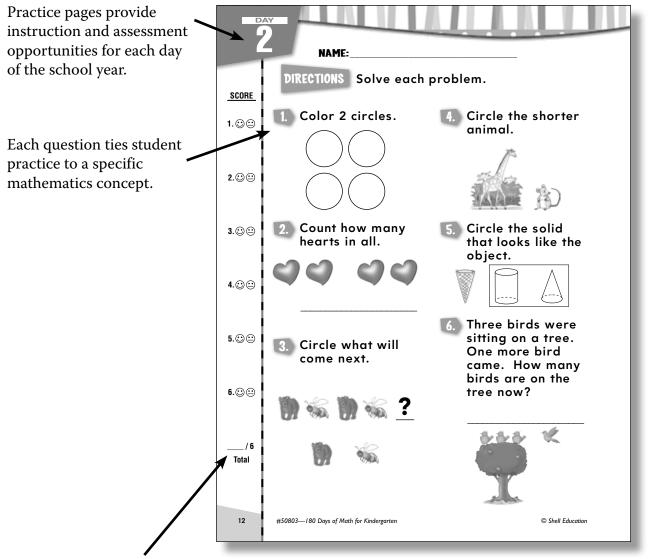


**Developed by** Jodene Smith

## HOW TO USE THIS BOOK (cont.)

## **Using the Practice Pages**

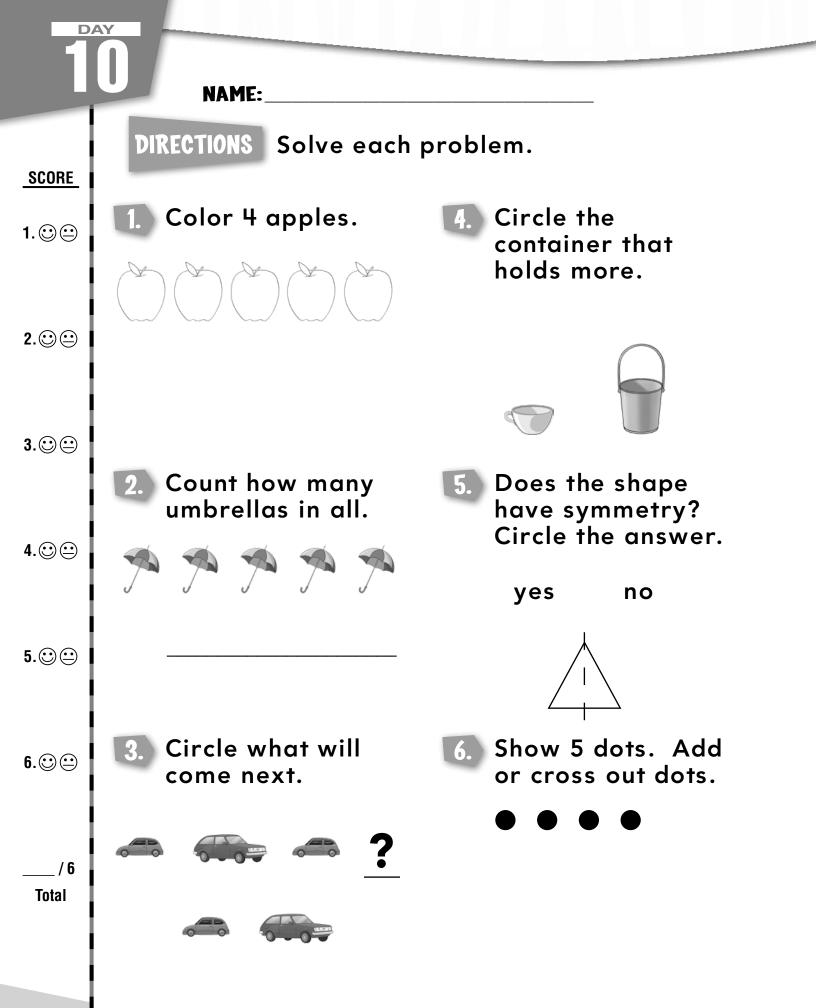
As outlined on page 4, every question is aligned to a mathematics concept and standard.



## Using the Scoring Guide

Use the scoring guide along the side of each practice page to check answers and see at a glance which skills may need more reinforcement.

Fill in the appropriate circle for each problem to indicate correct (O) or incorrect (O) responses. You might wish to indicate only incorrect responses to focus on those skills. (For example, if students consistently miss numbers 2 and 6, they may need additional help with those concepts as outlined in the table on page 4.) Use the answer key at the back of the book to score the problems, or you may call out answers to have students self-score or peer-score their work.



| DAY          |   |   |
|--------------|---|---|
| NAME:        |   |   |
| SCORE        | DIRECTIONS Solve each                               | problem.  |
| 1. 😳 💬       | <ol> <li>Put these<br/>numbers in order.</li> </ol> | 4. How long is the worm?                                      |
| 2.☺☺         | 29 27 28 25 26                                      | cubes   |
| 3.☺☺         | 2. Subtract.  | 5. Draw a circle to the left of a                             |
|              | 5 – 4 =   | diamond.  |
| 4.☺☺         | 5 – 3 =   |   |
| 5.©⊙         | 5 – 2 =   |   |
| 6. 😳 😐       | 3. Circle what will come next.                      | 6. Nia has<br>homework every<br>school day                    |
| / 6<br>Total | **************************************              | except Friday.<br>How many days<br>does Nia have<br>homework? |
|              |   |   |