

# **Sample of Cover and Selected Pages**

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**We Read**  
**PHONICS™**

**Who Is It?**

**TREASURE BAY**


## Parent's Introduction

Welcome to **We Read Phonics**! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

### Here are some recommendations for using this book with your child:

#### 1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



Log rhymes with frog.



Very good!

**Phonics** is a method of sounding out words by blending together letter sounds. However, not all words can be "sounded out." **Sight words** are frequently used words that usually cannot be sounded out.

## 2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

## 3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



**LEVEL 2** Level 2 introduces simple words with short “e,” short “o,” and short “u” (as in *get*, *hot*, and *bug*). All consonants except “q” are used at this level. Special sounds include “ck” (as in *lock*), “wh” (as in *when*), “ar” (as in *car*), and “s” as the “z” sound (as in *bugs*).

## **Who Is It?**

A We Read Phonics™ Book  
Level 2  
Guided Reading Level: B

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Reading Consultants: Bruce Johnson, M.Ed., and Dorothy Taguchi, Ph.D.

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**PHONICS™**

# Who Is It?

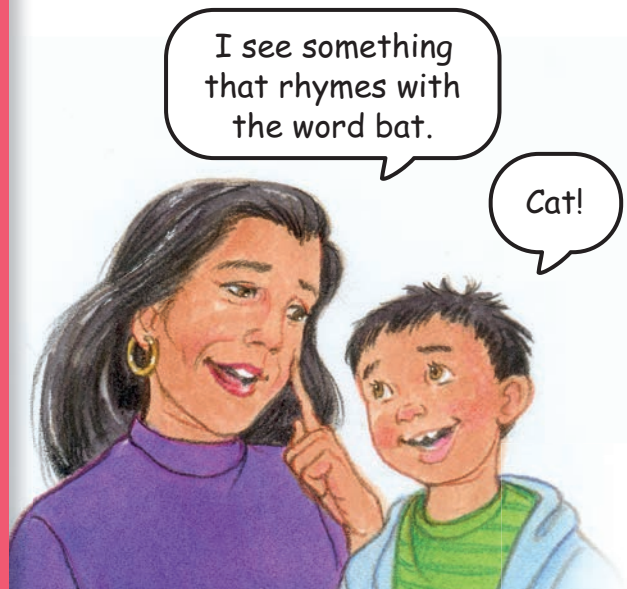


*By Leslie McGuire*

## Sight Word Game

# Picture Rhyming

This is a fun way to preview some of the words in the story.



- 1 Explain to your child that these words sound the same at the end: *cat, bat, hat, mat, pat, rat, sat, and vat.*
- 2 Turn to page 6. Say: "I see something that rhymes with the word *bat*. What is it?" Answer: "cat."
- 3 Continue with these prompts. Give extra hints if needed.  
Page 8. "I see something that rhymes with the word *box*."  
Answer: "fox."  
Page 10. "I see something that rhymes with the word *brick*."  
Answer: "chick."  
Page 11. "I see something that rhymes with the word *log*."  
Answer: "frog."  
Page 14. "I see something that rhymes with the word *luck*."  
Answer: "duck."  
Page 16. "I see something that rhymes with the word *big*."  
Answer: "pig."  
Page 20. "I see something that rhymes with the word *hat*."  
Answer: "rat."  
Page 24. "I see something that rhymes with word *hug*."  
Answer: "bug."
- 4 Feel free to preview other words by giving new prompts and extra hints as needed.

# Sight Word Game

## Go Fish

Play this game to practice sight words used in the story.



### Materials:

**Option 1—Fast and Easy:** To print free game materials, go online to [WeReadPhonics.com](http://WeReadPhonics.com) and click "**View & Print: Game Materials.**" Then, click on the title for this book.

**Option 2—Make Your Own:** You'll need 18 index cards and a marker. Write each word listed on the right on two cards. You will now have two sets of cards.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and deal three cards to each player. Put the remaining cards face down in a pile.
- 2 Player 1 asks player 2 for a particular word. If player 2 has the word card, then he passes it to player 1. If player 2 does not have the word card, then he says, "Go fish," and player 1 takes a card from the pile. Player 2 takes a turn.
- 3 When a player has two cards with the same word, he puts those cards down on the table and says the word out loud. The player with the most matches wins.
- 4 Keep the cards and combine them with other sight word cards you make. Use them all to play this game or play sight word games featured in other **We Read Phonics books.**

big

you

in

on

she

this

what

who

yes





Who is it?



Can you tell?





It is a big cat!



Is this a dog?



No! It is a fox!



What is in the egg?