

Sample of Cover and Selected Pages

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We Read
PHONICS™

**That
Sound!**

TREASURE BAY

Parent's Introduction

Welcome to **We Read Phonics**! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and high-frequency words your child will use in reading the story.

Here are some recommendations for using this book with your child:

1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.



Many of the games require printed materials (for example, high-frequency word cards). You can print free game materials from your computer by going online to **WeReadPhonics.com** and clicking on the link: **Select Titles to View & Print: Game Materials**. However, game materials can also be easily made with paper and a marker—and making them with your child can be a great learning activity.

2 Read the Story

After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, “What happened in the story?” and “What was the best part?” It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!



LEVEL Level 7 introduces words with vowel combinations “ou” and “ow” (as in *out* and *owl*), “oi” and “oy” (as in *oil* and *boy*), “aw” (as in *hawk*), “oo” (as in *book*), and “oo” (as in *cool*).

That Sound!

A We Read Phonics™ Book
Level 7
Guided Reading Level: G

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That Sound!



By **Sindy McKay**

Illustrated by **Jomike Tejido**

Phonics Game

Alphabet Soup

Creating words using certain letter combinations will help your child read this story.



Materials:

Option 1—Fast and Easy: To print free game materials, go online to WeReadPhonics.com and click “**Select Titles to View and Print: Game Materials.**” Then go to this book title and print the game materials.

Option 2—Make Your Own: You’ll need thick paper or cardboard; scissors; pencils, crayons, or markers; small cooking pot and stirring spoon. Cut twenty-four 2 x 2 inch squares from the paper or cardboard and print these letters and letter combinations on the squares:

oud, out, ow, aw, ood, ook, oom, oy, a, b, d, f, g, h, j, l, n, p, r, s, t, w

- 1 Place the letter cards into a pretend pot of soup.
- 2 Players stir the cards. Each player takes a letter card from the pot. Stir again. Each player takes another card. When a player can make a word by putting his letters together, he makes the word and reads it out loud.
- 3 Continue stirring. Each player continues to take additional letters and make words. The player the most words at the ends wins.

Words that can be made with these letters include *around, sound, about, out, loud, down, how, now, dawn, saw, look, good, wood, room, boy, joy.*

Sight Word Game

Go Fish

Play this game to practice sight words used in the story.



Materials:

Option 1—Fast and Easy: To print free game materials, go online to WeReadPhonics.com and click "**View & Print: Game Materials.**" Then, click on the title for this book.

Option 2—Make Your Own: You'll need 18 index cards and a marker. Write each word listed on the right on two cards. You will now have two sets of cards.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and deal three cards to each player. Put the remaining cards face down in a pile.
- 2 Player 1 asks player 2 for a particular word. If player 2 has the word card, then he passes it to player 1. If player 2 does not have the word card, then he says, "Go Fish," and player 1 takes a card from the pile. Player 2 takes a turn.
- 3 When a player has two cards with the same word, he puts those cards down on the table and says the word out loud. The player with the most matches wins.
- 4 Keep the cards and combine them with other sight word cards you make. Use them all to play this game or play sight word games featured in other **We Read Phonics** books.

about

any

every

going

know

laugh

once

would

you



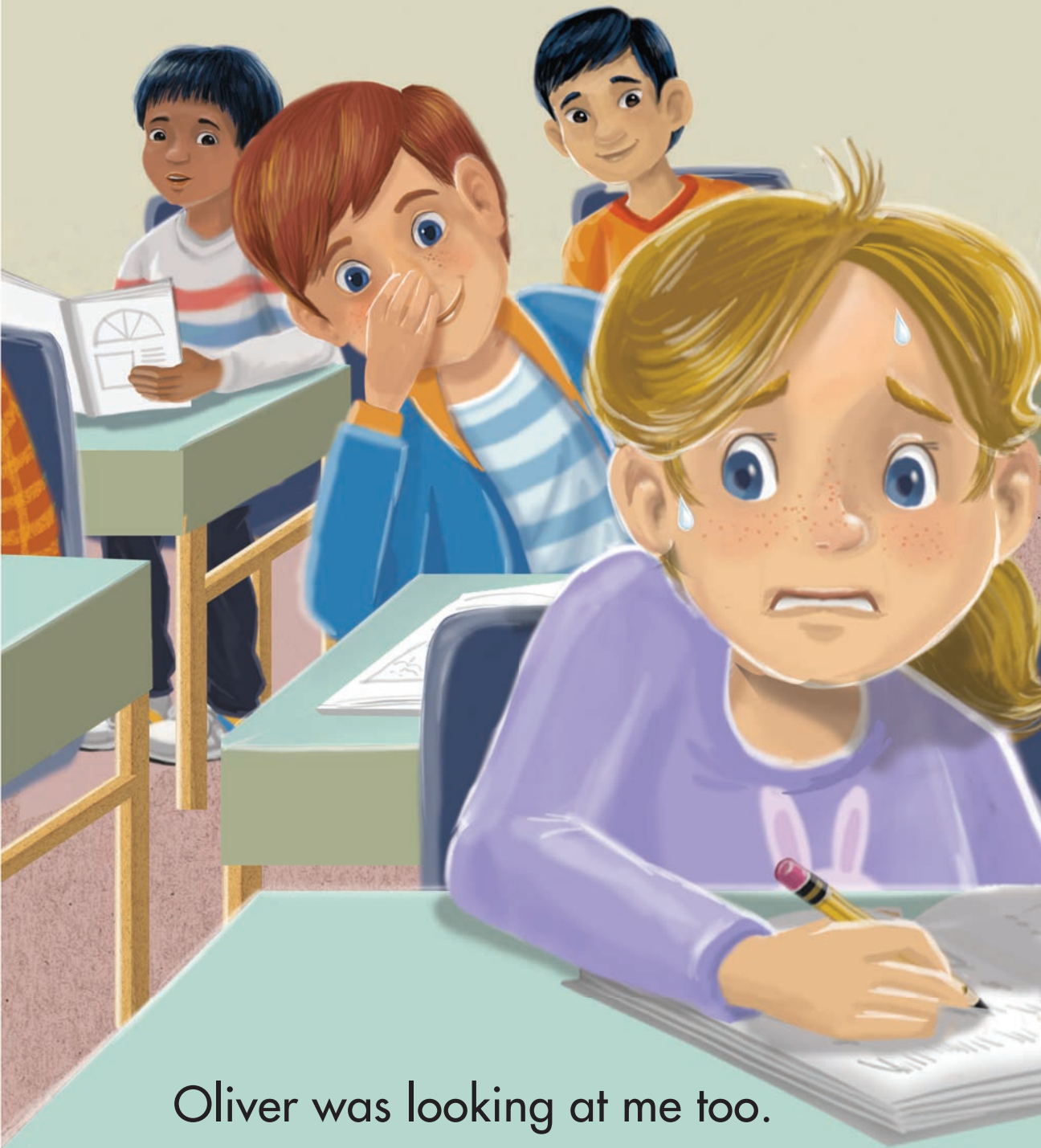
Last week in Miss Wood's class I made a sound. I did not mean to do it. I tried to keep it in, but the sound came out.



I looked around the room to see if any of the kids were going to laugh.



My good friend Beth was looking at me. She grinned, but she did not laugh.



Oliver was looking at me too.
He grinned and plugged his nose.



Then every kid in the classroom
began to laugh! It was awful!

Miss Wood told them to shush. But
no one did.



Finally, the bell rang. I ran out of the classroom! Beth ran after me.