

Sample of Cover and Selected Pages

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We Read
PHONICS™

Track Meet

TREASURE BAY


Parent's Introduction

Welcome to **We Read Phonics**! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

Here are some recommendations for using this book with your child:

1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



I have a match!
Could and could!

Very good!

Phonics is a method of sounding out words by blending together letter sounds. However, not all words can be "sounded out."
Sight words are frequently used words that usually cannot be sounded out.

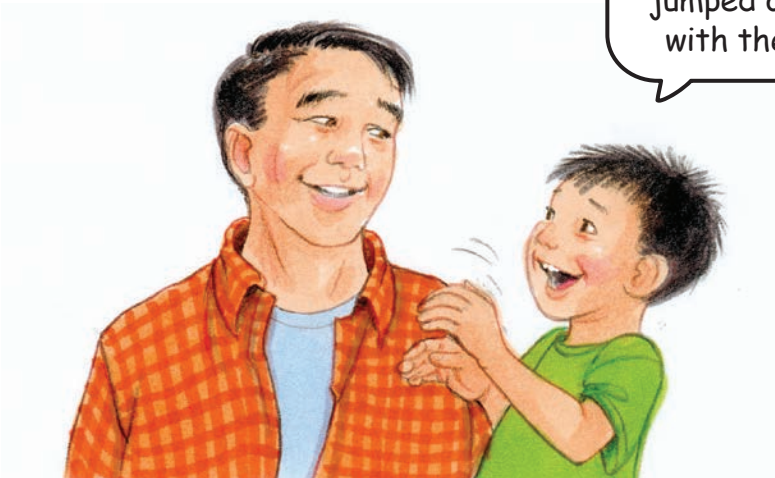
2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



I liked it when she jumped over the bar with the long pole!

LEVEL 4 Level 4 introduces words with long “e,” “o,” and “u” (as in *Pete*, *nose*, and *flute*) and the long “e” sound made with the vowel pairs “ee” and “ea.” It also introduces the soft “c” and “g” sounds (as in *nice* and *cage*), and “or” (as in *sports*).

Track Meet

A We Read Phonics Book: Level 4

Guided Reading: Level D

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Visit us online at:
WeReadPhonics.com

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Track Meet



By **Sindy McKay**

Phonics Game

Say the Word

Help your child sound out some of the words from the story.



Materials:

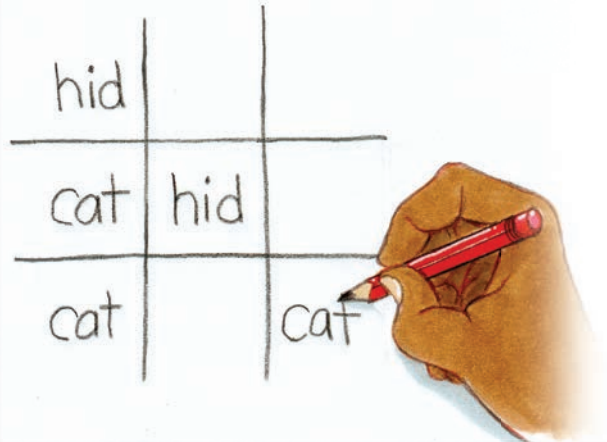
5 simple items (for example, 5 pencils, 5 paper clips, or 5 pennies)

- 1 Find and point to the word *run* (page 4) in the book. Ask your child to say the separate sounds for each letter. If needed, provide help with the sounds in the word. Then, ask your child to blend the sounds together to say the word. For example, for the word *run*, your child should say the sound for the letter “r,” then the sound for the short “u” (as in *up*), then the sound for “n.” Your child should then say the word *run*.
- 2 If your child says the word correctly, give him one item and move on to another simple word that can be sounded out.
- 3 If your child does not say the word correctly, say the sounds for “r,” “u,” and “n” yourself, and then blend the sounds together for the word *run*.
- 4 Continue with additional words from the story that can be sounded out, until your child has all five of the items. Possible words include: *jump, track, meet, teens, fast, race, dash, and place*.

Phonics Game

Word Tic-Tac-Toe

Writing and reading these sight words will help your child read the story.



Materials:

Option 1—Fast and Easy: To print free game materials, go online to WeReadPhonics.com and click “**View & Print: Game Materials.**” Then, click on the title for this book.

Option 2—Make Your Own: You’ll need: paper or blank cardboard; pencils, crayons, or markers; and a ruler. Optional: If your child has difficulty writing words, write each word on the right on three cards or pieces of paper (one word per card), and play using the cards.

- 1 Draw on paper a traditional Tic-Tac-Toe board (a 3 x 3 grid).
- 2 Play this game of Tic-Tac-Toe with a twist. Instead of letters “X” and “O,” players choose words from the ones listed below. For example, player 1 chooses the word *like* and player 2 chooses the word *start*. Player 1 says and writes the word *like* on one of the squares, and player 2 says and writes the word *start* on one of the squares.
- 3 The first player to make three in a row, across, up and down, or diagonally, wins the game.
- 4 Repeat the game with different words from the list below.
from, like, may, over, some, start, your, wish, you



My sister Sage and I like to run!



We like to jump as well!



Track is a sport that lets you
run and jump a lot!



On Sunday, I will see my sister
run at a track meet.



This track meet is for teens.



The teens will run fast
and jump far!