### Sample of Cover and Selected Pages

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#### **Making Difficult Words Easy**

**Code Reader Books provide codes with "sound keys" to help read difficult words.** For example, a word that may be difficult to read is "unicorn," so it might be followed by a code like this: unicorn (YOO-nih-korn). By providing codes with phonetic sound keys, Code Reader Books make reading easier and more enjoyable.

### **Examples of Code Reader™ Keys**

Long a sound (as in make): **a** (with a silent e) or **ay** Examples: able (AY-bul); break (brake)

Short i sound (as in sit): i or ih Examples: myth (*mith*); mission (*MIH-shun*)

Long i sound (as in by): **i** (with a silent e) or **y** Examples: might (mite); bicycle (BY-sih-kul)

Keys for the long o sound (as in hope): **o** (with a silent e) or **oh** Examples: molten (MOLE-ten); ocean (OH-shen)

Codes use dashes between syllables (*SIH-luh-buls*), and stressed syllables have capital letters.

To see more Code Reader sound keys, see page 54.

Vanessa Walder

# To Tame a Dragon

Illustrated by Dominik Rupp

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## TREASURE **BAY**

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#### To Tame a Dragon A Code Reader™ Book Green Series



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Patent Pending. Code Reader books are designed using an innovative system of methods to create and include phonetic codes to enhance the readability of text. Reserved rights include any patent rights.

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Today was going to be the most exciting (*ex-SITE-ting*) day of Sam's life! Today he got to choose (*chooz*) a dog from the animal shelter! It only took him five months of begging every single (*SING-gul*) day.



This coming weekend, there was going to be a summer fair at Sam's school. Like every year, there would be sack races, three-legged races, and bobbing for apples. Fifth graders were allowed (*uh-LOWD*) to have a sleepover in tents on the sports field (*feeld*). AND: They were allowed to bring their dogs! That's why it was so important for Sam to find a dog TODAY. Otherwise (*UH-thur-wize*), he'd have to turn up at the camp with no dog at all.





Sam knew he had to get a dog, because you weren't allowed to bring any other cool pets. Norman had a python (*PY-thon*), which is a really huge snake. Now that was a cool pet! But the principal (*PRIN-sih-pul*) was afraid that a snake would slither around the tents and the parents would complain (*kum-PLANE*) and maybe sue. Snakes also don't get on so well with rabbits, rats, and guinea (*GIN-ee*) pigs.

So, no snakes.

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Lots of the other kids had a friend to share a tent with. Sam didn't really have a best friend he could share a tent with. But that was going to change (*chaynj*)! As the saying goes: A *dog* is man's best friend! And today Sam was going to finally (*FY-nuh-lee*) find his best friend!



Hello, we've come to look for a dog.

> The barking's coming from back there! That's where the dogs are!

The thing was: Sam was small and thin. He was in fifth grade, but sometimes he got mistaken for a fourth grader. On bad days even a third grader! Sam HATED that! He'd have loved to be a sports star like his dad. Unfortunately (*un-FOR-choo-net-lee*), he wasn't very good at throwing, climbing (*KLY-ming*), running, kicking, or jumping. That's why Sam didn't play soccer. Or baseball. Or other sports. The only thing that could save Sam was a really cool dog! But there weren't any COOL dogs!

The dogs here are all really nice.





But then Sam saw an animal that stood (stood) out from all the cute dogs. It was an animal that ate pythons (PYthonz) for breakfast (BREK-fest) and made tarantulas (tuh-RAN-chuh-luhs) shake with fear. It was better than a bulldog or a German shepherd (JER-men SHEP-urd): It was the coolest pet in the world and Sam just knew he had to be its owner!

That dog is terrify- . . . I mean, terrific (tur-RIF-ik)!

That's not a dog. That's a dragon (DRAG-un).

Aren't they extinct (ex-TINKT)?