

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## ON OUR WAY SET 1

| BOOK | TITLE                          | SIGHT WORD | PHONICS FOCUS                                              |
|------|--------------------------------|------------|------------------------------------------------------------|
| 1    | <i>Wag Is a Yappy Dog</i>      | look       | Short vowel: a                                             |
| 2    | <i>Tip and Fin</i>             | here       | Short vowel: i                                             |
| 3    | <i>Big and Little Cats</i>     | you        | Short vowels: a and i                                      |
| 4    | <i>Rox the Fox</i>             | for        | Short vowel: o                                             |
| 5    | <i>Bud and Mutt</i>            | come       | Short vowel: u                                             |
| 6    | <i>Dot the Pug</i>             | like       | Short vowels: o and u                                      |
| 7    | <i>Jen's Pet Hen</i>           | and        | Short vowel: e                                             |
| 8    | <i>Hens</i>                    | out        | Short vowels: a and e                                      |
| 9    | <i>Rusty Wins</i>              | said       | Short vowels: i and o                                      |
| 10   | <i>I Am a Bat</i>              | are        | Short vowels: a and u                                      |
| 11   | <i>Tig the Pig</i>             | looked     | Short vowels: e and i                                      |
| 12   | <i>Jen's Hen and the Fox</i>   | going      | Short vowels: a, e, i, o, and u                            |
| 13   | <i>Shoo, Cat, Shoo!</i>        | went       | Short vowels<br>Initial digraph: sh                        |
| 14   | <i>Jen's Hen and the Chick</i> | where      | Short vowels<br>Initial digraph: ch                        |
| 15   | <i>Thump in the Night</i>      | your       | Short vowels<br>Initial digraph: th                        |
| 16   | <i>Chip Likes to Chew</i>      | will       | Short vowels<br>Initial digraphs: ch and sh                |
| 17   | <i>The Moth in the Woods</i>   | this       | Final digraph: th                                          |
| 18   | <i>The Choo Choo Train</i>     | they       | Short vowels<br>Initial and final digraphs: ch and th      |
| 19   | <i>Such a Big Fish</i>         | help       | Short vowels<br>Initial and final digraphs: ch, sh, and th |
| 20   | <i>Fun in the Rain</i>         | play       | Initial blend: dr                                          |
| 21   | <i>Don't Cry</i>               | make       | Initial blend: br                                          |
| 22   | <i>The Pond</i>                | I'm        | Initial blend: fl                                          |
| 23   | <i>The Sloth</i>               | down       | Initial blend: sl                                          |
| 24   | <i>Quack and the Fox</i>       | then       | Initial blend: sp                                          |

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## ON OUR WAY SET 2

| BOOK | TITLE                        | SIGHT WORD | PHONICS FOCUS                                              |
|------|------------------------------|------------|------------------------------------------------------------|
| 1    | <i>Tab the Cat</i>           | here       | Short vowel: a                                             |
| 2    | <i>Kit and Jim Jim</i>       | it         | Short vowel: i                                             |
| 3    | <i>Wag Digs</i>              | come       | Short vowels: a and i                                      |
| 4    | <i>It Is Hot</i>             | are        | Short vowel: o                                             |
| 5    | <i>Nuts for Tuck</i>         | the        | Short vowel: u                                             |
| 6    | <i>Wake Up, Tom</i>          | can        | Short vowels: o and u                                      |
| 7    | <i>The Mess</i>              | look       | Short vowel: e                                             |
| 8    | <i>A Pet for Sam</i>         | going      | Short vowels: a and e                                      |
| 9    | <i>Hot Dogs for Tim</i>      | out        | Short vowels: i and o                                      |
| 10   | <i>Max and the Bug</i>       | said       | Short vowels: a and u                                      |
| 11   | <i>The Wolf and the Pig</i>  | like       | Short vowels: e and i                                      |
| 12   | <i>The Big Egg</i>           | you        | Short vowels: a, e, i, o, and u                            |
| 13   | <i>Shay's Pirate Ship</i>    | went       | Short vowels<br>Initial digraph: sh                        |
| 14   | <i>The Penguin Chicks</i>    | where      | Short vowels<br>Initial digraph: ch                        |
| 15   | <i>Thunder</i>               | looked     | Short vowels<br>Initial digraph: th                        |
| 16   | <i>Chimps</i>                | down       | Short vowels<br>Initial digraphs: ch, sh, and th           |
| 17   | <i>A Moth for Seth</i>       | they       | Final digraphs: ch, sh, and th                             |
| 18   | <i>Baby Lamb Is Lost</i>     | called     | Short vowels<br>Initial and final digraphs: ch, sh, and th |
| 19   | <i>The Skunk</i>             | walk       | Initial blend: sk                                          |
| 20   | <i>Snip-Snap</i>             | will       | Initial blend: sn                                          |
| 21   | <i>A Home for a Crab</i>     | little     | Initial blend: cr                                          |
| 22   | <i>The Class Trip</i>        | have       | Initial blend: cl                                          |
| 23   | <i>Quack and the Chicks</i>  | help       | Final digraph: ck                                          |
| 24   | <i>Rusty Plays Ping-Pong</i> | good       | Final digraph: ng                                          |

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## BUILDING UP SET 1

| BOOK | TITLE                           | SIGHT WORD | PHONICS FOCUS                                            |
|------|---------------------------------|------------|----------------------------------------------------------|
| 1    | <i>A Trunk in the Road</i>      | one        | Final blend: nk                                          |
| 2    | <i>A Yummy Plant</i>            | want       | Final blend: nt                                          |
| 3    | <i>The Pest</i>                 | some       | Final blend: st                                          |
| 4    | <i>Camping with Gramps</i>      | now        | Final blend: mp                                          |
| 5    | <i>A Rafting Trip</i>           | was        | Final blend: ft                                          |
| 6    | <i>A Grand Plan</i>             | find       | Final blend: nd                                          |
| 7    | <i>A Birthday Cake</i>          | after      | Long vowel pattern: a_e                                  |
| 8    | <i>A Fine Place to Hide</i>     | another    | Long vowel pattern: i_e                                  |
| 9    | <i>Some Fun</i>                 | great      | Long vowel pattern: u_e                                  |
| 10   | <i>Smoke!</i>                   | began      | Long vowel pattern: o_e                                  |
| 11   | <i>A Bike for Little Knight</i> | thank      | VCe long vowel patterns with: a, i, o, and u             |
| 12   | <i>Izzy the Inchworm</i>        | what       | Digraph blend: nch                                       |
| 13   | <i>The Green Jeep</i>           | next       | Long e vowel team: ee                                    |
| 14   | <i>Peach Has an Adventure</i>   | please     | Long e vowel team: ea                                    |
| 15   | <i>Sunny the Seal</i>           | keep       | Long e vowel teams: ea and ee                            |
| 16   | <i>A Lion's Tail</i>            | very       | Long a vowel team: ai                                    |
| 17   | <i>The Boat Ride</i>            | think      | Long a vowel team: ay                                    |
| 18   | <i>Brave and Brainy Daisy</i>   | rain       | Long vowel pattern: a_e<br>Long a vowel teams: ai and ay |
| 19   | <i>Clarence Goes to School</i>  | because    | Vowel team: oo (as in cool)                              |
| 20   | <i>The Redwood Forest</i>       | there      | Vowel team: oo (as in look)                              |
| 21   | <i>Mylo Moose's Loose Tooth</i> | again      | Vowel teams: oo and oo                                   |
| 22   | <i>The Toad</i>                 | little     | Long o vowel team: oa                                    |
| 23   | <i>Lessons from a Crow</i>      | know       | Long o vowel team: ow (as in tow)                        |
| 24   | <i>Frogs and Toads</i>          | who        | Vowel teams: oa, oe, and ow                              |

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## BUILDING UP SET 2

| BOOK | TITLE                                  | SIGHT WORD | PHONICS FOCUS                                                               |
|------|----------------------------------------|------------|-----------------------------------------------------------------------------|
| 1    | <i>The Wild Child</i>                  | one        | Final blend: <i>ld</i>                                                      |
| 2    | <i>The Elephant Tusks</i>              | now        | Final blend: <i>sk</i>                                                      |
| 3    | <i>Spider Wasps</i>                    | their      | Final blend: <i>sp</i>                                                      |
| 4    | <i>A Cat to Adopt</i>                  | came       | Final blend: <i>pt</i>                                                      |
| 5    | <i>The Wolf</i>                        | what       | Final blends: <i>lf</i> and <i>lt</i>                                       |
| 6    | <i>The Trolls</i>                      | was        | Floss rule ( <i>f</i> , <i>l</i> , and <i>s</i> doubling)                   |
| 7    | <i>Dave's New Skates</i>               | began      | Long vowel pattern: <i>a_e</i>                                              |
| 8    | <i>Mike's New Bike</i>                 | want       | Long vowel pattern: <i>i_e</i>                                              |
| 9    | <i>Another June Day</i>                | were       | Long vowel pattern: <i>u_e</i>                                              |
| 10   | <i>The Great Big Bone</i>              | who        | Long vowel pattern: <i>o_e</i>                                              |
| 11   | <i>Moles</i>                           | good       | VCe long vowel patterns with: <i>a</i> , <i>i</i> , <i>o</i> , and <i>u</i> |
| 12   | <i>Tiger and the Mouse</i>             | around     | Trigraph: <i>tch</i>                                                        |
| 13   | <i>A Place to Sleep</i>                | next       | Long e vowel team: <i>ee</i>                                                |
| 14   | <i>Pip the Guinea Pig Does a Trick</i> | please     | Long e vowel team: <i>ea</i>                                                |
| 15   | <i>Perry the Peacock</i>               | thought    | Long e vowel teams: <i>ea</i> and <i>ee</i>                                 |
| 16   | <i>A Rainy Day</i>                     | what       | Long a vowel team: <i>ai</i>                                                |
| 17   | <i>Lizards</i>                         | most       | Long a vowel team: <i>ay</i>                                                |
| 18   | <i>Blane's New Pet</i>                 | think      | Long a vowel teams: <i>ai</i> , <i>ay</i> , and <i>a_e</i>                  |
| 19   | <i>The House of Doom</i>               | there      | Vowel team: <i>oo</i> (as in <i>cool</i> )                                  |
| 20   | <i>Cookie the Seahorse</i>             | very       | Vowel team: <i>oo</i> (as in <i>look</i> )                                  |
| 21   | <i>Princess Pig's Cookies</i>          | walked     | Vowel teams: <i>oo</i> and <i>oo</i>                                        |
| 22   | <i>Jen's Hen Presentation</i>          | now        | Long o vowel team: <i>oa</i>                                                |
| 23   | <i>Winslow the Lost Dog</i>            | know       | Long o vowel team: <i>ow</i>                                                |
| 24   | <i>Living in the Rain Forest</i>       | many       | Vowel teams: <i>oa</i> and <i>ow</i>                                        |

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## MOVING ON SET 1

| BOOK | TITLE                            | SIGHT WORD | PHONICS FOCUS                                         |
|------|----------------------------------|------------|-------------------------------------------------------|
| 1    | <i>The List</i>                  | there      | Vowel-r combination: ar                               |
| 2    | <i>The Bluebird</i>              | many       | Vowel-r combination: ir                               |
| 3    | <i>Corny Jokes</i>               | why        | Vowel-r combination: or                               |
| 4    | <i>Bunny and the Lion</i>        | already    | Vowel-r combination: ur                               |
| 5    | <i>Homer Goes to Summer Camp</i> | would      | Vowel-r combination: er                               |
| 6    | <i>Joey and the Fox</i>          | walked     | y as in i (cry) and e (baby)                          |
| 7    | <i>All about Sharks</i>          | first      | Vowel-r combinations: ar, er, ir, or, and ur          |
| 8    | <i>The Pig Rescue</i>            | finally    | Three-letter blends: str and squ                      |
| 9    | <i>All about Shrimp</i>          | water      | Three-letter blend: scr<br>Digraph blend: shr         |
| 10   | <i>The Barred Owl</i>            | large      | Diphthong vowel team: ow                              |
| 11   | <i>Who Is Super Sam?</i>         | friend     | Diphthong vowel team: ou                              |
| 12   | <i>My Nephew Drew</i>            | knew       | Diphthong vowel team: ew                              |
| 13   | <i>The Mermaid Statue</i>        | laughed    | Long u vowel team: ue                                 |
| 14   | <i>The Fawn and the Hawk</i>     | wrong      | Diphthong vowel team: aw                              |
| 15   | <i>Uncle Saul</i>                | couldn't   | Diphthong vowel team: au                              |
| 16   | <i>The Plowboy</i>               | thought    | Diphthong vowel team: oy                              |
| 17   | <i>Poison Ivy</i>                | special    | Diphthong vowel team: oi                              |
| 18   | <i>Ozoy and the Asteroid</i>     | only       | Diphthong vowel teams: au, oi, ew, oy, ow, aw, and ou |

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## MOVING ON SET 2

| BOOK | TITLE                         | SIGHT WORD | PHONICS FOCUS                                         |
|------|-------------------------------|------------|-------------------------------------------------------|
| 1    | <i>A Friend at the Farm</i>   | why        | Vowel-r combination: ar                               |
| 2    | <i>Squirt</i>                 | first      | Vowel-r combination: ir                               |
| 3    | <i>The Big Storm</i>          | right      | Vowel-r combination: or                               |
| 4    | <i>Komodo Dragons</i>         | cold       | Vowel-r combination: ur                               |
| 5    | <i>Mouse and the Hermit</i>   | enough     | Vowel-r combination: er                               |
| 6    | <i>Henry's Room</i>           | because    | y as in short i, long i, and long e                   |
| 7    | <i>Nora Skateboards</i>       | place      | Silent kn and wr                                      |
| 8    | <i>Hairstreak Butterflies</i> | three      | Three-letter blend: str<br>Digraph blend: thr         |
| 9    | <i>Spring Fall</i>            | school     | Three-letter blends: scr and spr                      |
| 10   | <i>Howie Visits</i>           | would      | Diphthong vowel team: ow                              |
| 11   | <i>Trevor's Special Pet</i>   | special    | Diphthong vowel team: ou                              |
| 12   | <i>Peanut Hare</i>            | winter     | Diphthong vowel team: ew                              |
| 13   | <i>A Home for Blue</i>        | brother    | Long u vowel team: ue                                 |
| 14   | <i>Dawn's Note</i>            | always     | Diphthong vowel team: aw                              |
| 15   | <i>Maud</i>                   | friend     | Diphthong vowel team: au                              |
| 16   | <i>Cowboy Joe and Star</i>    | decided    | Diphthong vowel team: oy                              |
| 17   | <i>Roiella</i>                | excited    | Diphthong vowel team: oi                              |
| 18   | <i>The New President</i>      | people     | Diphthong vowel teams: au, oi, ew, oy, ow, aw, and ou |

# PHONICS STORYBOOKS SCOPE AND SEQUENCE

## LIFTING OFF SET 1

| BOOK | TITLE                            | PHONICS FOCUS                                 |
|------|----------------------------------|-----------------------------------------------|
| 1    | <i>The Hare and the Carrots</i>  | Vowel-r combination: are                      |
| 2    | <i>The Chocolate Eclairs</i>     | Vowel-r combination: air                      |
| 3    | <i>Petey the Pelican Soars</i>   | Vowel-r combinations: oar and ore             |
| 4    | <i>All about Pelicans</i>        | Three-letter blend: spl<br>Digraph blend: thr |
| 5    | <i>The White Whale</i>           | Initial digraph: wh                           |
| 6    | <i>A New School Year</i>         | Vowel teams: ea and ou                        |
| 7    | <i>A Night Adventure</i>         | Long i vowel team: igh                        |
| 8    | <i>The Sleigh Ride Rescue</i>    | Long a vowel team: eigh                       |
| 9    | <i>Chief</i>                     | Long e vowel team: ie                         |
| 10   | <i>Bear's Sweater</i>            | Vowel team: ea (as in bread)                  |
| 11   | <i>The City Yard Sale</i>        | Soft c and g                                  |
| 12   | <i>Badger's Bridge</i>           | Trigraph: dge                                 |
| 13   | <i>The Smallest Mouse</i>        | Suffix: -est                                  |
| 14   | <i>The Harriet Tubman Report</i> | Suffix: -ly                                   |
| 15   | <i>A Visit from Pops</i>         | Suffix: -ful                                  |
| 16   | <i>Pearl the Polar Bear</i>      | Prefix: un-                                   |
| 17   | <i>Danny and the Saxophone</i>   | Suffix: -ment                                 |
| 18   | <i>Miracle the Baby Bat</i>      | Prefix: dis-                                  |

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## LIFTING OFF SET 2

| BOOK | TITLE                                                   | PHONICS FOCUS                         |
|------|---------------------------------------------------------|---------------------------------------|
| 1    | <i>The Ware Forest Adventure</i>                        | Vowel-r combination: are              |
| 2    | <i>Blair's Soccer Save</i>                              | Vowel-r combination: air              |
| 3    | <i>Clarence the Gourmet Chef</i>                        | Vowel-r combination: our              |
| 4    | <i>The Lion with No Roar</i>                            | Vowel-r combinations: oar and ore     |
| 5    | <i>Mother Zebra and Her Foal</i>                        | Spelling pattern: le                  |
| 6    | <i>Dolphins: Special Creatures of the Sea</i>           | Digraph: ph                           |
| 7    | <i>Petey the Pelican and the Kite</i>                   | Long i vowel team: igh                |
| 8    | <i>Reindeer: Amazing Animals of the North</i>           | Long a vowel teams: ei and eigh       |
| 9    | <i>The Thief and the Red Diesel Truck</i>               | Long e vowel team: ie                 |
| 10   | <i>Heather and the Feather Necklace</i>                 | Vowel team: ea (as in bread)          |
| 11   | <i>Giraffes: Gentle Giants</i>                          | Soft c and g                          |
| 12   | <i>George and the Bees</i>                              | Silent letter combinations: mn and mb |
| 13   | <i>Maisie the Skittish Cat</i>                          | Suffix: -ish                          |
| 14   | <i>Reduce, Reuse, Recycle</i>                           | Prefix: re-                           |
| 15   | <i>Our Wonderful Ears</i>                               | Suffix: -ful                          |
| 16   | <i>Tamba, Protector of the Savanna</i>                  | Prefix: pre-                          |
| 17   | <i>Lizards: Remarkable Creatures and Wonderful Pets</i> | Suffix: -able                         |
| 18   | <i>Intriguing Animals of the Prairie</i>                | Prefix: in-                           |