

Sample of Cover and Selected Pages

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We Read
PHONICS™

**Sit in
the Sand**

TREASURE BAY

Parent's Introduction

Welcome to **We Read Phonics**! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

Here are some recommendations for using this book with your child:

1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



Phonics is a method of sounding out words by blending together letter sounds. However, not all words can be "sounded out." **Sight words** are frequently used words that usually cannot be sounded out.

2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



LEVEL 1 Level 1 focuses on simple words with short “a” and short “i” (as in *cat* and *sit*). Consonants used at this level include b, c, d, f, h, m, n, p, r, s, and t.

Sit in the Sand

A We Read Phonics™ Book
Level 1
Guided Reading Level: A

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Published by
Treasure Bay, Inc.
PO Box 519
Roseville, CA 95661 USA

Printed in China

Library of Congress Catalog Card Number: 2024911317

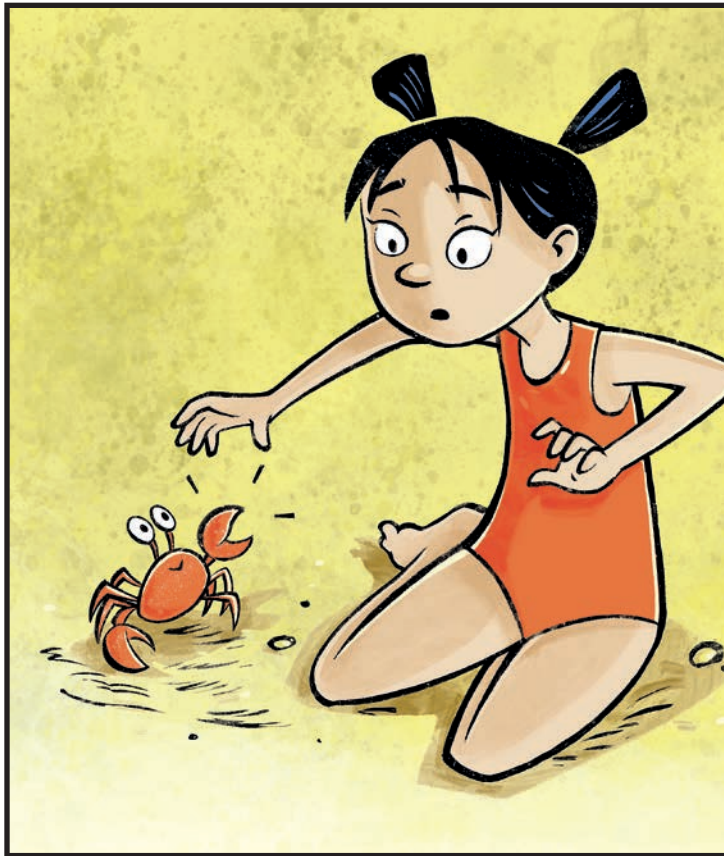
ISBN: 978-1-60115-459-0

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WeReadPhonics.com

PR-11-24



Sit in the Sand



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Phonics Game

First I Heard

This is a fun way to practice breaking words into parts, which helps children learn to read new words.



- 1 Choose a simple three-letter or four-letter word from the story in this book.
- 2 Say: "Here is the word . . . (say the word). First, I heard this sound (say the sound for the first letter). Then, I heard this sound (say the sound for the second letter). Then, I heard this sound (say the sound for the third letter)." For example, for the word *sit*, say: "Here is the word *sit*. First, I heard the "s" (say the sound for the letter "s"), then I heard "i" (say the sound for the short "i"), then I heard "t" (say the sound for "t")."
- 3 Choose another simple three-letter or four-letter word from the story. Say the word. Then, ask your child to say the three or four separate sounds in the word.
- 4 Continue with additional simple three- or four-letter words from the story. Possible words include: *Fran*, *Tim*, *sand*, *crab*, *fast*, *bad*, *fit*, *trip*, *win*, and *nap*.

Sight Word Game

Go Fish

Play this game to practice sight words used in the story.



Materials:

Option 1—Fast and Easy: To print free game materials, go online to WeReadPhonics.com and click "**View & Print: Game Materials.**" Then, click on the title for this book.

Option 2—Make Your Own: You'll need 18 index cards and a marker. Write each word listed on the right on two cards. You will now have two sets of cards.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and deal three cards to each player. Put the remaining cards face down in a pile.
- 2 Player 1 asks player 2 for a particular word. If player 2 has the word card, then he passes it to player 1. If player 2 does not have the word card, then he says, "Go fish," and player 1 takes a card from the pile. Player 2 takes a turn.
- 3 When a player has two cards with the same word, he puts those cards down on the table and says the word out loud. The player with the most matches wins.
- 4 Keep the cards and combine them with other sight word cards you make. Use them all to play this game or play sight word games featured in other **We Read Phonics** books.

I

am

the

my

is

this

has

no

and



I am Fran.



I sit in the sand.



My hand is
in the sand.



A crab!



It bit my hand!



Scram, crab!