

Sample of Cover and Selected Pages

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We Read
PHONICS™

Rain

TREASURE BAY

Parent's Introduction

Welcome to **We Read Phonics**! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and high-frequency words your child will use in reading the story.

Here are some recommendations for using this book with your child:

1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



Phonics is a method of sounding out words by blending together letter sounds. However, not all words can be "sounded out." Some words have letter and sound combinations that don't follow normal patterns in phonics.

2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



LEVEL

5

Level 5 introduces words with “ai” and “ay” with the long “a” sound (as in *bait* and *day*), “igh,” “y,” and “ie” with the long “i” sound (as in *high*, *cry*, and *tied*), and the “ng” sound (as in *song* and *king*). Also included are the word endings -er and -ing (as in *higher* and *running*).

Rain

A We Read Phonics Book: Level 5

Guided Reading: Level E

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Rain

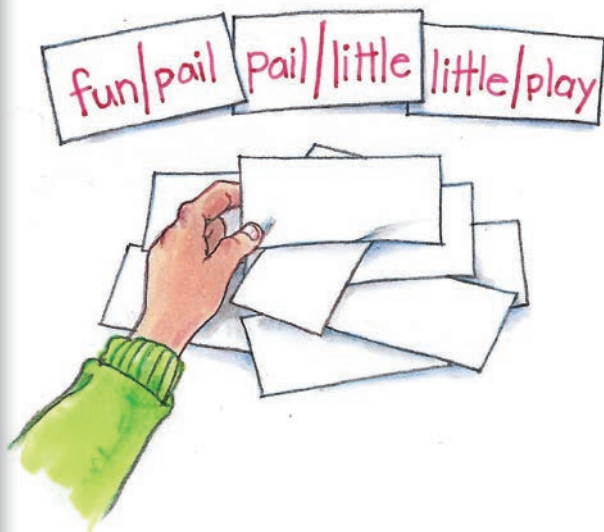


By **Sindy McKay**



Word Dominoes

Play this game to practice word patterns in the story.



Materials:

Option 1—Fast and Easy: To print free game materials from your computer, go online to WeReadPhonics.com and click on "Select Titles to **View and Print: Game Materials.**" Then go to this book title and print the game materials.

Option 2—Make Your Own: With index cards and a marker or pen, make 10 word dominoes by placing each card horizontally and drawing a vertical line down the center. Write these words on the cards:

play | rain

barrel | stops

rain | green

stops | fun

green | water

fun | pail

water | fall

pail | little

fall | barrel

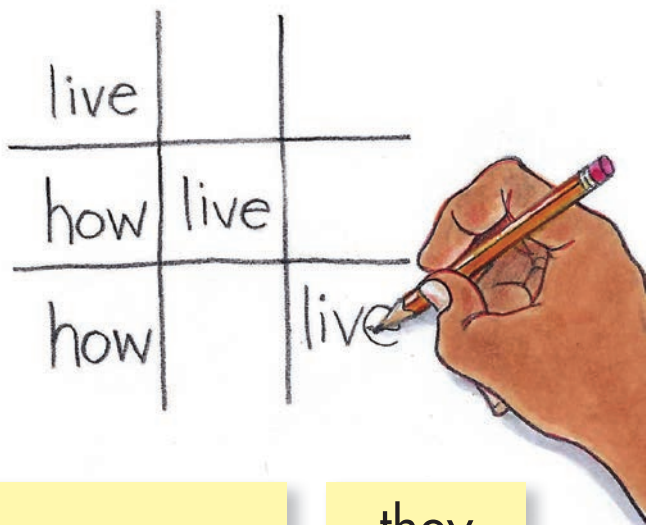
little | play

- 1 Spread out dominoes face down. Turn one domino over.
- 2 Take turns picking a domino. If it matches a word on the first domino, say the word and place it so that the matching words are touching. If the selected domino doesn't match either of the words, put it back on the table face down, and the next player takes a turn. If scoring, keep track of how many dominoes each player is able to play.



Tic-Tac-Toe

Writing and reading these words will help your child read the story.



Materials:

Option 1—Fast and Easy: To print free game materials from your computer, go online to WeReadPhonics.com and click on "Select Titles to **View and Print: Game Materials.**" Then go to this book title and print the game materials.

Option 2—Make Your Own:

You'll need paper; pencils, crayons, or markers; and a ruler.

Optional: 3 x 5 inch cards

Draw on the paper a traditional Tic-Tac-Toe board (a 3 x 3 grid).

1 Play this game of Tic-Tac-Toe with a twist. Instead of letters "X" and "O," players choose words from the ones listed to the right. For example, player 1 plays with the word *little* and player 2 plays with the word *live*. Player 1 says and writes the word *little* on one of the squares, and player 2 says and writes the word *live* on one of the squares.

2 The first player to make three in a row, across, up and down, or diagonally, wins the game.

3 If your child has difficulty writing the words, you can write each word on five index cards or five pieces of paper (one word per card) and play using the cards or paper pieces.

4 Repeat the game with different words from the list.

they

we

little

live

some

away

from

how

your



Rain, rain go away. I just want
a sunny day!



Rain, rain you can stay. I just
want to splash and play!



You might like the rain.
You might not. But like it
or not, we all need rain.



Rain gives us water. It fills
lakes and streams. It fills
ponds and rivers.



All living things need water.
We drink it. Fish live in it.
Plants thrive from it.



Falling rain helps clean things
as well. It smells sweet and
fresh when the rain stops.