

Sample of Cover and Selected Pages

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CODE READER™

Making Difficult Words Easy

Code Reader Books provide codes with “sound keys” to help read difficult words. For example, a word that may be difficult to read is “unicorn,” so it might be followed by a code like this: unicorn (*YOO-nih-korn*). By providing codes with phonetic sound keys, Code Reader Books make reading easier and more enjoyable.

Examples of Code Reader™ Keys

Long a sound (as in make):

a (*with a silent e*) or **ay**

Examples: able (*AY-bul*); break (*brake*)

Short i sound (as in sit): **i** or **ih**

Examples: myth (*mith*); mission (*MIH-shun*)

Long i sound (as in by):

i (*with a silent e*) or **y**

Examples: might (*mite*); bicycle (*BY-sih-kul*)

Keys for the long o sound (as in hope):

o (*with a silent e*) or **oh**

Examples: molten (*MOLE-ten*); ocean (*OH-shen*)

Codes use dashes between syllables (*SIH-luh-buls*), and stressed syllables have capital letters.

To see more Code Reader sound keys, see page 56.

Bike Race Down the Mountain

(MOWN-ten)

By Christian Tielmann

Illustrated by Sarah-Lisa Hleb



TREASURE BAY

Bike Race Down the Mountain

A Code Reader™ Book

Green Series

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Patent Pending.

Code Reader books are designed using an innovative system of methods to create and include phonetic codes to enhance the readability of text. Reserved rights include any patent rights.

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Jake



Mia



Bike Tricks

Jake loved his mountain (*MOWN-ten*) bike. It had great suspension (*sus-PEN-shun*)—at the front (*frunt*) and at the back. And it had awesome (*AW-sum*) brakes. It was almost as good as what he saw the pros (*proze*) riding in online videos (*VID-ee-oze*). Not quite as good, but it was still a great (*grate*) bike. Jake wanted to be as good at mountain biking as the pros. That’s why he and his best friend Mia (*MY-uh*) trained every single day.

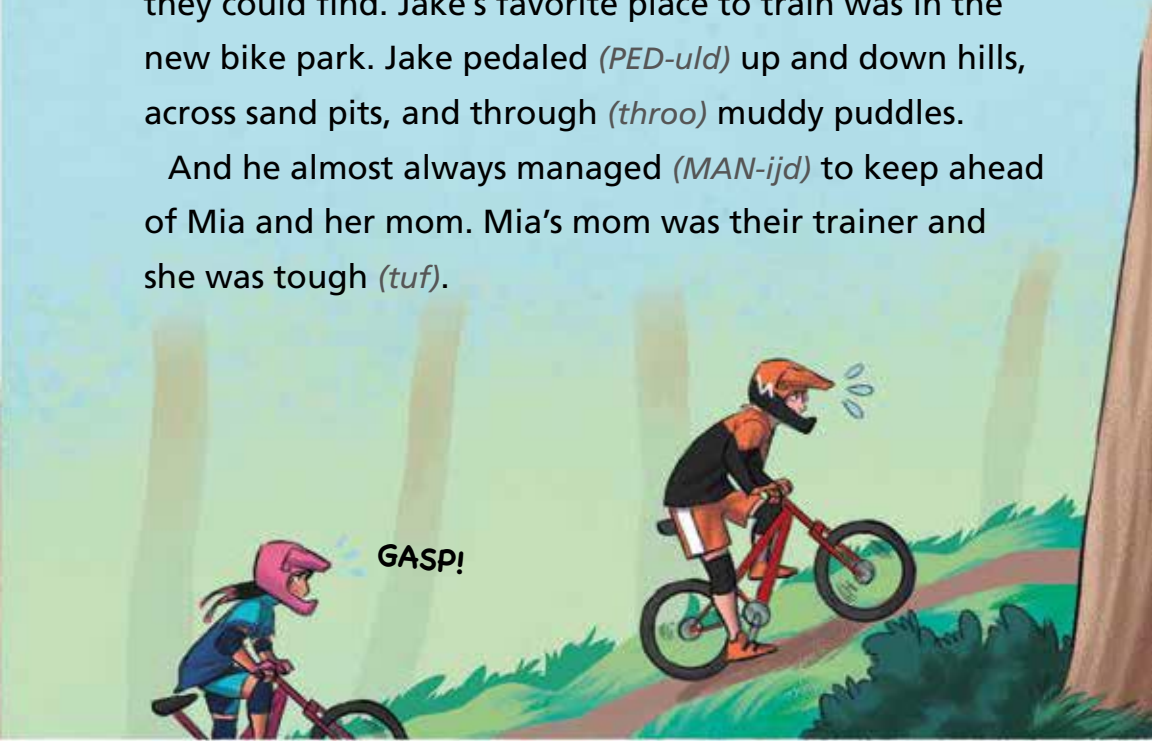
Let’s go!

Yeaahhh!!!!



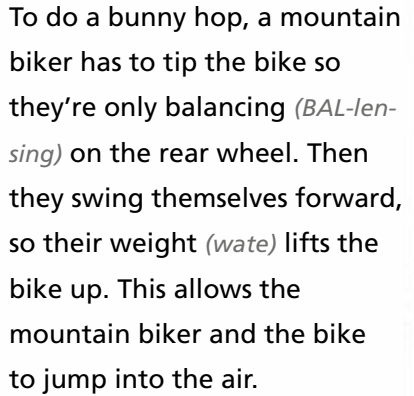
Together, the two of them cycled (*SY-kuld*) up every hill they could find. Jake's favorite place to train was in the new bike park. Jake pedaled (*PED-uld*) up and down hills, across sand pits, and through (*throo*) muddy puddles.

And he almost always managed (*MAN-ijd*) to keep ahead of Mia and her mom. Mia's mom was their trainer and she was tough (*tuf*).



They rode hard up and down the hills. Sometimes they leaped over obstacles (*OB-stuh-kulz*) with a “bunny hop.”

BOING!
BOING!

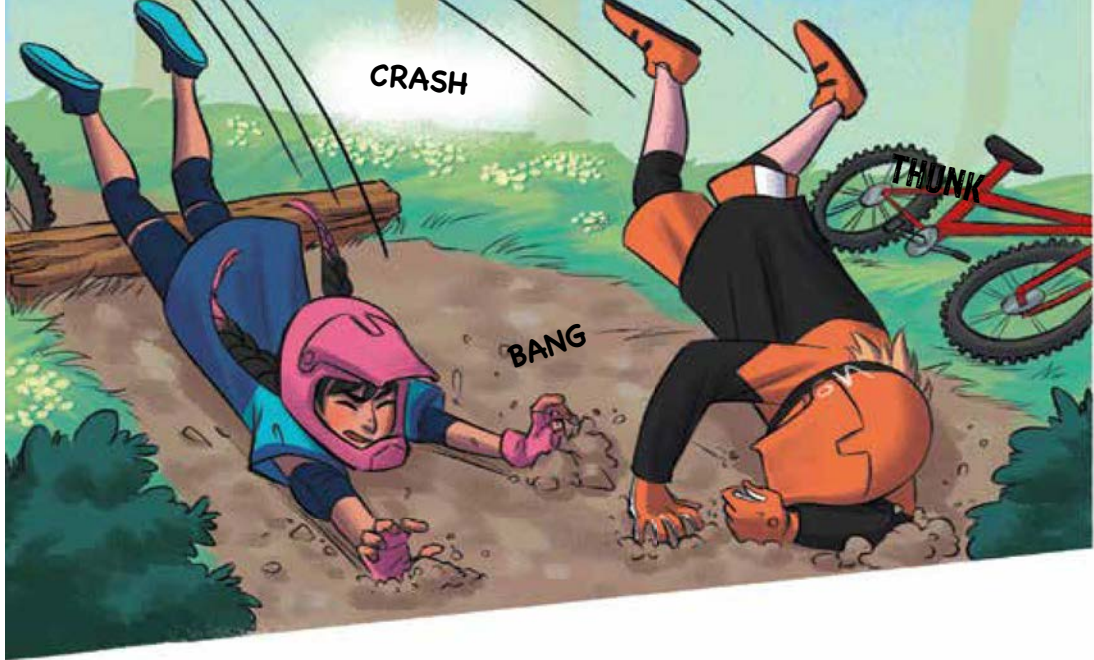


To do a bunny hop, a mountain biker has to tip the bike so they're only balancing (*BAL-len-sing*) on the rear wheel. Then they swing themselves forward, so their weight (*wate*) lifts the bike up. This allows the mountain biker and the bike to jump into the air.

Of course (*KORs*), sometimes this didn't work out. . . .

Oh, no!

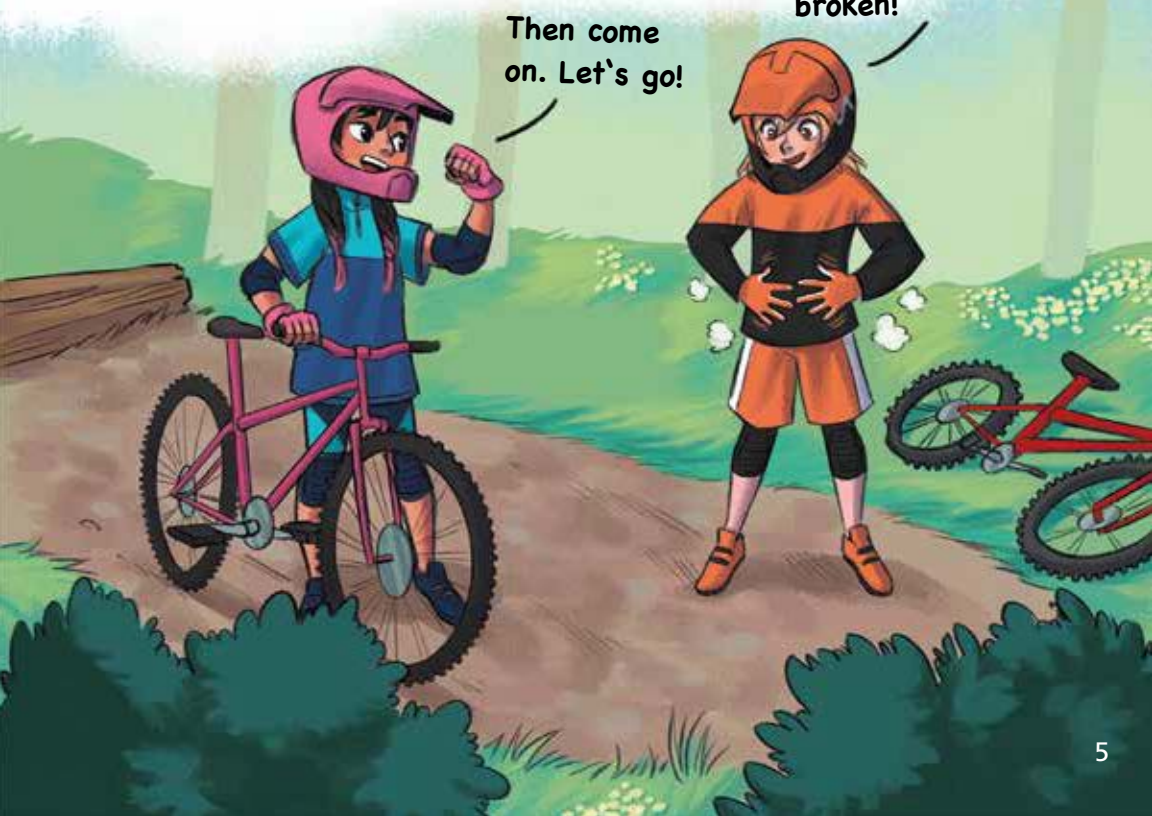




"Oh, well," Jake and Mia said. They got back on their bikes and kept going.

I'm okay!
Nothing's (NUH-thingz) broken!

Then come on. Let's go!



Jake waited for Mia and her mom at the top of a hill. This was where they were starting from for their downhill run. They were going to take the red trail today. Jake stood on his stopped bike. He kept his balance (*BAL-ens*) without putting his feet on the ground. It was a trick called a “track stand,” and Jake was good at it.




Great technique (*tek-NEEK*), Jake!
If there was a race for slowest riding,
you'd win easy-peasy (*EE-zee PEE-zee*)!

Pitt, who ran the bike park, had just organized a huge (*hyooj*) biking event. Famous (*FAY-mus*) mountain bikers from everywhere were signed (*SINEd*) up. There was a race planned for Jake and Mia's age group (*groop*) too. Jake really wanted to take part.

There was just one problem. . . .





Parts of the course (*kors*) went steeply downhill. Jake always got nervous (*NUR-vus*) on those slopes, thinking of what his parents (*PAIR-rents*) would say.



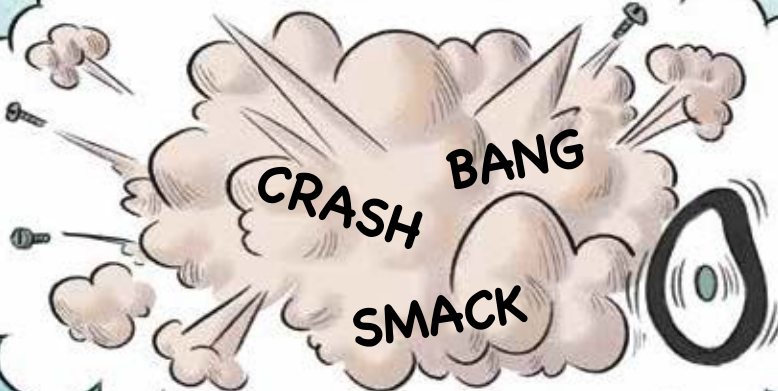
BRAKES

SQUEAL (SKNVEEL)



SIGH

YOU COULD GET HURT!
YOU COULD BREAK EVERY BONE IN YOUR BODY!
ABSOLUTELY (ab-soh-LOOT-lee) NOT!!



NEE-NAW-NEE-NAW

