by going online to WeReadPhonics.com and clicking on the link to "Select titles to View & Print: Game Materials." However, game materials can also be easily made with paper and a marker—and making them with your child can be a great learning activity.

2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



LEVEL

8

Level 8 introduces the letter combinations “kn” (as in *knot*), “wr” (as in *write*), “mb” (as in *comb*), and “ph” (as in *phonics*), long vowel sounds followed by “r” (as in *hear*), and “-le” endings (as in *apple*).

Found Money

A We Read Phonics Book: Level 8

Guided Reading: Level H

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WeReadPhonics.com

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Found Money



By Paul Orshoski

With illustrations by Jeffrey Ebbeler

Phonics Game

Pair Power

Creating words from these consonant pairs and vowel pairs will help your child read this story.



Materials:

Option 1—Fast and Easy: To print free game materials from your computer, go online to WeReadPhonics.com and click on "Select Titles to **View & Print: Game Materials.**" Then go to this book title and print the game materials.

Option 2—Make Your Own: You'll need paper or cardboard, scissors, and a crayon or marker. Cut out 30 cards that measure 2 x 2 inches. Then, make two consonant cards each of **ch, cl, st, d, f, h, n, p, s,** and **t.** Then, make four consonant cards each of the letter **"r"** to encourage creating words in the story ending with the letter **"r."** Make three vowel-pair cards each of **"ai," "ea,"** and **"ee."**

- 1 Deal four consonant cards to each player, and place the remaining cards face down on the table. Place the vowel-pair cards face down in a separate pile. Turn over the top vowel pair and place it on the table.
- 2 The first player tries to make a word by adding one or more of his consonant cards to the vowel pair. For example, if "ea" is on the table, adding "r" could make ear. The player receives one point for each letter added. If no word can be made, the player draws a consonant card and play continues until he can build a word.
- 3 After a word has been made, the next player tries to make a new word by adding one of her cards to the beginning or the end (for example by adding "d" to ear to make dear). If she can make a new word, she gets a new-word bonus point plus one point for each additional letter.
- 4 When no more letters can be played on the word, set aside the word. Turn over a new vowel-pair card, and the other player tries to make a new word.
- 5 Play continues until all of the vowel-pair cards have been used.

Sight Word Game

Memory

This is a fun way to practice recognizing some sight words used in the story.



Materials:

Option 1—Fast and Easy: To print free game materials from your computer, go online to WeReadPhonics.com and click on "Select Titles to **View & Print: Game Materials.**" Then go to this book title and print the game materials.

Option 2—Make Your Own: You'll need 18 index cards and a marker. Write each word listed on the right on two cards. You will now have two sets of cards.

- 1 Using one set of cards, ask your child to repeat each word after you. Mix all the cards together, and place them face down in a grid pattern.
- 2 The first player turns over one card and says the word, then turns over a second card and says the word. If the cards match, the player takes those cards and continues to play. If they don't match, both cards are turned over, and it's the next player's turn.
- 3 Keep the cards. You can make more cards with other We Read Phonics books and combine the cards for even bigger games!

know

more

right

saw

they

very

what

word

would



I went to the store with my mother and dad.
And there was a bike that amazed me like mad.



It had a red seat and a stunning head light.
It just seemed to sparkle, all shiny and bright.



I started to leave as I took one last stare.
And then I saw something afloat in the air.



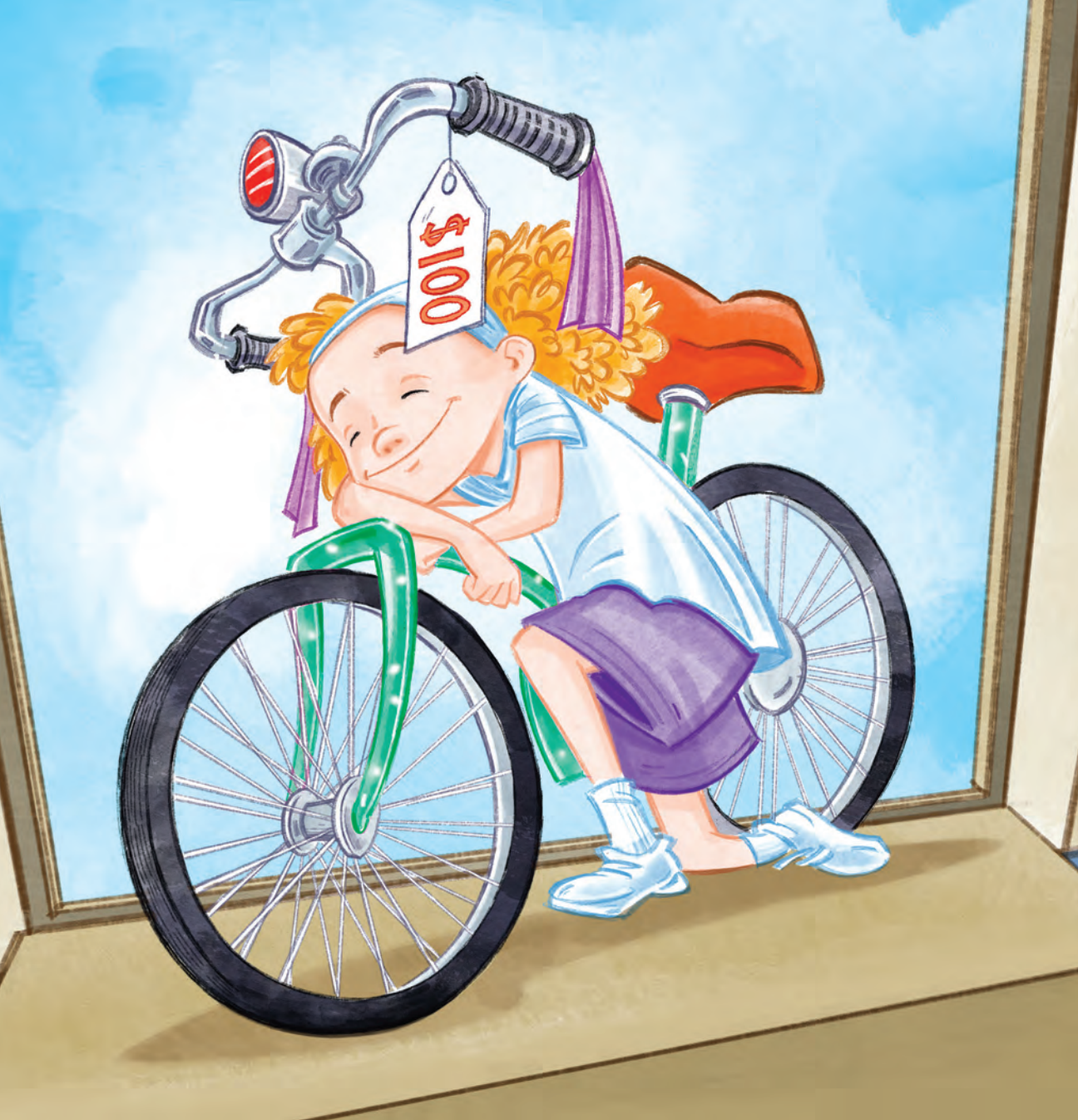
The thing was just splendid! It gave me a thrill—
a one-hundred dollar near-perfect cash bill!



The bill had no wrinkles. I knew it was new.
I wanted to snag it. *Oh, what should I do?*
Would anyone see me? I hope not. Oh, dear!
No people were looking. The coast was all clear.



My knees started knocking. I needed a plan.
I stepped on the bill and then grabbed it and ran.



I ran to the bike, and I cackled a cheer.
"This day is just perfect. The best one this year!"