

# **Sample of Cover and Selected Pages**

The following sample material  
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A close-up photograph of a young child with dark hair, smiling broadly and holding a fluffy orange cat against their face. The child's eyes are closed in a happy expression, and their teeth are visible. The cat's fur is thick and orange, with long white whiskers extending from its face. The background is a plain, light color.

# Cats

By *Sindy McKay*

TREASURE **BAY**



# WE BOTH READ®

## Parent's Introduction

Whether your child is a beginning reader, a reluctant reader, or an eager reader, this book offers a fun and easy way to encourage and help your child in reading.

Developed with reading education specialists, **We Both Read** books invite you and your child to take turns reading aloud. You read the left-hand pages of the book, and your child reads the right-hand pages—which have easier text written at a specific reading level. The result is a wonderful new reading experience and faster reading development!

You may find it helpful to read the entire book aloud yourself the first time, then invite your child to participate the second time. As you read, try to make the story come alive by reading with expression. This will help to model good fluency.

In some books, a few challenging words are introduced in the parent's text with **bold** lettering. Pointing out and discussing these words can help to build your child's reading vocabulary. If your child is a beginning reader, it may be helpful to run a finger under the text as each of you reads. To help show whose turn it is, a blue dot ● comes before text for you to read, and a red star ★ comes before text for your child to read.

If your child struggles with a word, you can encourage "sounding it out," but keep in mind that this will not help with all words because some words don't follow phonetic patterns.



You can help with breaking down the sounds of the letters or syllables, but if your child becomes too frustrated, it is usually best to simply say the word.

While reading together, try to help your child understand what is being read. It can help to stop every few pages to ask questions about the text and check if there are any words your child doesn't understand. After you finish the book, ask a few more questions or discuss what you've read together. Rereading this book multiple times may also help your child to read with more ease and understanding.

Most importantly, remember to praise your child's efforts and keep the reading fun. Keep the tips above in mind, but don't worry about doing everything right. Simply sharing the enjoyment of reading together will increase your child's reading skills and help to start your child on a lifetime of reading enjoyment!

# Cats

A We Both Read® Book: Level 1  
Guided Reading: Level E

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- Cats are amazing, beautiful animals. Wild cats, however, can be very dangerous. They do not make **great** pets. Lucky for humans, there are also tame, or **domestic**, cats.





★ **Domestic cats make great pets!**





- **Many, many years ago all cats were wild. However, domestic cats have now been around for nearly ten thousand years. Today, cats are one of the most popular pets in the world and many people have them in their homes.**





- ★ Some **people** think cats make the best pets. Some people think dogs are the best. **Many** people like both cats **AND** dogs!



- Domestic cats are often called house cats. **They** are the perfect pet to keep indoors. Most cats quickly learn to use a litter box for their bathroom. **They** easily entertain themselves with cat toys.





★ Cats can sleep 14 hours a day.  
They like to nap in the sun.



- Cats love to climb. Many cat owners have a **fancy** climbing tree for their cats to play on.



★ Cat toys do not have to be **fancy**. A box makes a great toy for a cat.

