

## Sample of Cover and Selected Pages

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**We Read**  
**PHONICS™**

**Help the  
Planet**

**TREASURE BAY**

## Parent's Introduction

Welcome to We Read Phonics! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

### Here are some recommendations for using this book with your child:

#### 1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.

I can make the word *clown*!



Many of the games require printed materials (for example, sight word cards). You can print free game materials from your computer by going online to [WeReadPhonics.com](http://WeReadPhonics.com) and clicking on the link to "Select titles to View & Print: Game Materials." However, game materials can also be easily made with paper and a marker—and making them with your child can be a great learning activity.

## 2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

## 3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



### LEVEL

8

Level 8 introduces the letter combinations “kn” (as in *knot*), “wr” (as in *write*), “mb” (as in *comb*), and “ph” (as in *phonics*), long vowel sounds followed by “r” (as in *hear*), and “-le” endings (as in *apple*).

# Help the Planet

A We Read Phonics Book: Level 8

Guided Reading: Level H

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[WeReadPhonics.com](http://WeReadPhonics.com)

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# Help the Planet



By Bruce Johnson

## Phonics Game

# Moving Up

Taking a careful look at the words in the story will help your child to reread those words or patterns another time or in another story.



### Materials:

**Option 1—Fast and Easy:** To print free game materials from your computer, go online to [WeReadPhonics.com](http://WeReadPhonics.com) and click on "Select Titles to **View and Print: Game Materials.**" Then go to this book title and print the game materials.

**Option 2—Make Your Own:** You'll need 20 index cards, markers, scissors, and paper clips. Write each of the following 10 words on two index cards to make two sets of cards: **planet, helping, fear, years, nearby, dear, simple, bottle, example, and little.**

- 1 Take one set of the cards and cut up the letters, but keep letter combinations together. For example, cut *planet* into three cards: "pl," "an," and "et." Cut the rest of the words as follows: **h/el/p/ing, f/ear, y/ear/s, n/ear/by, d/ear, s/im/ple, b/ot/tle, ex/am/ple, and l/it/tle.**
- 2 Place a card that is not cut up on the table, and the matching card with cut up letters in order about six inches below.
- 3 The child first reads the top word. She then slowly repeats the first sound while sliding the matching letter underneath the top letter. Continue with the remaining letters and sounds. Finish by rereading the word again.
- 4 To add a little bit of fun, create some nonsense words. After creating a real word, switch some of the consonants around to make some nonsense or silly words. Reread the words.
- 5 Paper clip the complete word to the matching cut up letters to keep for another time.

# Sight Word Game

## Go Fish

Play this game to practice sight words used in the story.



### Materials:

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**Option 2—Make Your Own:** You'll need 18 index cards and a marker. Write each word listed on the right on two cards. You will now have two sets of cards.

- 1 Using one set of cards, ask your child to repeat each word after you. Mix the cards together, and deal three cards to each player. Players don't let others see their cards. Put the remaining cards face down in a pile.
- 2 Player 1 asks player 2 for a particular word. If player 2 has the word card, then he passes it to player 1. If player 2 does not have the word card, then he says, "Go Fish," and player 1 takes a card from the pile. Player 2 takes a turn.
- 3 Whenever a player has two cards with the same word, he puts those cards down on the table and says the word out loud. The player with the most matches wins the game.
- 4 Keep the cards and combine them with other sight word cards you make. Use them all to play this game or play sight words games featured in other **We Read Phonics** books.

about

again

before

every

little

live

many

maybe

water





The planet we live on is our only home.  
It is up to us to help take care of it.



That may seem hard but do not fear.  
There are many simple things you can do  
to help.





Too much trash is not good for the planet.  
Think before you throw something away.





Could you use it again? Is it possible to use it in a new way?





Can you write on both sides of paper?  
Maybe you can turn your paper over to use the  
other side. You could write a paragraph about  
helping the planet!



Some food comes in glass jars. Use the jars for storing items when the food is gone. You could store pens or rubber bands.